



MINDARIE
SENIOR COLLEGE

WHERE YOUR FUTURE BEGINS

2025
YEAR 11
CURRICULUM
HANDBOOK

Contents

Course Index	2/3
Course Index (Alphabetical)	4
Introduction	5
Enrolment Process	5
College Charges	6
Ensuring your Success.....	6
Types of Programs of Study Offered.....	7/8
Course Choices.....	9
Languages Other Than English	9
Course Enrolment Process.....	9
SCSA and Achievement of WACE.....	10
Bring Your Own Device BYOD	11
University Entrance Requirements	12
TAFE Entrance Requirements.....	13

Course Index

English

English	14
Literature	15

Arts

Dance	16
Drama	17
Media Production and Analysis	18
CUA20255 - Certificate II in Creative Industries (Media).....	19
Visual Art.....	20
Design - Photography.....	21
Music.....	21

Technology & Enterprise

Accounting and Finance.....	22
Business, Management and Enterprise	23
Computer Aided Design and Drafting	23
Computer Science.....	24
Engineering Studies (Mechatronics)	25
Wood - Material Design and Technology	26
Textiles – Material Design and Technology	26
Children, Family and Community: Caring for Others.....	27
Children, Family and Community: Living Independently	27
Food Science and Technology.....	28

Career & Vocational Education

Workplace Learning.....	29
Vocational Education and Training (VET).....	29/30

Health & Physical Education

Health Studies.....	31
Physical Education Studies.....	32
Outdoor Education.....	33
TEAM (Talented and Elite Athletes – Mindarie)	33

Mathematics

Mathematics	34-36
-------------------	-------

Science

Biology	37
Chemistry.....	37
Human Biology.....	38
Science in Practice (General).....	39
Physics.....	39
Psychology	40

Humanities & Social Sciences

Economics.....	41
Politics and Law.....	41
Geography.....	42
Ancient History	43
Modern History.....	43

Appendix A

Additional Cost Item Information	44/45
--	-------

Appendix B

List A and List B courses for breadth of study.....	46
---	----

Appendix C

Online Course Selection Preparation Template.....	47
---	----

Course Index (alphabetical)

Accounting and Finance.....	22
Biology	37
Business, Management & Enterprise	23
CUA20255 - Certificate II in Creative Industries (Media).....	19
Chemistry.....	37
Children, Family and Community: Caring for Others.....	27
Children, Family and Community: Living Independently.....	27
Computer Science.....	25
Dance	16
Design - Photography	21
Design - Technical Graphics	23
Drama	17
Economics.....	41
Engineering Studies (Mechatronics).....	25
English.....	14
Food Science and Technology.....	28
Geography	42
Health Studies.....	31
History (Ancient).....	43
History (Modern)	43
Human Biology.....	38
Science in Practice (General).....	39
Literature	15
Mathematics.....	34-36
Media Production and Analysis	18
Music	21
Outdoor Education	33
Physical Education Studies	32
Physics	40
Politics & Law.....	41
Psychology	40
TEAM (Talented and Elite Athletes – Mindarie).....	33
Textiles – Material Design and Technology	25
Visual Arts.....	20
Vocational Education and Training (VET) Opportunities	29/30
Wood - Material Design & Technology.....	26
Workplace Learning.....	29

Note:

Due to resource constraints, it may not be possible to timetable courses if they are chosen by a very small number of students.

Introduction

Studying at the senior level means that students are expected to take greater responsibility for their decisions.

Our Vision

‘Where your future begins’

Our Philosophy

Our College is characterised by our Young Adult Ethos

Pursuing Personal Excellence

- setting high expectations and meaningful goals
- persevering when faced with challenges and building resilience
- accessing help and support

Building Positive Relationships

- promoting mutual respect and trust
- engaging in teamwork and cooperative learning
- contributing to a productive learning environment

Demonstrating Social Responsibility

- behaving ethically
- recognising and supporting the needs of others
- contributing to a sustainable community

This handbook contains information to help students decide which courses to study in Year 11 (and subsequently Year 12). The options are many and the need for discussions with parents, teachers, counsellors and others is very important. Students and parents are advised to make themselves familiar with the contents of this Curriculum Information Handbook, in addition to all other information available to them.

Parents are an important part of this process as they provide the biggest single influence in a student’s choice of direction. Students will be looking for guidance and support in making informed choices and parents are asked to be active participants in information sessions, counselling and interviews.

Enrolment Process

The enrolment process used to help students select appropriate courses consists of a number of stages,

Students will be notified when the Year 11 2025 Curriculum Handbook is available online.

This Handbook contains information on:

- The courses offered
- Mindarie Senior College Course Enrolment process
- Achievement of WACE (Western Australian Certificate of Education)

Information Evening

Parents of enrolled students will be invited to attend an Information Evening at the College prior to the opening of the Subject Selections Online (SSO).

Online Course Selection

Enrolled students will be notified of the process to complete their course selections online through Subject Selections Online (SSO). Students must bring a printout of their completed online SSO *2025 Year 11 Course Selection Form* to the enrolment interview, which will indicate the 6 courses that the student would like to study, plus a reserve course.

Enrolment Interviews

For the student to complete the online course selection process, parents must also make an enrolment interview, which is done online as part of the SSO process.

Both students and a parent/guardian must attend the enrolment interview. Please refer to the Course Enrolment process [page 9] for details of what documents you must bring to the enrolment interview.

In the majority of cases students will be able to study their 6 preferred courses for Year 11. Occasionally, a student chooses a pattern of courses that is uncommon and two of their courses occur at the same time. In these cases, students will be contacted to discuss their options. In addition, if a student has chosen a course that is not viable due to student numbers, they will be contacted regarding selecting an alternative course.

College Charges

Course Charges & Extra Cost Options

On application it is requested that a confirmation deposit of \$200 be paid to the College at the time of enrolment. All **Year 11 and 12 courses attract compulsory charges** and the estimated cost for each course is included in this handbook. Please note these costs are based on 2024 prices and are subject to change in 2025.

There will be additional charges where extra cost activities are part of the Year 11 and 12 educational program, such as excursions and camps that students are expected to attend and which the course charges do not cover. An example sheet of these additional costs is included in Appendix B of this handbook.

In December 2024, the parent or guardian will receive an information package which will include the updated additional cost charges, resource list and a statement of the course charges and voluntary contributions. It is expected that payment is finalised by the end of Term 1, 2025.

Payment options are available if necessary and arrangements can be made through the Finance Officer.

Secondary Assistance Scheme

Some financial assistance is available for course charges and uniform. Most Centrelink Health Care Concession or Pensioner Concession cardholders are eligible. Rules change from year to year. If a parent feels they are eligible, they should contact the College. Applications need to be made in Term 1 of each year.

Ensuring Your Success

If the courses the student selects have textbooks and other resources on the booklist, it is a requirement that these be purchased. Without textbooks and relevant resources there is little chance of succeeding in the course.

Minimum Entrance Requirements

The *Minimum Entrance Requirements* for each course are included in the detailed course descriptions. These are stated to help the student choose appropriate courses in which he or she could succeed – provided they have put in the time and effort required.

Homework/Study Commitments

Before students decide on which type of course to study, they need to consider the type of commitment they are prepared to give out of College hours. Students studying ATAR pathway courses need to do a minimum of three hours study per course per week, each and every week. That means if a student is studying FIVE ATAR pathway courses, they need to dedicate a minimum of 15 hours to homework and/or study per week.

Homework does not only consist of the work given to the student by the teacher, but also has a self-directed study component.

Handing in Your Work on Time

It is vital in Year 11 and 12 that all assessment work is handed in on time, for all courses. Failure to do so jeopardises marks and grades, and prevents the student achieving his or her potential.

Attendance Commitment

Attendance and participation in class is the key to achievement of success. Studies show that students who attend College regularly are more likely to succeed. Students should **aim for 100% attendance**. The only acceptable reasons for absences are sickness or attendance at a College activity such as an excursion. Work commitments and holidays are not acceptable reasons for being absent from College. The Colleges' mode of delivery is 'face to face', therefore, students cannot stay at home to complete their courses.

Medical Conditions Affecting College/Exam Performance

It is the responsibility of the student to notify the College of any medical condition that may affect performance at enrolment, or when he or she becomes aware of the condition. If special consideration is required in exams or class as a result of the medical condition, a medical certificate and/or other documentation must be provided to the Associate Principal, so that arrangements can be put in place. This is also a School Curriculum and Standards Authority (SCSA) requirement.

Types of Programs of Study Offered

In Year 11, two types of programs are offered:

- **ATAR Pathway Program**
- **General Pathway Program**

Students study six (6) courses in Year 11 and six (6) courses in Year 12. Students should choose a course that they will continue to study for the two year's. Once a student has commenced their program of study, course changes are strongly discouraged and usually only considered in the case of a student being in a program of study that is too difficult for him or her.

To minimise disruption to a student's study program and give them their best opportunity to be successful the following deadlines will be adhered to:

CHANGE	DEADLINE
ATAR—ATAR	End of Week 7, Term 1 (post interim reports)
ATAR—General	End of Semester 1
General—ATAR	End of Week 5 Term 1
General—General	Exceptional circumstances only

All of the courses described above are governed by the syllabuses and assessment structures of the School Curriculum and Standards Authority. These syllabus statements are available from the SCSA website www.scsa.wa.edu.au.

In accordance with SCSA guidelines, students are awarded a grade for each course at the end of Year 11 and Year 12.

The grades appear on the student's Western Australian Statement of Student Achievement (WASSA) issued by the School Curriculum and Standards Authority when the student has finished secondary school and are based on assessments carried out by College staff throughout the year.

ATAR Pathway Courses (Direct entry to University)

These courses are examined externally for the purposes of university entrance. Examinations covering the Year 12 courses are held in November every year. Specific dates for each year are available from the TISC website, www.tisc.edu.au. Each course in Year 11 rolls over to a course in Year 12 and is normally studied as a prelude to the Year 12 course; for example, Geography ATAR Year 11 followed by Geography ATAR Year 12.

It is recommended that students aiming for university entrance study a minimum of five ATAR courses in Year 11 (and subsequently the corresponding five ATAR courses in Year 12).

For ATAR courses studied in Year 12, in addition to the grade (determined, as above, by the College), students will receive a course assessment based on 50% of a mark submitted by the College (covering Year 12 work only) and 50% of the mark attained in the external exam to achieve an ATAR ranking for university entrance.

Unacceptable Course Combinations – ATAR Courses

You cannot use the following course combinations in calculating your ATAR. It may be possible to do both courses but the result in only one may be used in the calculation of your ATAR.

Chemistry ATAR **with** Integrated Science ATAR

Physics ATAR **with** Integrated Science ATAR

Mathematics Applications **with** Mathematics Specialist

General Pathway Courses

These courses are assessed at the College level, with one task set externally by SCSA in Year 12 for moderation purposes. These courses *do not* contribute to direct university entrance eligibility but will contribute to alternate entry to university. Although some courses stand-alone each year, it is recommended that students select a course to study over the two year's, as it can be very difficult to pick up a new course in Year 12 if the background has not been developed in Year 11.

Unacceptable Course Combinations – General Courses

You cannot use the following course combinations towards WACE (only one will count towards the achievement of WACE):

Infant/child focus (Children, Family and the Community) **with Independent Living focus** (Children, Family and the Community).

Design—Photography with Technical Graphics.

You cannot use both the General and ATAR course towards WACE.

Vocational Education and Training (VET)

These courses are governed by the Australian Quality Training Framework and do not contribute to direct university entrance eligibility. Successful completion of these courses is an advantage for students who are aiming to apply for further training pathways (e.g. such as TAFE/Registered Training Organisations) and may be an advantage for students applying for alternative entry pathways to university (E.g. Portfolio Entry to Edith Cowan University.) For information on alternative pathways to university, please contact individual universities.

