Principal’s Message

It is with great pleasure that I present the 2015 Mindarie Senior College Annual Report. The Annual Report provides members of our community with an overview of some of the performance data that is a key component of our annual planning and review. The Report also presents the College’s performance over the past year in academic results, attendance, an indication of the range of school programs offered, a summary of staffing and the financial position of the College.

I begin by acknowledging the work of the leadership team of 2015, led by Principal Mrs Janice Sander who is taking a well-deserved year’s leave in 2016. In collaboration with College staff and with the support of the College Board, and as a result of professional development in Leading School Improvement, the College Executive has refined aspects of the College Business Plan and built on current key focus areas and targets. Progress towards these targets and focus areas is included in this report.

2015 was a busy year curriculum wise with staff working with students to fully address the changes to the Western Australian Certificate of Education (WACE) for Year 11s and to prepare for the changes to Year 12 courses in 2016. Staff also supported students working towards meeting the required benchmarks in literacy and numeracy through the Online Literacy and Numeracy Assessment (OLNA) and the new WACE achievement standard. Our teachers and support staff are committed to the delivery of quality educational programs. We support every student to be a successful student and every teacher to be an effective teacher.

We strive to ensure every student enjoys a positive experience at the College, achieves the best possible educational outcomes, and leaves the school with an optimistic outlook and a keen desire and confidence to make a valued contribution to the community. I would like to acknowledge the professionalism of our staff and thank them for their continued commitment to enhancing the learning outcomes of our students. Further highlights of staff are mentioned within this Annual Report.

The achievements of our 2015 Year 12 cohort outlined in this report are ample demonstration of the excellence in academia, in vocational education and training, in the creative arts, in technology and on the sporting field that is achieved by students striving for their personal best. As an Independent Public School, the College continues to offer outstanding opportunities for each student to excel in their final two years of secondary education, and we are very proud of their achievements. As a college, we promote public celebration of success, strongly believing that it is a motivational force within our college community.

Our College Board has provided support and encouragement in our operations and their governance has strengthened our position as a leading Independent Public School. Our School Board members bring a diverse range of skills and expertise to support the school decision making and performance review processes. I thank them for their ongoing support of our College, and we are also most grateful for the strong partnerships that we have developed with the local community (examples mentioned within this report) and will continue to explore ways in which we can work collaboratively with various groups for the benefit of our students. The success of schools depends on the strength and commitment of their wider school community, just as much as on the efforts of students and staff.

I encourage our community to read this report, in conjunction with the information on our website, Facebook page, newsletters and your child’s report, to gain a full understanding of the College’s purpose and direction. I acknowledge and thank all who have contributed to the significant achievement of our students. Our teachers are critical players in creating positive and productive learning experiences. At Mindarie Senior College, we are acknowledged and supported by parents, family and community members. Our core values are being responsible for my own learning, building relationships and being a productive and valued citizen, so it would be remiss not to also acknowledge the quality of students who attend Mindarie Senior College and the contribution they make to represent the College.

I am confident that after reading this report, you also will share our view that Mindarie Senior College is a school of excellence and choice in the northern suburbs.

Rick Gendle, Principal
Chair of the College Board Report

2015 has been a year of celebration and collaboration, allowing future strategies to be based on a strong foundation of good governance and informed decision making. The College was also named in the ‘Top 50 Schools’.

The College Board, Principals, Associate Principals, Teachers, Administration and Support Staff have a shared vision to see each student succeed in their education and thrive as a young adult. It is very important that students are provided with the necessary support to enable each and every one to build on their strengths and confidently follow their career of choice.

I would like to thank my fellow Board members for their diligence and the many hours they donate to ensure the success of the College. The role includes organisational leadership and prudent financial management.

Prof. Steve Chapman - Vice Chancellor, Edith Cowan University - Community Member
Ms Jessica Engelbrecht - Student Member
Ms Elise Gaglio - Staff Member
Mr Paul Hanna - Staff Member
Mrs Michelle Hoad, Managing Director, West Coast Institute of Training - Community Member
Mrs Robyn Holcz - Staff Member
Hon. Michael Mischin, Attorney General - Community Member
Mr Jake Morrison - Community and Alumni Member
Mr Brian Piper - Community Member
Mrs Janice Sander - Principal
Mr Wrolf Van Munster - Vice Chair & Parent Member

I would also like to acknowledge retiring Board member Kim Hawkins, West Coast Institute Executive Director, who has been a member on the Board since 2009. Kim moved to Darwin in July 2015 and I appreciate her hard work in support of the College.