Course Choices

When choosing courses:

- Make a COMMITMENT for two year's. It is advisable to follow a Year 11 course through to the end of Year 12.
- Read the detailed course descriptions contained in this handbook or at www.mindarie.wa.edu.au/courses.
- Consider interest, abilities and career aspirations.
- Check that you have met the minimum entrance requirements.

Languages Other Than English

Due to the variety of LOTE courses studied at previous schools attended by our students, a stand-alone LOTE course does not run at Mindarie Senior College.

Course Enrolment Process

The aim for Mindarie Senior College students is that they enrol in the course that best suits their interests, abilities, commitment and future pathways. Year 11 students will enrol, and remain enrolled in, **six courses**, or course equivalents.

The following information is to be provided by the student at his or her enrolment interview, prior to the finalisation of course choices. If you do not have a copy of these documents, contact the school at which the student sat NAPLAN or OLNA. Course selections will not be finalised until this information has been supplied.

- Year 11 2025 Course Selection Form (the student will print this at the completion of his/her online course selection process (SSO)).
- Latest school report (If enrolling in Year 11, in most cases this is Semester One, Year 10)
- Year 9 NAPLAN results.
- OLNA results (unless the student prequalified through his/her Year 9 NAPLAN results)

ATAR Pathway (University)

The philosophy at Mindarie Senior College is to allow students to attempt university pathway courses *only if they meet the minimum entrance requirements* outlined in this curriculum handbook. All students aiming for entry to university directly from Year 12 will be required to enrol in a minimum of five (5) ATAR pathway courses.

Academic Standards Policy (the academic standards policy applies to all students)

Student individual academic success is a priority of teaching and learning at Mindarie Senior College. All learning programs focus on the successful attainment of academic goals and a student's successful transition to a preferred pathway at the completion of Year 12.

In order to achieve this outcome, all students in Year 11 are required to achieve the *minimum* standard of an A, B or C Grade (or equivalent) in four, year long courses. A C grade equivalent is achieved in VET courses by the achievement of all units of competence.

Students studying an ATAR pathway need to achieve a minimum predicted ATAR of 65 by the end of Year 11.

Students who do not meet this minimum academic standard will be expected to move to a General pathway, repeat Year 11 the following year or seek alternative training or employment.

School Curriculum and Standards Authority (SCSA)

The School Curriculum and Standards Authority is the governing body in WA responsible for all courses, the Western Australian Secondary Statement of Achievement (WASSA) and the Western Australian Certificate of Education (WACE).

The School Curriculum and Standards Authority will issue two documents for students:

A **Western Australian Secondary Statement of Achievement (WASSA)** will be issued to all Year 12 students who complete any study that contributes to WACE.

and

The **Western Australian Certificate of Education (WACE)** which will be issued to all students who meet the requirements to achieve WACE.

Western Australian Certificate of Education (WACE)

By achieving WACE, the student demonstrates to potential employers, training organisations or tertiary institutions that work completed during Year's 11 and 12 has met a national standard.

Parents and students are advised to check the School Curriculum and Standards Authority (SCSA) website, www.scsa.wa.edu.au for the most up to date information on the requirements for the achievement of WACE for their child. Alternatively, contact SCSA by phone: (08) 9273 6300.

Students who have commenced enrolment at MSC may also see the Manager of Student Studies, Careers Counsellor or an Associate Principal for details of WACE requirements.



BRING YOUR OWN DEVICE - BYOD

Mindarie Senior College is implementing a BYOD program for all Students in 2024. This program encourages students to develop in confidence, capabilities and collaborative skills required to be successful in the 21st Century. Research shows that consistent access to resources enables improved learning outcomes for all students.

Students are required to have a device. The following minimum specifications are essential (the device does **not** have to be new):

Processor	i3 (or equivalent) 12th Gen or better
Memory (RAM)	8 GB
Screen Size	10 inches
Hard Drive/storage	128GB or higher
Operating System	Windows 10 MacOS 10.15.7 (or higher) Apple iOS 14 or later
Battery Life	8 hours continuous use
Mandatory Software	Microsoft Office (free download available for all enrolled students) Mac users are encouraged to utilise anti-virus software. Windows has Defender built in
Recommended	Solid State Drive (SSD), Touch Screen and Stylus (Digital Pen)

Please note: When your child brings their own device to school, they do so at their own risk. We would strongly recommend you purchase personal insurance that covers this. The College will not cover the cost of loss or damage to your child's device.

Students will need an office software suite such as Microsoft Office. All enrolled students may download and use Microsoft 365 on their own device, free of charge. Instructions are available on the College website. Some College owned specialist software will not be available to students to install on their own devices, but alternatives will be suggested.

We recommend students use their OneDrive account (provided by the Department of Education) to save files and back-up data. This allows them to access files from any device, anywhere.

Further information about BYOD and student use of online services can be found on the College website, in the policies tab, under the **Internet and Information Technology User Policy, Part A: Students Online - Acceptable Usage Policy and Part B: Bring Your Own Device (BYOD) - User Policy and Information**. Scan the following QR Code for direct access to these documents.



University Entrance Requirements

In order to be considered for university admission, a school leaver applicant should have:

- a. met the **WACE** requirements prescribed by the School Curriculum and Standards Authority;
- b. achieved **competence in English** as prescribed by the individual universities;
- c. obtained a **sufficiently high ATAR** for entry to a particular university course; and
- d. met any prerequisites or special requirements for entry to particular courses.

For detailed information about university admission requirements, students and parents should visit the website: www.tisc.edu.au

Students may also make contact directly with the universities for information on courses and admission requirements. University websites have specific sections for prospective/future students, parents and guardians.

Curtin University of Technology

www.curtin.edu.au

Prospective Students Services

Phone: (08) 9266 4590

Email: undergrad@curtin.edu.au

Edith Cowan University

www.ecu.edu.au

Student Recruitment

Phone: (08) 6304 6304

Email: admissions@ecu.edu.au

Murdoch University

www.murdoch.edu.au

Prospective Students and Admissions Centre

Phone: 1300 687 3624

Email: admissions@murdoch.edu.au

The University of Western Australia

www.uwa.edu.au

UWA Admissions Centre

Phone: 131 892

Email: admissions@uwa.edu.au

The University of Notre Dame (Private)

www.nd.edu.au

Phone: (08) 9433 0555

Email: enquiries@nd.edu.au

CQ University

www.cqu.edu.au/wa

Phone: 13 27 86

Email: contacts.cqu.edu.au

TAFE

Entrance Requirements

For additional information, students and parents are encouraged to contact the
Jobs and Skills WA
Phone: 13 64 64
www.jobsandskills.wa.gov.au

As a guide only, key points of the TAFE entry requirements include:

Qualifications offered by TAFE will be divided into two groups.

The **first group** of qualifications will require applicants to address **entry requirements only**: These are qualifications for which there are more places available than applicants.

The **second group** of qualifications will require applicants to address **both entry requirements and selection criteria**: These are qualifications for which there are more applicants than places available; and Selection criteria will focus on past secondary education achievement/skill development; completed AQF qualifications; and workplace experience: paid or unpaid.

Provide evidence against the selection criteria for courses with competitive entry

Applicants who can demonstrate minimum literacy and numeracy skills will be assessed and ranked against the following selection criteria. Offers will be made to applicants with the highest total point scores.

Selection criteria – maximum 90 points	
Academic achievement – maximum 60 points	Work history – maximum 30 points
Derived from the highest points from either: <ul style="list-style-type: none">• secondary education results; or• completed AQF qualification.	Credit for total hours worked at 0.003 points per hour: <ul style="list-style-type: none">• Employment• Work experience• Community services/volunteer work

What does this mean for students selecting their learning program for Year's 11 and 12?

Students should select a broad range of courses and experiences for which they have satisfied the recommended minimum entrance requirements. A student wanting to be prepared for the broadest range of TAFE courses, in addition to an English course, would typically include in their program of study a Maths and Science course, combined with other courses in their area of interest. Participating in all classes and learning experiences and submitting all work on time are the most successful strategies to achieve the highest outcomes.

English Foundation

Course Code FEENG

Estimated Course Cost

\$79.00

This course **must** be taken by students whose literacy level was judged to be Category 1, in either reading and writing, in their most recent OLN (Online Literacy and Numeracy Assessment).

Course Outline

The English Foundation Course aims to develop students' skills in reading, writing, viewing, speaking and listening in work, learning, community and everyday personal contexts. Such development involves an improvement in English literacy, where literacy is defined broadly to include reading ability, verbal or spoken literacy, the literacy involved in writing, and visual literacy.

Students undertaking this Course will develop skills in the use of functional language conventions, including spelling, punctuation and grammar.

Minimum Entrance Requirements

None.

Further Study

Year 12 - English Foundation

Course Code FTENG

or if the minimum literacy standard is met through OLN during Year 11:

English General

Course Code GTENG

English General

Course Code GEENG

Estimated Course Cost

\$79.00

Course Outline

The English General Course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, training and workplace contexts.

The Course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills. Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms.

Minimum Entrance Requirements

None.

Further Study

Year 12 - English General

Course Code GTENG

English ATAR

Course Code AEENG

Estimated Course Cost

\$79.00

Course Outline

The English ATAR Course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures.

Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and enjoy creating imaginative, interpretive, persuasive and analytical responses in a range of written, oral, multimodal and digital forms.

Minimum Entrance Requirements

B Grade in Year 10 English.

Further Study

Year 12 - English ATAR
Course Code ATENG

Literature ATAR

Course Code AELIT

Estimated Course Cost

\$79.00

Course Outline

In the Literature ATAR Course, students learn to create readings of literary texts and to create their own texts, including essays, poems, short stories, plays and multi-modal texts. Students learn to read texts in terms of their cultural, social and historical contexts; their values and attitudes; and their generic conventions and literary techniques. They enter the discourse about readings, reading practices and the possibility of multiple readings. Students learn to create texts, paying attention to contexts, values and conventions.

Students learn about literary language, narrative, image and the power of representation. Students experience the aesthetic and intellectual pleasure that reading and creating literary texts can bring.

Minimum Entrance Requirements

A Grade in Year 10 English.

Further Study

Year 12 - Literature ATAR
Course Code ATLIT

Dance General

Course Code GEDAN

Estimated Course Cost **\$130.00**

See Additional Cost Item Information Sheet for additional costs.

Course Outline

Semester 1 - G1DAN

Exploring the components of dance

Students are introduced to:

- Practical & theoretical dance lessons
- Manipulating the elements of dance
- Skills and Techniques for different genres, including commercial Jazz, Contemporary and Hip Hop
- Performance qualities
- Dance Language

Semester 2 – G2DAN

Dance as entertainment

Students are introduced to:

- How dance functions as entertainment
- Sade Dance Practice and Fitness for a Dancer
- Skills and Techniques
- Various genres including Lyrical, Broadway and/or Hip Hop
- Design concepts and Technologies e.g. costumes
- Performance at Mindarie Senior College Dance Night

Minimum Entrance Requirements

None.

Further Study

Year 12 - Dance General
Course Code GTDAN

Dance ATAR

Course Code AEDAN

Estimated Course Cost **\$130.00**

See Additional Cost Item Information Sheet for additional costs.

Course Outline

Semester 1 – A1DAN

Popular Culture

Students are introduced to:

- Exploration of dance in popular culture
- Skills and Techniques in Contemporary
- Safe dance practice, Choreographic devices and elements of dance
- Popular trends in dance & dance in music media
- The WACE Set Solo
- Written and practical examinations
- Dance Language

Semester 2 – A2DAN

Australian Dance

Students are introduced to:

- History and development of dance in Australia
- Original solo composition
- Skills for improvisation
- Written and Practical examinations
- Performance at Mindarie Senior College Dance Night

Minimum Entrance Requirements

Previous dance experience, (especially contemporary/ballet/jazz), and strong writing skills.

Contemporary dance is a major component of practical lessons.

*This course is not recommended for students with consistent injuries. Student's technical abilities and suitability for the course will be assessed after one week of technique.

Further Study

Year 12 - Dance ATAR
Course Code ATDAN

Drama General

Course Code GEDRA

Estimated Course Cost **\$130.00**

See Additional Cost Item Information Sheet for additional costs.

Course Outline

Unit 1 - Dramatic storytelling

The focus of this unit is dramatic storytelling. Students engage with the skills, techniques, processes and conventions of dramatic storytelling. Students view, read and explore relevant drama works and texts using scripts and/or script excerpts from Australian and/or world sources

Unit 2 – Drama performance events

The focus for this unit is drama performance events for an audience other than their class members. In participating in a drama performance event, students work independently and in teams. They apply the creative process of devising and of interpreting Australian and/or world sources to produce drama that is collaborative and makes meaning.

** Students are expected to participate in performances that may involve out of College rehearsals and performance. Students will also be given opportunities to view live performances as both excursion and incursions.

** The course includes both practical and written components.

Minimum Entrance Requirements

None, though Year 10 Drama units desirable.

Further Study

Year 12 - Drama General

Course Code GTDRA

TAFE courses in Arts and Entertainment

Drama ATAR

Course Code AEDRA

Estimated Course Cost **\$130.00**

See Additional Cost Item Information Sheet for additional costs.

Course Outline

Unit 1 - Representational, realist drama

In this unit, students have the opportunity to research and collaboratively workshop, interpret and perform drama related to realism, and representational forms and styles.

Within the focus of realism and representational drama, students will investigate the approach of Konstantin Stanislavski, among a study of others

Unit 2 – Presentational, non-realist drama

In this unit, students have the opportunity to research and collaboratively workshop, interpret and perform drama texts related to non-realism and presentational drama forms and styles.

Within the focus of non-realism and presentational drama, students will focus on the approach of Bertolt Brecht, among a study of others.

** Students are expected to participate in performances that may involve out of College rehearsals and performance. Students will also be given opportunities to view live performances as excursions and incursions.

** The course includes both practical and written components, including practical and written examinations.

Minimum Entrance Requirements

Achievement of a B grade in Year 10 English is desirable.

Year 10 Drama units would be an advantage.

Further Study

Year 12 - Drama ATAR

Course Code ATDRA

Tertiary courses in the Arts

TAFE courses in Arts & Entertainment

Media Production and Analysis

General

Course Code GEMPA

Estimated Course Cost **\$150.00**

See Additional Cost Item Information Sheet for additional costs.

Course Outline

Students in this course will have access to a fully functioning, multi-camera television studio. Students use state of the art digital SLR cameras. Video projects are edited using Adobe Creative Suite.

Unit 1 – G1MPA Mass Media

The focus of this unit is to create media projects that are common in the mass media. Student's will reflect on their own use of media and will view, listen and interact with common media forms. Students will analyse how media is constructed and produced, examining the way media impacts on their lives.

Unit 2 – G2MPA Point of View

The focus of this unit is creating media productions that are persuasive and are representations of the student's view of the world. In creating their own media works, students will develop production skills and strategies to communicate to an audience. Students will also analyse commercial and non-commercial media through viewing, listening and Interacting with media work.

Minimum Entrance Requirements

Past experience in Media Studies would be an advantage.

Further Studies

Year 12 - Media Production and Analysis General
Course Code GTMPA

Media Production and Analysis

ATAR

Course Code AEMPA

Estimated Course Cost **\$150.00**

See Additional Cost Item Information Sheet for additional costs.

Course Outline

Students examine and produce a range of media work in this course, building high-level production and analysis skills, which are the foundations for success in Year 12 ATAR Media Production and Analysis.

Students in this course will have access to a fully functioning, multi-camera television studio. Students use state of the art digital SLR cameras. Video projects are edited using Adobe Creative Suite.

Unit 1 – A1MPA Popular culture

The focus of this unit is popular culture. Students analyse and respond to a range of popular culture media, identifying techniques, purposes and meanings that are created and audience interpretation. Students develop their own ideas and learn production skills to produce media work in the context of popular culture.

Unit 2 – A2MPA Influence

The focus of this unit is the influence of media. Students analyse and respond to a range of media work designed to influence audiences. Students develop their own ideas and expand production skills to produce media work in the context of media influence.

Minimum Entrance Requirements

Achievement of a B Grade in English at Year 10 level. Past experience in Media Studies is desirable.

Further Studies

Year 12 - Media Production and Analysis ATAR
Course Code ATMPA

CUA20255 - Certificate II Creative Industries (Media)

This is a proposed offering for the 2025 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in this qualification, the College will initiate a formal partnership agreement with a RTO for the delivery of the qualification.

Estimated Course Cost

\$150.00

See Additional Cost Item Sheet for additional costs.

Course Outline

This **two year course** will suit students with an interest in the media industry.

With a strong career focus, students develop media production skills by working in specialised roles to produce media projects such as short action films, commercials, live studio productions, and documentaries. To ensure students are immersed in the media industry, the program includes incursions with professionals, such as editors, camera operators, content producers, and fight directors.

The College is equipped with a High-Definition Television Studio that is regarded as one of the finest within the state public education system. In addition, students have access to a 1:1 editing laboratory equipped with the Adobe Creative Cloud applications. Students are provided with a subscription to Adobe Creative cloud to enable work at home on their own device.

The course is project based where students develop and demonstrate key competencies. All competencies must be achieved to be awarded the Certificate and the end of the second year. This includes completing a project portfolio, and knowledge worksheets for each competency.

Units of Competency:

- BSBTWK201 Work effectively with others.
- CUAIND211 Develop and apply creative arts industry knowledge.
- CUAWHS312 Apply work health and safety practices.
- BSBPEF202 Plan and apply time management.
- CUAACD101 Use basic drawing techniques.
- CUACAM211 Assist with basic camera shoots.
- CUADES201 Follow a design process.
- CUALGT211 Develop basic lighting skills.
- CUAPOS211 Perform basic vision and sound editing.
- CUAPRP201 Develop basic prop construction skills.

Minimum Entrance Requirements

An interest in Media Industry. Completed units in computing/media in Year's 8, 9, 10 or 11.

Further Study

North Metropolitan TAFE
Certificate III in Screen and Media
Diploma of Screen and Media (Film & Television)
Diploma of Screen and Media (Mass Communication)
Advanced Diploma of Screen and Media (Digital Cinema)
Advanced Diploma of Screen and Media (Broadcast Television)

Visual Arts General

Course Code GEVAR

Estimated Course Cost **\$165.00**

See Additional Cost Item Information Sheet for additional costs.

Course Outline

The General Visual Arts course encourages students to engage in traditional, modern and contemporary art forms. Students will have the opportunities to express their imagination, develop personal imagery, develop skills and engage in the making and presentation of final art- works. Students will produce ideas for their work based upon drawings, research and investigation of artists and art movements. All work produced in the course will be presented in a journal for assessment.

The course is divided into two units, each of one semester duration.

Unit 1 – Experiences

The focus for Unit 1 is Experiences. Students connect art making and interpretation on their personal experiences, observations of the immediate environment, events and/or special occasions. Mediums studies may include painting and drawing.

Unit 2 – Explorations

The focus for Unit 2 is Explorations. Students explore ways to generate and develop ideas using a variety of stimulus materials and explorations from their local environment in their art making and interpretation. Mediums studied may include drawing, printmaking, and ceramics.

In each unit the course content is divided into two content areas:

- Art Making—Production; visual diary and artworks.
- Art Interpretation—Written; investigations and analysis of artworks.

Minimum Entrance Requirements

None, though Year 10 Visual Arts Units are desirable.

Further Study

Year 12 – Visual Arts General

Course code GTVAR

TAFE courses in Visual Arts and Design.

Visual Arts ATAR

Course Code AEVAR

Estimated Course Cost **\$170.00**

See Additional Cost Item Information Sheet for additional costs.

Course Outline

The Visual Arts ATAR course encompasses the practice and theory of the broad areas of art. Students have opportunities to express their imagination, develop art making skills, build on existing analytical skills and engage in the making and presentation of artwork.

Art making tasks will include drawing, designing, taking reference from artists, media testing within an art folio. This will culminate in a resolved artwork each semester.

Art interpretation tasks will include analysing artworks, learning, and applying art language, exploring art movements, art history and influence of artists on students own work, writing artist statements, analytical and investigative essays and exams.

The course is divided into two units, each of one semester duration.

Unit 1 – Differences

The focus of this unit is Differences. Students consider differences arising from cultural diversity, place, gender, class and historical period in their art making and interpretation. Mediums studies may include painting and drawing.

Unit 2 – Identities

The focus of this unit is Identities. Students explore concepts or issues related to personal, social, cultural or gender identity in their art making and interpretation. Mediums studied may include painting, sculpture, and ceramics.

In each unit the course content is divided into the following content areas:

- Art making – Production.
- Art interpretation – Written, including semester exams.

Minimum Entrance Requirements

B Grade in Year 10 Visual Arts Course.

Further Study

Year 12 – Visual Arts

Course code ATVAR

ATAR / TAFE courses in Visual Arts and Design

Photography General

Course Code GEDESP

Estimated Course Cost **\$150.00**

Course Outline

The Photography course engages students in intensive design processes, within a photographic context. Students will learn to investigate solutions to design problems, considering the needs of clients and their prospective audiences. Students are required to document their development of design solutions in an assessed portfolio.

With access to digital SLR cameras, lighting equipment and the full Adobe Creative Suite, students have the opportunity to develop their photographic, editing and presentation skills to a professional level.

Unit 1 – Design Fundamentals

The focus of this unit is to introduce the students to the design process, while learning the fundamentals of exposure, image composition and publishing layout. Students will explore their interests in photographic technique while creating a magazine cover using Adobe Lightroom and Photoshop.

Unit 2 – Personal Design

The focus of this unit is portrait design where students apply their design skills to photographing human subjects. Students investigate the work of master portrait photographers then apply their knowledge practically to create a range of portrait photos. During this unit students will gain experience working with flashes and reflectors to create high quality studio art.

Minimum Entrance Requirements

Experience in photography would be advantageous.

Further Study

Year 12 – Photography General Units 3 and 4
Course Code GTDESP

Music General

Course Code GEMUS

Estimated Course Cost \$150.00

See Additional Cost Item Information Sheet for additional Costs.

Course Outline

The Music course syllabus is designed around four key outcomes.

- Students apply musicianship skills, techniques and conventions when performing. This can involve playing from notation, from memory,
- improvising, playing by ear and the application of sound/ production and technology.
- Students engage in the creative process of composing, arranging and transcribing music via notation, technology and/or improvisation.
- Students respond to, reflect on, and evaluate music. Students engage with the literature, music scores and recorded legacy of music through activities including aural and score analysis.
- Students understand how social, cultural and historical factors shape music in society.

Skills Outline

- Aural and theory
- Analysis
- Composition and arrangement
- Performance
- Cultural and historical perspectives
- Students receive professional tuition once a week during college time on their primary instrument.

Minimum Entrance Requirements

The following instruments are taught at the College: Voice, Guitar, Bass and Drums. Three year's experience on one of these instruments is desirable. Other instruments may be considered if negotiated with the teacher. Keyboard lessons are not provided.