The Alumni clearly reflects the strong sense of connection that students have with the College and it is pleasing to see that the relationship will continue to grow well into the future as the Alumni develops. Many functions have already taken place and future events are in the planning stages. Thanks are extended to ex-students Jake Morrison and Luke Trollope for their enthusiasm and vision in ensuring the continued success of Alumni.

Mindarie Senior College is resilient and innovative and we will continue to build on our strong values to ensure that each student has a sense of pride in attending the College and feels confident that they are well prepared for their future.

I would like to take this opportunity to sincerely thank all our families and guardians who love and encourage their children and who take a keen interest in supporting the values of our College. By working together we will continue to achieve success in the positive development and education of our students.

Mayor Tracey Roberts JP
Chair of the College Board
Year 12 Results

In 2015, 407 students completed their schooling at Mindarie Senior College in Year 12 making us the biggest Year 12 cohort in the state and 98% achieved WACE. This was better than the public school result (96.2%) and the state result (96.4%). Four students received prestigious School Curriculum and Standards Authority (SCSA) awards.

<table>
<thead>
<tr>
<th>CERTIFICATES OF DISTINCTION</th>
<th>CERTIFICATES OF COMMENDATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presented to students in the top 0.5% of a course</td>
<td>Presented to students who obtain at least 20 grades of A in course units or equivalent in VET</td>
</tr>
</tbody>
</table>

1 VET Engineering

What was also very pleasing was 93% of our Year 12 cohort achieved attainment (i.e. they achieved an ATAR above 55 or completed a Certificate II qualification or higher). Of those 407 students, 37% studied 4 or more ATAR subjects and 75% studied at least one Certificate II course or higher.

Of the ATAR students, 16 achieved an ATAR greater than 90 and 51% achieved an ATAR above 70. Three courses, Computer Science, Geography and Media Production and Analysis were announced by SCSA as being one of the top schools with the highest percentage of students who achieved a WACE score of 75 or more in Stage 3 of that course and 15% of our ATAR students achieved a scaled score of more than 75.

We also had ten Stage 3 courses achieve a higher mean than the state.

<table>
<thead>
<tr>
<th>STAGE 3 COURSES WITH STUDENTS ACHIEVING HIGHER THAN THE STATE MEAN</th>
<th>2015</th>
<th>2014</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>✔</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>✔</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Dance</td>
<td>✔</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Geography</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Human Biology</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Integrated Science</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Media Production and Analysis</td>
<td>✔</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Modern History</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Physical Education Studies</td>
<td>✔</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>✔</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Politics and Law</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Visual Art</td>
<td>✔</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mindarie Senior College once again finished in the top 50 schools based on the percentage of VET students who achieved an AQF VET Certificate I or higher qualification in Year 12 and of the 306 students who participated in a VET course, 96% of them achieved full qualifications. This is the College’s best result to date.
FOCUS AREAS AND STUDENT IMPROVEMENT TARGETS

Mindarie Senior College constantly seeks to improve student outcomes. Our College Business Plan has eight student improvement targets and four interconnected core focus areas that serve to enable the student improvement targets.

The following shows this year’s progress on these targets and focus areas.

STUDENT IMPROVEMENT TARGETS

1. Attainment rate (ATAR of 55+ and/or Cert II or higher) to be higher than DOE school rate each year.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mindarie</td>
<td>87%</td>
<td>92%</td>
<td>93%</td>
</tr>
<tr>
<td>DOE schools</td>
<td>74.9%</td>
<td>82.8%</td>
<td>88.1%</td>
</tr>
</tbody>
</table>

In 2015 the College continued to increase the number of students achieving attainment.

2. The Median ATAR to be equal to or exceed DOE median ATAR each year.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mindarie</td>
<td>74.3%</td>
<td>73.2%</td>
<td>71.4%</td>
</tr>
<tr>
<td>DOE schools</td>
<td>75.35%</td>
<td>75.6%</td>
<td>76%</td>
</tr>
</tbody>
</table>

Two factors influenced this target. One was the percentage of students studying an ATAR course increased (an increase of 6% over the last two years) as per the direction for schools in Focus 2015 from the Director General. The other was Edith Cowan University requested that students who intended to enrol at ECU via portfolio entry or in the Uni prep course study 4 or more ATAR courses. In previous years these students would not have been ATAR students.