Further Study

Certificate II in Music Industry
Course Code CUA20620

Accounting and Finance General

Course Code GEACF

Estimated Cost \$50.00

Course Outline

The Accounting and Finance General course aims to make students financially literate by creating an understanding of the systems and processes through which financial practices and decision making are carried out, as well as the ethical, social and environmental issues involved. It helps students to analyse and make informed decisions about finances. They will select and use a variety of financial systems ranging from personal banking and financial planning to small business record-keeping and reporting. Students will develop a broadly based financial literacy that will enable them to deal successfully with the financial aspects of their lives as individuals, employees, and business-people.

This course is ideal for all students but will assist students who are looking to own their own business, learning financial literacy, as well as those looking to go into the workforce.

Skills Outline

Some of the key concepts, which relate to personal and small business finance, covered include:

- Dealing with banks
- What insurances do I need?
- Dealing with credit
- Bank reconciliations
- Recording and reading financial documents
- Budgeting
- Superannuation
- Taxation
- Role of Government
- Role of not-for-profit organisations in financial decision making
- Business records

Minimum Entrance Requirements

None.

Further Study

Year 12 – BSB20112 Certificate II in Business
To Be Confirmed

Accounting and Finance ATAR

Course Code AEACF

Estimated Cost \$50.00

Course Outline

The Accounting and Finance ATAR course aims to make students financially literate by understanding the systems and processes through which small businesses operate in terms of both financial information and community involvement. It helps students to analyse and make informed decisions about finances. They will select and use a variety of financial systems including manual and electronic recording of business transactions. Students will develop a broadly based financial literacy that will enable them to deal successfully with the financial aspects of their lives including the concepts of risk and return as well as stability and profitability.

This course is ideal for all students but will assist students who are looking to study commerce, looking to own their own business, learn financial literacy as well as those looking to go into the managerial roles in the future.

Skills Outline

Some of the key concepts, which relate to personal and small business, covered include:

- Bookkeeping skills
- Dealing with GST
- Creating income statements
- Preparing balance sheets
- Recording and reading financial documents
- Sources of finance for businesses today
- Using computerised accounting programs
- Taxation
- Role of Government in businesses today
- Role of not-for-profit organisations in financial decision making
- Interpreting financial reports and ratios

Skills Outline

Numeracy, Literacy, Problem solving, Computer literacy.

Minimum Entrance Requirements

C Grade in Year 10 Mathematics.

Further Study

Year 12 – ATAR Accounting & Finance
Course Code ATACF

Business, Management and Enterprise General

Course Code GEBME

Estimated Course Cost

\$65.00

Course Outline

The Business Management and Enterprise General course gives students the opportunity to understand how vital business is to individuals and society.

The Business Management and Enterprise General course aims to prepare all students for a future where they will need to identify possibilities and create opportunities within a business environment. This course provides students with the ability to make sound and ethical business decisions based on critical thinking and gives them knowledge to help start their own business in the future.

Skills Outline

Some of the key concepts which will be covered include:

- understand marketing.
- understand how organisational practices, procedures and structures function.
- understand the impact of beliefs and values on business activity.
- understand the impact of economic environments, government policies and legal requirements on business activity.
- understand the impact of technologies.
- apply business skills, tools and processes.
- demonstrate interpersonal skills required for effective business operations.
- investigate and evaluate innovative and enterprising opportunities.

Minimum Entrance Requirements

None.

Further Study

Year 12 – Business Management and Enterprise General
Course Code GTBME

Computer Aided Design & Drafting

Course Code GEDEST

Estimated Course Cost

\$52.00

Course Outline

This Course equips students with the skills to apply design principles and practices in a dynamic, technology driven environment.

Topics covered include; Product Design, Interior Design, Architecture and Furniture Design. The Course affords students the opportunity to learn the latest versions of AutoCAD, Inventor and 3dsMax on high powered CAD spec computers.

The skills learned are valuable in a range of careers including Drafting, Engineering, Architecture, Interior Design, Game Development and more.

Minimum Entrance Requirements

None.

Further Study

Year 12 - Design Technical Graphics General
Course Code GTDEST
Year 12 - TAFE Courses in Building & Architectural Associates and Technicians

Computer Science General

Course Code GECS

Computer Science ATAR

Course Code AECSC

Estimated Course Cost

\$70.00

Estimated Course Cost

\$70.00

Course Outline

This course offers a comprehensive introduction to computer systems, covering key concepts related to hardware, software, and networking. Students will learn about the role of hardware components within a computer, including the essential parts needed to build one. They will also gain knowledge of preventive maintenance techniques to ensure the optimal functioning of computer systems.

Additionally, the course provides practical skills in working with database and spreadsheet software packages, which are vital tools for managing and organizing data effectively. Students will have the opportunity to learn simple programming using GameMaker, a user-friendly software, as well as Python, a versatile programming language. Moreover, they will learn how to configure a basic home network, enabling them to set up and connect devices within their own network environment.

By the end of the course, students will have a solid foundation in computer hardware, preventive maintenance, database and spreadsheet software, programming, and basic networking skills. These practical skills will equip them with a better understanding of computers and enhance their abilities in various aspects of computer systems and technology.

Skills Outline

- The role of hardware inside a computer
- Parts required to build a computer
- Preventative maintenance techniques
- Learning Database and Spreadsheet software packages.
- Simple programming with GameMaker
- python programming
- Configuring a basic network for home

Minimum Entrance Requirements

None.

Further Study

Year 12 - ICA20111 Certificate II in Information, Digital, Media Technology
To Be Confirmed

Course Outline

This course offers an introduction to Computer Science with a strong focus on Programming, Networking, Databases and Cyber Security. Students will learn to create software solutions using algorithms and structured programming. They explore the complex interactions between users, developers, and society in computer systems. Network communications and data transfer are also covered.

Students also gain skills in designing and developing relational databases. They create queries and consider the security of network communications. Ethical and legal obligations in data collection and storage are explored, along with the societal impact of computer-based systems.

Throughout this Course, students will develop a solid foundation in software development, database design, network communication, cybersecurity, and ethical considerations. This handbook serves as a guide for students to understand the key concepts and skills they will acquire in these units, empowering them to apply their knowledge effectively in real-world scenarios.

Skills Outline

Some of the key concepts include:

- Algorithms and programming using Python including the Python Challenge
- Key skills related to good programming practice
- Error Detection and Debugging Programs
- Network Models and Communication methods
- Cyber Security Ethics and Law
- Cryptography
- Database Management Systems

Minimum Entrance Requirements

C Grade in Year 10 Mathematics.

Further Study

Year 12 - Computer Science ATAR
Course Code ATCSC

Engineering Studies (Mechatronics) - General

Course Code GEEST

Estimated Course Cost

\$140.00

Course Outline

The Engineering Studies General course is essentially a practical course focusing on real-life challenges.

The Mechatronics Technology course combines mechanics, electronics and computer programming and design in a theoretical and practical course. Students learn basic aspects of electronics and will work on projects to develop techniques and products that satisfy human needs.

Students will develop skills in all areas and use them to create self-regulating systems and autonomous robots.

This course is essentially a practical course focusing on real-life contexts. Students apply a design process to research and present information about materials, engineering principles, concepts and ideas, and design proposals.

They develop engineering technology skills in planning and implementing a process to manipulate tools and machines to produce a prototype of their designed solution.

Minimum Entrance Requirements

Cat 3 OLNA or Pre-Qualified NAPLAN Numeracy

Further Study

Year 12 – Engineering Studies (Mechatronics) General
Course Code GTEST

Engineering Studies (Mechatronics) - ATAR

Course Code AEEST

Estimated Course Cost

\$140.00

Course Outline

The Engineering Studies ATAR course provides opportunities for students to investigate, research and present information, design and make products and undertake project development, all under a Mechatronics specialisation.

These opportunities allow students to apply engineering processes, understand underpinning scientific and mathematical principles, develop engineering technology skills and explore the interrelationships between engineering and society.

The Engineering Studies ATAR (Mechatronics) course is essentially a practical course focusing on real-life contexts. It aims to prepare students for a future in an increasingly technological world by providing the foundation for life-long learning about engineering.

It is particularly suited to those students who are interested in engineering and technical industries as future careers.

In the development of engineering projects students study core engineering theory and Mechatronics theory. They develop an understanding of different forms of energy, uses of these different forms, and sources of renewable and non-renewable energy.

Students develop and respond to design briefs before documenting the specifications of their chosen designs. They then produce, test and evaluate the products they produce in class. It is essential students taking part in this course have their own laptop due to the programming requirements.

Minimum Entrance Requirements

B grade in Year 10 Maths

Cat 3 OLNA or Pre Qualified NAPLAN Numeracy

Further Study

Year 12 – Engineering Studies (Mechatronics) ATAR
Course Code ATEST

Wood - Material Design and Technology General

Course Code GEMDTW

Estimated Course Cost **\$150.00**

See Additional Cost Item Information Sheet for additional costs.

Course Outline

The Woodwork Course offers students a unique opportunity to develop Process and communication skills appropriate to the Woodwork context.

Students develop woodworking skills and understanding through both directed project work and developing their own designs. In addition to hand skills and machine operations students, will learn about product design and personal project management.

Throughout this process, students are encouraged to develop their own designs by researching existing products, working out the processes required to make their design and selecting the appropriate material for the project. They will develop CAD skills in the classroom and practical skills within the workshop environment such as the use of various tools, machinery and processes relevant to the tasks in a safety and effective environment.

Projects include Trebuchet, folding beach seat and a lathe project.

It is recommended (although not required) that students enrolling in this course also select Design Technical Graphics to complement their studies.

Skills Outline

The course is divided into three content areas:

- Materials
- Design
- Use of Technology

Minimum Entrance Requirements

Successful experience in Woodwork desirable.

Workshop Safety Compliance

Students are expected to wear safety glasses at all times in the workshop. Covered shoes are the minimum required standard of footwear.

Further Study

Year 12 - Wood Materials Design and Technology General
Course Code GTMDTW

Textiles - Material Design and Technology General

Course Code GEMDTT

Estimated Course Cost **\$120.00**

See Additional Cost Item Information Sheet for additional costs. Students are expected to supply fabric and notions for a personal garment project as a major task.

Course Outline

The Materials Design course is all about designing and making fashion garments. Students who are creative and enjoy art and sewing are encouraged to undertake the Course. Students will design and make clothing garments and accessories. By studying the Fashion and Design course, you will learn design and construction skills as well as fashion illustration techniques that will give you an excellent grounding to pursue a career in the exciting world of fashion.

The Materials Design and Technology course (in the context of TEXTILES) aims to provide students with an understanding of the design process used to create a textiles product. Students will learn about the fundamentals of design and how to apply these when creating a new textiles garment. Students will experiment with fabric embellishment techniques, such as beading, screen printing, dyeing, hand stitching and embroidery.

Working with materials, students develop a range of manipulative, processing, manufacturing, and organisational skills.

Possible career opportunities include:

- fashion designer
- fashion buyer/stylist
- pattern maker
- production machinist
- textile designer

Skills Outline

- Design fundamentals and skills portfolio
- Design techniques
- Nature of materials
- Properties of new and traditional materials
- Sewing techniques portfolio
- Embellishment techniques
- Pattern drafting and construction

Minimum Entrance Requirements

None.

Further Study

Year 12 - Textiles Materials Design and Technology General
Course Code GTMDTT

Children, Family and Community: Caring for Others: Infant/Child Focus General

Course Code: GECFCC

Estimated Course Cost

\$92.00

Course Outline

Caring for a child is one of the most rewarding experiences anyone can undertake. The General Syllabus Units 1 & 2 provide students with knowledge and skills to prepare for this life changing experience.

This course will include both theory and practical components.

Unit 1 provides an understanding of family types and functions, parenting, how a child grows and develops, and an awareness of services and networks to support and assist families.

Unit 2 provides an understanding of factors influencing the health of children, ethical issues relating to children and families, sustainable practices when working and living with children, and the importance of play.

Students will have an opportunity to care for a virtual baby, develop practical resources for children and interact with young children. This course is an excellent choice for students with a genuine interest in children and their welfare, and for those planning a career working with 0 - 5 Year olds.

Skills Outline

- Family roles & responsibilities
- Families living in Australia
- Pregnancy and Parenting
- Health of a newborn
- Developmental milestones
- Support services for families
- Influences on children's health
- Ethics and Sustainability
- Play

Minimum Entrance Requirements

None.

Further Study

Year 12 – CHC20112 Certificate II in Community Services
To Be Confirmed

Children, Family and Community: Living Independently General

Course Code GECFCL

Estimated Course Cost

\$92.00

Course Outline

This course focuses on understanding Adolescents in our ever-changing world. The course assists you in learning basic life skills that can enhance all facets of adolescent development. In addition, this course explores the risk factors for adolescents in contemporary society and looks at community supports available during this time.

The nature of Australia families is focused on and particular emphasis placed on the transition of adolescents from their families to empowered, sustainable community members.

The theoretical content in this course is balanced with practical applications, which include food preparation, advocacy and skills with textiles.

Topics covered include:

- Contemporary Australian Families
- Growth & development of Adolescents
- Laws on our roads
- Contemporary issues affecting Australian Teens (Body Image, relationships, drugs, alcohol, family breakdown etc.)
- Moving out sustainably.

Minimum Entrance Requirements

None.

Further Study

Year 12 – CHC22015 Certificate II in Community Services
To Be Confirmed

Food Science and Technology General

Course Code GEFST

Estimated Course Cost

\$150.00

Course Outline

The focus for Unit 1 is food choices and health: students learn about food through practical preparation skills in relation to themselves and their future, either as a career in Hospitality or for a healthy future as an adult. They work with readily available foods to address individual requirements, eating habits and lifestyles. Students complete two hours of theory and two hours of practical per week, in accordance with SCSA requirements.

Students learn about

- Food as a commodity
- Nutrition
- Properties when developing products or recipes

The focus for Unit 2 is food for communities: students explore relationships between consumers and enterprises in communities and how these impact on the availability and diversity of food services, products and equipment.

Students learn about

- Food preparation
- Cutting techniques
- Nutrition
- Preparation of multi-course meals
- Ethical and community issues

Skills Outline

- Safe and hygienic work practices
- Preparation methods used to produce food products
- Choosing recipes to suit a purpose
- Effects of processing of food
- Variety and availability of local foods
- Cooperatively work within groups and independently

Minimum Entrance Requirements

None.

Further Study

Year 12 - Food Science & Technology General
Course Code GTFST

Food Science and Technology ATAR

Course Code AEFST

Estimated Course Cost

\$150.00

Course Outline

The focus for Unit 1 is food science: students investigate sensory, physical, and chemical properties of food. Through practical cooking lessons, students will investigate the functional properties, which determine the performance of food. Societal and Economic influences on food choice will also be investigated.

Students learn about

- Primary and secondary food processes
- Nutrition and diet related diseases
- Properties when designing and evaluating products or services

The focus for Unit 2 is the undercover story: students learn about food spoilage, contamination and reasons for preserving food. Food safety laws and regulations are investigated to determine safe preservation, packaging, labelling and storage of food. Students will apply the technology process to devise food orders, production plans and produce safe, quality food.

Students learn about

- Food Models
- Adapting recipes
- Food processing techniques
- Nutritional needs of demographic groups

Skills Outline

- Occupational safety and health requirements
- Safe food handling practices
- Preparation methods used to produce food products
- Evaluate food products, services & systems

Minimum Entrance Requirements

C Grade in Year 10 Mathematics.

Further Study

Year 12 - Food Science & Technology ATAR
Course Code ATFST

Workplace Learning

Course Code ADWPL

Estimated Course Cost

\$107.00

Course Outline

Students will be given an opportunity to develop and demonstrate increasing competence in the core skills for work, often referred to as generic, transferable or employability skills. Students will learn to apply and adapt workplace skills that are necessary to understand and carry out different types of work.

Some industries are extremely difficult to place students in and these are outlined in the application form. Parents/ students will need to source their own placement in these industries.

Students must complete an arranged period of time in a suitable workplace, with the work placement day being a Wednesday. Prior to applying for the WPL program, students should ensure that they have read and understood the 2024 Mindarie Senior College Workplace Learning Policy, available from our website: <http://www.mindarie.wa.edu.au/courses/year-11/workplace-learning>

Note: Download and complete the application prior to the enrolment interview.

Core Skills Outline

- Manage career and work life
- Work with roles, rights and protocols
- Communication for work
- Connect and work with others
- Recognise and utilise diverse perspectives
- Plan and organise
- Make decisions
- Identify and solve problems
- Create and innovate
- Work in the digital world

Minimum Entrance Requirements

- Positive attitude and interest
- Completion of the application

External Vocational Education and Training (VET)

Complete details of external VET courses on offer in 2025 are **not available at the time of publishing**. As information becomes available, external VET opportunities will be posted on the website: <http://www.mindarie.wa.edu.au/courses/year-11/vocational-education-and-training-vet-opportunities>

VET Fee for service courses with an external Training Provider:

The full cost of these courses is to be met by the parent, with a 50% confirmation charge to be paid to the College prior to enrolment in the course. The balance of the course fee is to be paid prior to the course commencement date.

A range of VET opportunities are available to students and in most instances it is beneficial for VET students to also participate in Workplace Learning.

It is important that students and parents understand that if a student chooses to participate in a VET program, the student may miss classes at MSC. It is a condition of participation that the student keeps up with all aspects of his/her program of study. VET programs count as a course/unit equivalent towards WACE and participating students may be allowed to reduce their course load to give them the greatest opportunity to succeed.

Students should mention their interest in a VET program at their enrolment interview

Full certificate courses at TAFE one-day-per-week

These courses are delivered at various TAFE campuses across the metropolitan area and students are responsible for their own transport to and from the particular campus. Up to date information on the MSC website will indicate at which campus each course is delivered.

PLEASE NOTE entry into these courses is HIGHLY competitive and based on the Year 10 Semester 1 report.

Here is sample and as a guide only in 2024 MSC students were able to access full certificate courses in the following areas:

NORTH METROPOLITAN TAFE

- Automotive – Vehicle Servicing
- Electronics
- General Construction – Carpentry and Joinery
- General Construction- Wet Trades
- Plumbing
- Metals / Engineering
- Hospitality (food preparation & front of house)
- Makeup
- Tourism & Events
- Population Health
- Business
- Cyber Security

SOUTH METROPOLITAN TAFE (these campuses require distant travel)

- Animal Studies
- Automotive Body Painting & Panel Beating
- Automotive – Vehicle Servicing (light & heavy)
- Aviation (Cabin Crew)
- Engineering (Heavy Metals)
- Mechanical Fitter
- Mechanical – Plant Mechanic
- Building and Construction Pathways
- Plumbing
- Tourism
- Electronics
- Hospitality

School Based Apprenticeships & Traineeships (SBAT)

A school based traineeship is approximately an 18 month commitment. Once the contracts are signed, students are employees and are paid a training wage for the on-the-job component of their traineeship.

Successful candidates complete a Certificate II or Certificate III in an industry area, which will count towards the achievement of WACE and therefore may allow a reduction in the number of courses the student studies at MSC.

School-based traineeship opportunities are advertised as they arise. SBT's involve employers and are managed by industry representatives and the College. Students usually undergo a trial period with an employer and, if successful, may commence a traineeship.

Mindarie Senior College staff will assist and support any student who arranges to commence a school-based traineeship with an employer. Not all industry areas have school-based traineeships. Further information is available at www.trainingwa.wa.gov.au

Health Studies General

Course Code GEHEA

Estimated Course Cost

\$85.00

Course Outline

Courses in Health Studies are designed for those students interested in pursuing a pathway to Health, Social and Community Services and related TAFE courses and fields of employment. Health Studies facilitates the development of knowledge, understanding and skills necessary to promote an understanding of the importance of personal and community action in promoting health.

The influence of social, environmental, economic and biological determinants of health is a key focus of the Course. Other Course content includes the influence of beliefs, attitudes and values on health behaviour, and the importance of self-management and interpersonal skills in making healthy decisions

The Health issues examined are:

- Dimensions of Health
- Lifestyle Factors affecting Health
- Drug Education
- Health Facilities and Services
- Mental Health
- Physical Activity
- Determinants of Health
- Community Health
- Decision Making
- Preventative Health Care
- Physical Activity and Nutrition

To complement the theoretical side of this course, students will participate in a number of practical sessions throughout the year, as well as having regular guest speakers.

Minimum Entrance Requirements

None.

Further Study

Year 12 - Health Studies General

Course Code GTHEA

Health Studies ATAR

Course Code AEHEA

Estimated Course Cost

\$91.00

Course Outline

The focus of this Course is on understanding the importance of personal and community action in promoting health. Students will explore contemporary health issues, examining the impact of social, environmental, economic and biomedical factors and their collective contribution to health disparities.

Students will apply inquiry skills to examine and analyse health issues, develop arguments and draw evidence-based conclusions to develop approaches to address barriers to better health. The course provides opportunities for students to develop skills to pursue careers in a range of health and community service industries.

Content areas include:

- Beliefs, attitudes and values
- Social and cultural norms
- Self-management and Interpersonal skills
- Holistic health
- Principles, frameworks, models and theories
- Actions and strategies
- Consumer health
- Health inquiry

Assessment - Students will complete a variety of tasks including exams. These will allow demonstration of achievement across all outcomes.

Minimum Entrance Requirements

B Grade in Year 10 English and an interest in health promotion, research or community health care.

Further Study

Year 12 - Health Studies ATAR

Course Code ATHEA

Physical Education Studies General

Course Code GEPES

Estimated Course Cost

\$130.00

Course Outline

This Course is designed for students with a desire to gain an understanding of how the body functions and to be physically active. The Course comprises of **50%** theoretical and **50%** practical work.

Course theory content includes:

- Developing physical skills and tactics
- Motor learning and coaching
- Functional anatomy
- Biomechanics
- Exercise physiology
- Sport psychology

The practical modules selected for each class will be dependent upon the specific expertise of the teacher and the resources and facilities available to the class. They may include:

- Touch rugby
- AFL
- Handball
- Basketball
- Tennis
- Badminton
- Volleyball

The course prepares students for a variety of post-school pathways, including immediate employment or tertiary studies. It provides students with a range of employment opportunities in the sport, leisure and recreation industries, sport development, youth work and health and medical fields linked to physical activity and sport. The course also equips students to take on volunteer and leadership roles in community activities.

Minimum Entrance Requirements

A passion for understanding how the body functions and for participating in physical education.

Further Study

- Year 12 - SIS20319 Certificate II in Sport & Recreation
Course Code SIS20319
- Year 12 - Physical Education Studies General
Course Code GTPES

Physical Education Studies ATAR

Course Code AEPES

Estimated Course Cost

\$150.00

Course Outline

This Course covers a range of sports science topics. Knowledge is gained through both theoretical and practical experiences. The Course time is divided between the theoretical and practical components. However, the Course comprises **70%** theoretical and **30%** practical. For this reason, physical prowess alone will not be sufficient for success in this Course.

Students will be required to actively participate in all modules of the Course to the best of their ability.

Practical modules selected for each class will be dependent upon the specific expertise of the teacher and resources and facilities available to the class. They will usually include Soccer and Netball.

Unit content:

- Functional Anatomy
- Exercise Physiology
- Biomechanics
- Motor Learning and Coaching
- Sport Psychology
- Developing physical skills, strategies and tactics
- Practical sports may include Soccer and Netball

Minimum Entrance Requirements

B Grade in Science, Physical Education and English in Year 10.