3. WACE achievement rate to be equal to or exceed state averages each year.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mindarie</td>
<td>99%</td>
<td>98%</td>
<td>98%</td>
</tr>
<tr>
<td>State</td>
<td>98%</td>
<td>96.8%</td>
<td>96.2%</td>
</tr>
</tbody>
</table>

In 2015 the College maintained the number of students achieving WACE and again exceeded the state average.

4. Certificate II or higher completion rate to be above 90% each year.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mindarie</td>
<td>93%</td>
<td>91%</td>
<td>96%</td>
</tr>
</tbody>
</table>

The College continued to increase the number of students achieving full qualification in a Certificate or higher course.
5. The percentage of students offered a place at University (from those who apply) be at or above 95%

<table>
<thead>
<tr>
<th>YEAR</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mindarie</td>
<td>97.6%</td>
<td>95.7%</td>
<td>95.4%</td>
</tr>
</tbody>
</table>

In 2015 the College continued to maintain the number of students achieving this target.

6. Percentage of students whose individual attendance rate is 90% and above is increased.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year Group</td>
<td>Yr 11</td>
<td>Yr 12</td>
<td>Yr 11</td>
</tr>
<tr>
<td>Mindarie</td>
<td>60.1%</td>
<td>52.8%</td>
<td>53.1%</td>
</tr>
</tbody>
</table>

The College increased the number of students achieving a regular attendance rate. This was our best result to date and was a big focus in 2015.

7. Student satisfaction with the quality of teaching is at or above 95% on the annual Intention and Satisfaction Student survey.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year Group</td>
<td>Yr 11</td>
<td>Yr 12</td>
<td>Yr 11</td>
</tr>
<tr>
<td>Very satisfied/satisfied</td>
<td>96%</td>
<td>96%</td>
<td>N S</td>
</tr>
</tbody>
</table>

The Intention and Satisfaction Survey results will not be available until March / April 2016.

8. Student connectedness to the College to be rated at greater than 4 (on a 5 point scale) on the annual Effective School Improvement Survey conducted through Curtin University.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mindarie (out of 5)</td>
<td>4.08</td>
<td>4.01</td>
<td>4.12</td>
</tr>
</tbody>
</table>

In 2015 the College continued to maintain the number of students feeling connected to the College.
KEY FOCUS AREAS HIGHLIGHTS

1. Teaching and Learning

In 2015, all teaching staff undertook classroom observations through the College’s conferencing program. Through this program teachers were engaged in professional dialogue and received feedback from colleagues on their own teaching practice. In the Parents National School Survey, the response to the question “My child’s learning needs are being met at this school” the parents once again rated the College above 4/5 (Strongly agree). In response to the question “Teachers at this school expect my child to do his/her best” the College rated 4.3/5 (Strongly agree).

The new WACE courses were fully implemented into Year 11 which included ATAR Psychology, which was offered at the College for the first time. The new offering proved to be a wise decision. Outside of Maths and English, Psychology was the ATAR subject with the most enrolments and students achieved a great deal of success in the course (43% of the students received an A or B grade).

2. Leadership

In 2015, three more teachers were successful in becoming a Level 3 Classroom teacher (17 in total). Four members of the College Leadership Team completed 360 degree feedback via AITSL and a teacher was promoted to a Level 3 Manager at another school. All staff again participated in Professional Learning streams/action research. Two staff were Chief Examiners of an ATAR WACE exam, and four others were part of examining panels. A number of staff were members of WACE course advisory Committees and standard setting panels and over 12 staff were ATAR exam markers.

Students once again were supported and encouraged to be critical thinkers and productive and valued citizens through our Young Adult Ethos and students gained leadership skills through roles connected with the Student Council, PR mentor, Catering mentor, Sustainability mentor and committees like the College Ball. At the end of 2015 a group of Year 12 students also went to Borneo as part of World Challenge to help a local village with humanitarian activities.

3. Relationships

In 2015 The College continued to work closely with the Coastal Cluster of Schools and with Kinross College in particular. This included sharing of Policies. More baseline data was able to be collected for the incoming Year 11 cohort resulting in fewer subject changes. Relationships within Learning Areas are highlighted under Learning Area Highlights.

In the Parents National School Survey, in response to the question “My child likes being at this school” the parents rated the College 4.3/5 (strongly agree) and on the question “This school takes parents’ opinions seriously” 3.9/5 agree whilst on the question “I am satisfied with the overall standard of education achieved at this school” the College rated 4.2/5 (strongly agree).