Further Study

Year 12 - Physical Education Studies ATAR
Course Code ATPE

Outdoor Education General

Course Code GEOED

Estimated Course Cost

\$140.00

See Additional Cost Item Information Sheet for additional costs.

Course Outline

The focus of this Course is experiencing the outdoors, building confidence in the outdoors and outdoor leadership. The course offers the opportunity to safely engage in a range of outdoor activities that pose challenges and encourage students to step outside their comfort zone.

By selecting this course students will also be involved in the surf lifesaving cadets program.

Semester 1 will focus on surf life saving skills including community surf rescue certificate, first aid, surfing and kayaking.

Semester two will focus on navigation, roping, abseiling and mountain biking.

- Develop self-awareness, personal skills, interpersonal and leadership skills.
- Develop risk management strategies and basic first aid skills.
- Develop environmental awareness and interpretation, including minimal impact, and students are invited to acknowledge their relationship with nature.

Students are required to attend 2 expeditions and a 1-day excursion during which they will be assessed on Course outcomes. Most practical sessions in unit 1 are aquatic based. Students are required to participate in all sessions.

Where a student cannot attend an expedition or excursion, a medical note will be required.

Minimum Entrance Requirements

The ability to swim 200m continuously in open water for 5 minutes, and it is desired to have a passion for outdoor pursuits. It is highly recommended students have a good level of fitness, as this course is physically challenging.

Further Study

Year 12 - Outdoor Education General Course Code GTOED

TEAM (Talented & Elite Athletes – Mindarie)

Course Code ADESP

Estimated Course Cost

\$100.00

See Additional Cost Item Information Sheet for additional costs.

Course Outline

TEAM (Talented & Elite Athletes- Mindarie) is a program is designed to support elite athletes in both their academic endeavours and development in their chosen sport whilst enrolled at Mindarie Senior College. We utilise the Elite Sports Performance Program, an Authority-developed endorsed program that enables a student engaged in representative or competitive elite sports activities to be recognised for the significant learning encompassed within such activities.

Students in our College TEAM Program will focus on maintaining their health and wellbeing, including all aspects of recovery, injury prevention, nutrition, strength and conditioning, and sports psychology. Students will be supported to manage their time between competitive sports and the demands of Senior Secondary schooling. The program requires that a student commits a minimum of 110 hours to the development of technical skills and knowledge of a specific sport through sports development programs such as those provided by the WA Institute of Sport, sporting associations' sports programs and state or national development squads.

If selected, students will be enrolled in the Endorsed Program, and it will appear as a Course on the student's timetable. Completion of the program requirements will count towards achievement of WACE (West Australian Certificate of Education).

Students are still able to select from our suite of Health and Physical Education Courses including Physical Education Studies, Outdoor Education and Health Studies.

Students should ensure that they have read and understood the Mindarie Senior College TEAM Policy available in the [application form on our website](#)

Minimum Entrance Requirements

Admission to the program is by application and will include an interview, assessment against criteria, and require references from sporting coaches or relevant bodies.

Students must engage in one or a series of sports performances or competitions at a state level or higher. Students in state/national sporting teams, or development squads are encouraged to apply.

Students should bring their [application form](#) and supporting documents to their enrolment interview.

Mathematics Foundation

Course Code FEMAT

This course is only available to students whose numeracy was resulted as Category 1 in their most recent OLN (Online Literacy and Numeracy Assessment).

Estimated Course Cost **\$79.00**

Based on previous year's pricing
Subject to change

Course Outline

This course focuses on building the capacity, confidence and disposition to use mathematics to meet the numeracy standard for the WACE. It provides students with the knowledge, skills and understanding to solve problems across a range of contexts, including personal, community and workplace/employment.

This course provides the opportunity for students to prepare for post-school options of employment and further training.

The Mathematics Foundation course aims to develop students' capacity, disposition and confidence to:

- recognise and apply functional numeracy concepts and techniques in practical situations, including personal, community and workplace contexts
- interpret and apply mathematical information embedded in various documents, texts and other media, involving contexts from everyday life and work
- represent and communicate mathematically, consistent with the language of the context.

Minimum Entrance Requirements

None.

Further Study

Year 12 - Mathematics Foundation

Course Code FEMAT

or if the minimum numeracy standard is met through OLN during Year 11:

Year 12 - Mathematics Essential General

Course Code GTMAE

Mathematics Essential General

Course Code GEMAE

Estimated Course Cost **\$79.00**

Course Outline

This course focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a

range of workplace, personal, further learning and community settings.

This course provides the opportunity for students to prepare for post-school options of employment and further training.

The Mathematics Essential General course aims to develop students' capacity, disposition and confidence to:

- understand concepts and techniques drawn from mathematics and statistics
- solve applied problems using concepts and techniques drawn from mathematics and statistics
- use reasoning and interpretive skills in mathematical and statistical contexts
- communicate in a concise and systematic manner using appropriate mathematical and statistical language
- choose and use technology appropriately.

Minimum Entrance Requirements

None.

Further Study

Year 12 - Mathematics Essential General

Course Code GTMAE

Mathematics Applications ATAR

Course Code AEMAA

Estimated Course Cost **\$50.00**

A CASIO CAS calculator is required for this course.

Course Outline

This course focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences.

It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering questions that involve analysing univariate and bivariate data, including time series data.

The Mathematics Applications ATAR course aims to develop students’:

- understanding of concepts and techniques drawn from, and ability to solve applied problems from, the topic areas of number and algebra, geometry and trigonometry, graphs and networks, and statistics
- reasoning and interpretive skills in mathematical and statistical contexts
- capacity to communicate the results of a mathematical or statistical problem-solving activity in a concise and systematic manner using appropriate mathematical and statistical language
- capacity to choose and use technology appropriately and efficiently.

Minimum Entrance Requirements

C grade in Year 10 Mathematics.

Further Study

Year 12 - Mathematics Applications ATAR

Course Code ATMAA

Mathematics Methods ATAR

Course Code AEMAM

Estimated Course Cost **\$50.00**

A CASIO CAS calculator is required for this course.

Course Outline

This course focuses on the use of calculus and statistical analysis. The study of calculus provides a basis for understanding rates of change in the physical world, and includes the use of functions, their derivatives and integrals, in modelling physical processes.

The study of statistics develops students’ ability to describe and analyse phenomena that involve uncertainty and variation.

The Mathematics Methods ATAR course aims to develop students’:

- understanding of concepts and techniques drawn from, and the ability to solve applied problems using concepts and techniques drawn from algebra, functions, calculus, probability and statistics
- ability to solve applied problems using concepts and techniques drawn from algebra, functions, calculus, probability and statistics
- reasoning in mathematical and statistical contexts and interpretation of mathematical and statistical information, including ascertaining the reasonableness of solutions to problems
- capacity to communicate in a concise and systematic manner using appropriate mathematical and statistical language
- capacity to choose and use technology appropriately and efficiently.

Minimum Entrance Requirements

A grade in Year 10 Mathematics and considerable algebraic understanding and skills.

10A desirable.

Further Study

Year 12 - Mathematics Methods ATAR

Course Code ATMAM

Mathematics Specialist ATAR

Course Code AEMAS

This course **MUST** be studied with Mathematics Methods.
It cannot be studied as a stand-alone course.

Estimated Course Cost **\$50.00**

A CASIO CAS calculator is required for this course.

Course Outline

This course provides opportunities, beyond those presented in the Mathematics Methods ATAR course, to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively.

The course contains topics in functions and calculus that build on and deepen the ideas presented in the Mathematics Methods course, as well as demonstrate their application in many areas. This course also extends understanding and knowledge of statistics and introduces the topics of vectors, complex numbers and matrices.

The Mathematics Specialist ATAR course aims to develop students':

- understanding of concepts and techniques drawn from, and the ability to solve applied problems using, combinatorics, geometry, trigonometry, complex numbers, vectors, matrices, calculus and statistics.
- capacity to choose and use technology appropriately
- reasoning in mathematical and statistical contexts and interpretation of mathematical and statistical information, including ascertaining the reasonableness of solutions to problems
- capacity to communicate in a concise and systematic manner using appropriate mathematical and statistical language
- ability to construct proofs.

Minimum Entrance Requirements

A Grade in Year 10 Mathematics and considerable algebraic understanding and skills.

10A desirable.

Further Study

Year 12 - Mathematics Specialist ATAR

Course Code ATMAS

Biology ATAR

Course Code AEBLY

Estimated Course Cost **\$50.00**
See Additional Cost Item Information Sheet for additional costs.

Course Outline

A unique appreciation of life and a better understanding of the living world are gained through studying Biology. This course encourages students to be analytical, to participate in problem-solving and to systematically explore fascinating and intriguing aspects of living systems, from the microscopic level through to ecosystems.

Students develop a range of practical skills and techniques through investigations and fieldwork.

Studying the Biology ATAR course provides students with skills and understandings that are valuable to a wide range of further study pathways and careers. Understanding of biological concepts, as well as general science knowledge and skills, is relevant to a range of careers, including those in medical, veterinary, food and marine sciences, agriculture, biotechnology, environmental rehabilitation, biosecurity, quarantine, conservation and eco-tourism.

The Year 11 syllabus is divided into two units:

Unit 1 – Ecosystems and biodiversity

Students develop an understanding of the processes involved in the movement of energy and matter in ecosystems. They study ecosystem dynamics, population numbers and species diversity, along with descriptions of species interactions. Students use classification systems for data collection, comparison and evaluation.

Unit 2 – From single cells to multicellular organisms

Students investigate the interdependent components of the cell system and the multiple interacting systems in multicellular organisms.

Minimum Entrance Requirements

B Grade in Year 10 Science – Biological science sub-strand.
B Grade in Year 10 English.

Further Study

Year 12 - Biology ATAR
Course Code ATBLY

Chemistry ATAR

Course Code AECHE

Estimated Course Cost **\$50.00**
See Additional Cost Item Information Sheet for additional costs.

Course Outline

The Chemistry ATAR course equips students with the knowledge, understanding and opportunity to investigate properties and reactions of materials. Theories and models are used to describe, explain and make predictions about chemical systems, structures and properties. Students recognise hazards and make informed, balanced decisions about chemical use and sustainable resource management. Investigations and laboratory activities develop precision, critical analysis and informed decision making.

Understanding chemistry is relevant to a range of careers, including those in forensic and environmental science, engineering, medicine, dentistry, pharmacy and sports science.

The Year 11 syllabus is divided into two units:

Unit 1 – Chemical fundamentals: structure, properties and reactions

Students use models of atomic structure and bonding to explain the macroscopic properties of materials. Energy changes associated with chemical reactions and the use of chemical equations to calculate the masses of substances involved in chemical reactions is explored.

Unit 2 – Molecular interactions and reactions

The understanding of bonding models and the relationship between structure, properties and reactions, including consideration of the factors that affect the rate of chemical reactions. The unique properties of water, acids and bases, and use chemical equations to calculate the concentrations and volumes of solutions involved in chemical reactions is investigated.

Minimum Entrance Requirements

A/B Grade in Year 10 Science – Chemical and/or Physical science sub-strands.
A/B Grade in Year 10 Mathematics.

Further Study

Year 12 – Chemistry ATAR
Course Code ATCHE

Human Biology General

Course Code GEHBY

Estimated Course Cost **\$50.00**
See Additional Cost Item Information Sheet for additional costs.

Course Outline

The Human Biology General course gives students a chance to explore how the human body works from a cellular level to how systems work together. Students focus on how the various systems control the exchange and transport of materials around the body for efficient functioning.

Students investigate the body systems through real or virtual dissections and practical examination of cells, organs and systems. Students analyse and evaluate various diets against the *Australian Dietary Guidelines* and data from blood and urine samples to detect anomalies. Students are encouraged to use ICT to interpret and communicate their findings in a variety of ways.

The Year 11 syllabus is divided into two units:

Unit 1

This unit explores how the structure and function of cells help to sustain life processes, and the role of the digestive system in providing essential nutrients for the musculoskeletal system. It also explores how the dietary decisions we make can affect the functioning of body cells and our quality of life.

Unit 2

The circulatory, respiratory, and urinary systems, and how they facilitate the exchange, transport and removal of materials for efficient body functioning is explored in unit 2. It also explores the importance of regular health checks to prevent or manage medical problems.

Minimum Entrance Requirements

None.

Further Study

Year 12 - Human Biology
Course Code GTHBY

Human Biology ATAR

Course Code AEHBY

Estimated Course Cost **\$50.00**
See Additional Cost Item Information Sheet for additional costs.

Course Outline

Human biology covers a wide range of ideas relating to the functioning human. Students learn about themselves, relating structure to function and how integrated regulation allows individuals to survive in a changing environment. They research new discoveries that are increasing our understanding of the causes of dysfunction, which can lead to new treatments and preventative measures. Reproduction is studied to understand the sources of variation that make each of us unique individuals.

Students learn to evaluate risks and benefits to make informed decisions about lifestyle and health topics, such as diet, alternative medical treatments, use of chemical substances and the manipulation of fertility.

The Year 11 syllabus is divided into two units:

Unit 1 – The functioning human body

Students analyse how the structure and function of body systems, and the interrelationships between these systems, support metabolism and body functioning.

Unit 2 – Reproduction and inheritance

Students study the reproductive systems of males and females, the mechanisms of transmission of genetic material from generation to generation, and the effects of the environment on gene expression.

Minimum Entrance Requirements

B Grade in Year 10 Science

A student who attains a high C Grade in Year 10 may be allowed to study this course, however the expectation is that s/he will put in additional effort and access additional support (such as tutoring outside of the College) in order to succeed.

Further Study

Year 12 - Human Biology ATAR
Course Code ATHBY

Physics ATAR

Course Code AEPHY

Estimated Course Cost **\$50.00**

See Additional Cost Item Information Sheet for additional costs.

Course Outline

In the Physics ATAR course students will learn how energy transformations can shape the environment from the small scale, in quantum leaps inside an atom's electron cloud, through the human scale, in vehicles and the human body, to the large scale, in interactions between galaxies. Students have opportunities to develop their investigative skills and use analytical thinking to explain and predict physical phenomena.

Students plan and conduct investigations to answer a range of questions, collect and interpret data and observations, and communicate their findings in an appropriate format. Problem-solving and using evidence to make and justify conclusions are transferable skills that are developed in this course.

The Year 11 syllabus is divided into two units:

Unit 1 Thermal, nuclear and electrical physics

Students investigate energy production by considering heating processes, radioactivity and nuclear reactions, and investigate energy transfer and transformation in electrical circuits.

Unit 2 Linear motion and waves

Students describe, explain and predict linear motion, and investigate the application of wave models to sound phenomena.

Minimum Entrance Requirements

B Grade in Year 10 Science – Physical and/or Physical Science sub-strands.

A/B Grade in Year 10 Mathematics.

Further Study

Year 12 - Physics ATAR Course
Code ATPHY

Science in Practice General

Course Code GEISC

Estimated Course Cost **\$79.00**

See Additional Cost Item Information Sheet for additional costs.

Course Outline

This General course enables students to investigate science issues in the context of the world around them. It encourages students to develop their scientific skills of observation, collection and analysis of evidence, in a range of contexts.

The multidisciplinary approach, including aspects of biology, chemistry, geology and physics, further encourages students to be curious about the world around them and assume a balanced view of the benefits and challenges presented by science and technology.

Students conduct practical investigations that encourage them to apply what they have learnt in class to real-world situations and systems. This course enables students to demonstrate knowledge of workplace health and safety requirements and practices while working safely in the laboratory or the field.

Students develop and practice skills of communication and teamwork. They develop skills in collaborative investigation to follow procedures efficiently, share research and discuss ideas.

Minimum Entrance Requirements

None.

Further Study

Year 12 – Science in Practice
Course Code GTSIP

Psychology General

Course Code GEPSY

Estimated Course Cost **\$79.00**

See Additional Cost Item Information Sheet for additional costs.

Course Outline

This course introduces students to the psychology of self and others. Knowledge of psychology can help us understand factors relating to individual, such as the way we think; biological bases of behaviours' personality, and the traits that distinguish individuals. It also helps us understand the way that individuals function within groups, assisting us to improve ourselves and our relationships. On a larger scale, psychological knowledge can help us understand how individuals function within society as a whole, and how this is influenced by culture, shaping people's values, attitudes and beliefs.

The Year 11 syllabus is divided into two units:

Unit 1

This unit provides a general introduction to personality and intelligence and seeks to explain how individuals are influenced by their surroundings. Students will conduct and analyse psychological experiments, building on their research skills to explore a number of influential theories. Beyond the individual, the impact of others on behaviour is a key focus. Students examine different agents of socialisation, focusing on the impact of parenting styles on behaviour.

Unit 2

Students explore the impact of factors influencing behaviour, emotion and thought, including heredity, hormones, physical activity and psychoactive drugs. The function of the brain is also examined. Students learn about the impact of external factors on personality development, of group size on behaviours and then look at the influence of culture in sharing attitudes towards issues such as mental illness and disability.

Minimum Entrance Requirements

C Grade in Year 10 Science and English

Further Study

Year 12 – Psychology General
Course Code GTPSY

Psychology ATAR

Course Code AEPSY

Estimated Course Cost **\$79.00**

See Additional Cost Item Information Sheet for additional costs.

Course Outline

Psychology is the scientific study of how people think, feel and behave. It is an evidence-based discipline that follows the principles of scientific inquiry to explore human cognition, behaviour and thought. This course introduces students to the principles of scientific inquiry and its application to psychological investigations using ethical guidelines. Students will be introduced to a variety of psychological theories, studies, models and concepts that exist simultaneously and continue to evolve in a variety of contexts. They will learn how to critically evaluate psychological concepts, interpretations, claims and conclusions with reference to empirical evidence.

The Year 11 syllabus is divided into two units:

Unit 1 – Biological and lifespan psychology

This unit introduces psychology as an inquiry-based discipline. Students begin to learn concepts associated with psychological theories, studies and models, which develop and change over time, to explain human emotion, cognition and behaviour.

Students learn the basic structure of the central nervous system and some effects of this structure on the way humans think, feel and behave. They are introduced to several methods used to study the brain. With a key focus on adolescent development, students have the opportunity to understand the impact of developmental change on human thoughts, feelings and behaviours. They extend their understanding of developmental processes through learning the role of attachment and identifying stages of development according to specified theorists.

Unit 2 – Attitudes, stereotypes and social influence

This unit focuses on the influence of others on human behaviour, cognition and emotion. Students explore the function and effect of attitudes, theories of cognitive dissonance, social identity and attribution, with reference to relevant psychological studies, and apply these theories to real-world experiences. Students learn the role of stereotypes and the relationship between attitudes, prejudice and discrimination in a range of areas. They learn about the relationship between social influence and the development of prosocial and antisocial behaviours.

Minimum Entrance Requirements

B Grade in Year 10 Science.

Further Study

Year 12 - Psychology ATAR
Course Code ATPSY

Economics ATAR

Course Code AEECO

Estimated Course Cost **\$50.00**

See Additional Cost Item Information Sheet for additional costs.

Course Outline

Economics investigates the choices which all people, groups and societies face as they confront the ongoing problem of satisfying their unlimited wants with limited resources.

Economics aims to understand and analyse the allocation, utilisation and distribution of scarce resources that determine our wealth and wellbeing. Economics develops the knowledge, reasoning and interpretation skills that form an important component of understanding individual, business and government behaviour at the local, national and global levels.

The Year 11 Economics course is designed to suit the needs of students considering tertiary study and is relevant to careers in a wide range of industries.

Skills Outline

This outcomes based course enables students to develop a variety of skills relating to economic behaviour and reasoning, including the ability to:

- Undertake economic research.
- Analyse economic information
- Communicate and evaluate information.
- Think creatively and critically.

Minimum Entrance Requirements

B Grade in Year 10 Maths

Further Study

Year 12 - Economics ATAR
Course Code ATECO

Politics and Law ATAR

Course Code AEPAL

Estimated Course Cost **\$50.00**

See Additional Cost Item Information Sheet for additional costs.

Course Outline

The Politics and Law ATAR Course is a critical study of the processes of decision-making concerning society's collective future. Students will study the structures and processes of Australia's political and legal system, as well as various case studies of the systems of other countries, including Great Britain, the United States of America and Canada.

Through their studies, students will gain an understanding of the close relationship that exists between politics and law, as well as the role that the community plays in shaping the actions of our elected and appointed representatives. This Course is designed to provide students with the skills to positively contribute and make informed decisions when it comes to their interactions with the Australian political and legal system.

Unit 1: Democracy and the rule of law

Students will examine the principles of liberal democracy, its use in the Australian context and differentiate with a non-democratic system. Students will also gain an understanding of Australia's common law legal system and examine the non-common law system of France.

Unit 2: Representation and justice

The focus of Unit 2 is the Australian electoral and voting systems, including a comparison with the United States of America. Students will then go on to analyse the criminal and civil law processes of Western Australia and contemporary issues centring on justice.

Minimum Entrance Requirements

B Grade in Year 10 Humanities and Social Sciences.

Further Study

Year 12 - Politics and Law ATAR
Course Code ATPAL

Geography General

Course Code GEGEO

Estimated Course Cost **\$79.00**

See Additional Cost Item Information Sheet for additional costs.

Course Outline

Geography General Units 1 and 2 are designed to suit the needs of students considering the work force or TAFE at the end of Year 12. These units focus on environments at risk and tourism aspects of particular regions.

The themes are explored in Unit 1 through the context of Western Australia's coastal and marine environment, the Great Barrier Reef and the Amazon Rainforest. Unit 2 focuses on regions, with the context of Perth and New York City. Students will explore the development of the cities and the tourism aspects that attracts travellers to the regions every year.

The study of these units helps to develop students' investigation, communication and technology skills in order to come to a balanced judgement on the impacts humans have on the environment.

Skills Outline

This course aims to enable students to develop a variety of skills related to the formulation, investigation and presentation of geographical information, including the ability to:

- Think critically.
- Conduct research and evaluate information.
- Debate geographical issues.
- Form conclusions and.
- Collect and collate data.

Minimum Entrance Requirements

None.

Further Study

Year 12 - Geography General
Course code GTGEO

Geography ATAR

Course Code AEGEO

Estimated Course Cost **\$79.00**

See Additional Cost Item Information Sheet for additional costs.

Course Outline

Geography ATAR Units 1 and 2 are designed to suit the needs of students considering tertiary study at the end of Year 12. These units focus on natural hazards and impact minimisation as well as the sustainable development of globalisation.

In Unit 1, the focus will be explored through the contexts of geomorphic natural hazards (earthquakes) and ecological hazards (infectious diseases such as COVID-19). Students will investigate the impacts that these hazards have on the natural and cultural environment and the policies being put in place to minimise the risk of these hazards in the future.

The theme of Unit 2 is that of global networks and interconnections and how Tourism and Music have globalised and spread around the world and the impacts of this. Units 1 and 2 require students to participate in fieldwork activities involving conducting surveys, fieldwork to the Swan Valley and interviews with experts in their field.

The study of these units helps to develop students' investigation, communication and analytical skills, in order to come to a balanced judgement and/or solution to complex issues that face the global human population.

Skills Outline

This Course aims to enable students to develop a variety of skills related to the formulation, investigation and presentation of geographical information, including the ability to:

- Think critically.
- Conduct research and evaluate information.
- Debate geographical issues.
- analyse data.
- Form conclusions and
- Collect and collate data.

Minimum Entrance Requirements

B Grade in Year 10 Humanities and Social Sciences.

Further Study

Year 12 - Geography ATAR
Course code ATGEO

Ancient History General

Course Code GEHIA

Estimated Course Cost: \$79.00

Course Outline

Ancient civilisations and cultures Unit 1 and Power in the ancient world Unit 2 are designed for students who have an interest in Ancient History. These units enable students to investigate life in early civilisations and learn that in ancient societies, key individuals have acted as agents for change.

Unit 1 will focus on Troy, Ancient Greece and The Vikings, with Unit 2 concentrating on the Ancient Leaders of Hatshepsut, Xerxes and Alexander The Great. The Ancient History General course allows students to gain insights into their own society and its values through the study of societies and cultures of the more distant past.

Skills Outline

This course aims to enable students to develop a variety of skills related to the formulation, investigation and presentation of historical information, including the ability to:

- Think critically.
- Conduct research and evaluate information.
- Communicate and present an argument.
- Evaluate and interpret evidence.

Minimum Entry Requirement:

None.

Further Study:

Year 12 - Modern History General
Course Code GTHIM

Modern History ATAR

Course Code AEHIM

Estimated Course Cost: \$79.00

Course Outline

Understanding the Modern World, Unit 1, and Movements for change in the 20th century, Unit 2, are designed to suit the needs of students considering tertiary study at the end of Year 12.

In Unit 1, students will examine the experience of Capitalism in the United States in the first half of the Twentieth Century. Students will study the rise of economic excess in the 1920s, to the Nations decline to economic depression and despair in the 1930s.

In Unit 2, the key context is a historical movement. Students will investigate the evolution of Nazism in Germany and the rise and fall of Adolf Hitler. The focus of Unit 1 is the Age of Imperialism between 1848 and 1914. Students will examine the forces that contributed to the rise of imperialism and the events imperialism precipitated such as World War One. Through their studies, students explore the nature of sources for the study of modern history and build their skills in historical method through inquiry.

Skills Outline

This course aims to enable students to develop a variety of skills related to the formulation, investigation and presentation of historical information, including the ability to:

- Think critically.
- Conduct research and evaluate information.
- Communicate and present an argument.
- Evaluate and interpret evidence.

Minimum Entry Requirement:

B Grade in Year 10 Humanities and Social Sciences.

Further Study:

Year 12 - Modern History ATAR
Course Code ATHIM

Appendix A: ADDITIONAL COST ITEM INFORMATION FOR SELECTED COURSES in 2025

The following information refers to additional costs associated with various activities for the Year 11 and 12 education programs. Students are expected to attend and participate in the activities for their chosen courses. These additional costs are not covered in the Course Charges. Parents will receive notification of the additional costs as they arise.

The charges listed below are an indication of the maximum parents will be required to pay for learning area activities and other general items during 2025. The teaching staff will aim to keep costs as low as possible.

Please note that opportunities to enhance your child's learning and understanding do occur each year. Students may be offered such opportunities for voluntary participation with consequent additional costs.

The extra cost activities have been approved by the College Board and are as follows:

Course	Activity	Charge
Visual Art Year 11 and 12 ATAR:	Students who undertake projects that exceed their allowance are expected to pay for extra materials.	
	Excursion – (one per year)	up to \$ 30.00
	Excursion – (one per year)	up to \$ 20.00
	Incursion - Skills workshop (one per year)	up to \$ 20.00
Visual Art General	Excursion – (one per year)	up to \$ 30.00
Drama ATAR and General:	Excursion – (up to three per year)	each up to \$ 30.00
Music General and Cert II	Excursion – (one per year)	up to \$ 30.00
Media Production and Analysis General and ATAR:	Excursion – (one per year)	up to \$ 35.00
Dance General and ATAR	Excursion - (one per year)	up to \$ 35.00
	Costumes as required (per unit)	up to \$ 30.00
Photography	Excursion - (one per year)	up to \$ 30.00
	A select group of students across the ARTS learning area may attend a specialist ARTS Camp	up to \$160.00
Careers Year 11	University Information Day excursion	up to \$ 15.00
VET Courses <i>Vocational Education and Training (VET) Fee for service courses with an external Training provider</i>	The full cost of a course is to be met by the parent, with a 50% confirmation deposit to be paid to the College upon acceptance into the course, and the remaining balance to be paid in full prior the commencement date.	Up to \$5000.00
<i>Construction Excursion</i>	Construction Futures Centre, Belmont	up to \$ 15.00
Physical Education Year 11 General Outdoor Education:	Semester 1 Camp	up to \$ 50.00
	Semester 2 Camp	up to \$ 60.00
Year 12 General Outdoor Education:	Semester 1 Camp	up to \$ 80.00
	Semester 2 Camp	up to \$130.00

Appendix A (cont): ADDITIONAL COST ITEM INFORMATION FOR SELECTED COURSES IN 2025

Course	Activity	Charge
Humanities		
Year 11		
Geography General:	Field Trip (two per year)	up to \$100.00
Geography ATAR:	Field Trip	up to \$ 40.00
Politics and Law ATAR:	Excursion	up to \$ 40.00
Modern History ATAR:	Excursion	up to \$ 40.00
Year 12		
Geography General:	Field trip (one per year)	up to \$ 50.00
Geography ATAR:	Field trip / camp	up to \$200.00
Politics and Law ATAR:	Excursion	up to \$ 40.00
Modern History ATAR:	Excursion	up to \$ 40.00
Modern History General:	Excursion	up to \$ 40.00
Maths/Science		
Human Biology:	Excursion (up to two per year)	up to \$ 60.00
Chemistry:	Excursion (up to two per year)	each up to \$ 30.00
Integrated Science:	Excursion (up to two per year)	each up to \$ 30.00
Biology:	Excursion (up to two per year)	each up to \$ 35.00
Physics:	Excursion (up to two per year)	each up to \$ 35.00
Psychology:	Excursion (up to two per year)	each up to \$ 30.00
Technology & Enterprise		
Design and Technology: Wood	Students who undertake projects, which exceed their school charge allowance are expected to pay for extra materials	up to \$ 20.00
Year 11 & 12 Materials Design & Technology: Textiles	Students who undertake projects for fabric design briefs which exceed their course charge allowance will be required to supply their own materials. 3 metres fabric	up to \$ 20.00
Food Science ATAR Year 12	Excursion	up to \$ 25.00
Childcare	Excursion (one per year)	up to \$ 30.00
Engineering Studies (Mechatronics)	Students who undertake projects, which exceed their school charge allowance are expected to pay for extra materials	up to \$ 100.00
General		
Printing:	Students are expected to pay for excess printing above their allocation - 20 black & white A4 single sided sheets	\$ 10.00
Year 12 College Ball:	TBA	approx \$ 160.00
Year 12 Leavers Jackets:	To be ordered and paid for in Term 4 of Year 11 or Term 1 of Year 12	approx \$ 100.00
Year 12 Leavers Breakfast:	Held in Term 4	approx \$ 20.00
Year 12 Presentation Evening:	Held in Term 4	approx \$ 25.00
Year 11 Reward Camp	Held in Term 4	up to \$ 150.00
Mastermind Exam Preparation Program		
Mindarie Senior College has a partnership with Mastermind Australia to provide high quality ATAR revision at a reasonable cost. Students received between 6 and 10 hours of tuition at a greatly reduced price. Each course can cost up to \$270, but the cost is reduced by the College subsidy and our partnership. ATAR students are encouraged to take up this offer of revision and exam preparation courses available during the School Holidays.		approx \$120.00 per Course
<i>**Program facilitator may change due to availability**</i>		

Appendix B: Neither List A or List B for the purposes of Y11/12 course combination selections

CUA20255 - VET	CUA20255 - Certificate II in Creative Industries (Media)	ADWPL	Workplace Learning
ADESP	TEAM (Talented and Elite Athletes-Mindarie)		

Appendix B: Mindarie SC List A and List B courses for breadth of study

To meet the breadth and depth requirement for secondary graduation (WACE), students must study at least one List A and at least one List B course in Year 11 and 12.

List A (arts/languages/social sciences)		List B (mathematics/science/technology)	
HIA	Ancient History	ACF	Accounting and Finance
BME	Business, Management and Enterprise	BIO	Biology
DAN	Dance	CHE	Chemistry
DRA	Drama	DES	Design – Technical Graphics, Photography
ECO	Economics	CSC	Computer Science
ENG	English	EST	Engineering Studies (Mechatronics)
LIT	Literature	FST	Food Science & Technology
GEO	Geography	HBV	Human Biology
HEA	Health Studies	SIP	Science in Practice
MPA	Media Production & Analysis	Various codes	Mathematics (MAT,MAS,MAE,MAA)
HIM	Modern History	OED	Outdoor Education
PAL	Politics And Law	PES	Physical Education Studies
VAR	Visual Arts	PHY	Physics
MUS	Music	PSY	Psychology
CFC	Children, Family and Community	MDT	Materials Design And Technology Wood or Textiles

Appendix C: Course Selections can only be made online. This form is to assist students to prepare *prior* to entering their course selection online

Number preferred courses (1-6) and your reserve course (7) in the light grey boxes below.

All students must study an English course. It is recommended that students study a Maths course.

ATAR Pathway (University) Students: *Select at least 5 University Pathway courses.*

Preferences	General/VET Pathway	ATAR (University) Pathway	Preferences	General/VET Pathway	ATAR (University) Pathway
English			Mathematics		
	Foundation English			Foundation Maths	
	English General			Maths: Essential General	
		English ATAR			Maths: Applications ATAR
		Literature ATAR			Maths: Methods ATAR
					Maths Specialist ATAR
Arts			Science		
	Dance General			Science in Practice General	
		Dance ATAR		Human Biology General	
	Drama General				Biology ATAR
		Drama ATAR			Chemistry ATAR
	Media Production & Analysis General				Human Biology ATAR
		Media Production & Analysis ATAR			Physics ATAR
	CUA20255 Certificate II in Creative Industries			Psychology General	
	Music General				Psychology ATAR
	Photography – Design				
	Visual Arts General		Humanities and Social Sciences		
		Visual Art ATAR		Ancient History General	
Technology and Enterprise				Geography General	
	Accounting & Finance General				Economics ATAR
		Accounting & Finance ATAR			Geography ATAR
	Business, Management and Enterprise General				Modern History ATAR
	Caring for Others (Infant/Child focus) General				Politics and Law ATAR
	Caring for Others (Living Independently) General		Health and Physical Education		
	Technical Graphics Design General			Health Studies General	
	Computer Science General				Health Studies ATAR
		Computer Science ATAR		Outdoor Education General	
	Engineering Studies (Mechatronics) General			Physical Education Studies General	
		Engineering Studies (Mechatronics) ATAR			Physical Education Studies ATAR
	Food Science & Technology General			TEAM (Talented & Elite Athletes – Mindarie)	
		Food Science & Technology ATAR	Workplace Learning		
	Textiles MDT General			Workplace Learning	
	Wood MDT General				

Our College is characterised by our
Young Adult Ethos

Pursuing Personal Excellence

setting high expectations and meaningful goals
persevering when faced with challenges and building resilience
accessing help and support

Building Positive Relationships

promoting mutual respect and trust
engaging in teamwork and cooperative learning
contributing to a productive learning environment

Demonstrating Social Responsibility

behaving ethically
recognising and supporting the needs of others
contributing to a sustainable community