The College Board again maintained and attracted high profile community members including the College Board chair Mayor of Wanneroo, Tracey Roberts and Attorney General, Michael Mischin. In 2015 the board welcomed new members ECU Vice Chancellor, Prof. Steve Chapman and MD West Coast Institute, Michelle Hoad. This year the College board were asked to participate in a DOE research project looking at effective school boards.

The Alumni committee has gone from strength to strength and in 2015 had 5 regular members who were actively involved in further promoting the Alumni and supporting events to raise money for the Alumni fund. Two scholarships are being developed to offer financial assistance to students in need and those who support a community/charity project. The Alumni is promoted on the College webpage with links to its own website. The leaving group of 2005 celebrated their 10 year reunion in November with over 50 staff and students attending the event.
4. Resources

In 2015 the College underwent a Financial Audit and received the highest rating possible of “Excellent”. Strategic deployment of College resources is an important enabler of improved student achievements prioritising the allocation of resources to key focus areas. The deteriorated bushland near Bayfield Crescent was converted into a powered amphitheatre with raised seating for viewing performances and a recreational area for students with seating and tables under trees with grass surrounds. Also built was a student car park to help overcome crowding in local streets. The College buildings and facilities were maintained to a high standard with new fencing, retaining walls and landscaping completed surrounding the new sports hall. Feature walls within the College were painted and a program to paint all internal classroom and corridor walls was started.

Technology (hardware and software) continues to be current, relevant and maintained and all students continued to have access to cutting edge technology. New furniture and computers were purchased for all computer pods and a full upgrade to the CAD room was completed which included new computers and bench tops. Once again BYOD technology occurred and every Year 12 who requested a MacBook received one. All damaged student desks in the College were either replaced or repaired and the software program SEQTA was purchased to help staff with student attendance and tracking and reporting of student pastoral care. A maintenance shed was also built for the gardeners.

The College also replaced the old large school bus with a brand new BCI Proma 36 seat bus.

Year 11 new WACE Courses started with 22 ATAR subjects and 21 General subjects.

Workforce planning continued to be taken into consideration by developing the capacity of teaching and support staff and with considerations to the future. More than 100 dedicated teaching and support staff worked together to create a learning environment where each student could strive for their personal best.

<table>
<thead>
<tr>
<th>ADMINISTRATION STAFF</th>
<th>TEACHING STAFF</th>
<th>SUPPORT STAFF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
<td>17</td>
</tr>
<tr>
<td>Associate Principal</td>
<td>2</td>
<td>Administrative</td>
</tr>
<tr>
<td>Managers</td>
<td>9</td>
<td>Gardening</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Other</td>
</tr>
<tr>
<td>Level 3 Teachers</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Other Teaching Staff</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Education Assistants</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
LEARNING AREA HIGHLIGHTS

THE ARTS

Awards

- Awarded Top 10 School for Media Production and Analysis
- One student’s artwork was selected for the 2015 Perspectives at the Art Gallery of WA
- Two Visual Arts students entered their work in the Northern Perspectives Exhibition
- Two Visual Arts students had their work purchased by the College

Excursions

- Drama students attended performances for Arts Perspectives
- Drama students attended a theatrical performance of ‘Secret Life of Pondlife MacGurk’
- Media students were involved in Arts Week with an ‘Out of the Box’ showcase
- All Dance students attended professional dance performances at the Perth Town Hall
- Year 12 Dance students viewed professional dance performances at the WA State Theatre
- Media students participated in a location shoot at Ern Halliday Recreation Camp

College Events

- Year 12 students recorded an original CD with Sumo Recordings
- Music students performed at a variety of College events including assemblies, ANZAC ceremony, Colours Night, Arts Night, College Ball, Contemporary Music Festival and the Year 12 Presentation Evening
- Sixteen music students attended a song writing workshop with Kav Temperley (lead singer from Eskimoe Joe). Students wrote and recorded four originals over the two day workshop
- Year 12 Drama students performed ‘Cracked’, written by former students Jake Morrison and Jack Conroy
- Drama students performed ‘Tasting Plate’ during Arts Week and also performed at Arts Night. Drama students also assisted with backstage roles
- Visual Arts students showcased their work during Arts Night and Arts Week
- One Year 11 and two Year 12 Dance students performed at the College Colours Evenings throughout the year
- Year 12 Dance students performed during Arts Week
- Drama students participated in a Stage Combat Workshop

Competitions

- Nine students (two bands) entered the Contemporary Music Festival and were awarded an ‘Outstanding’ for the three music pieces
HEALTH AND PHYSICAL EDUCATION

Awards

• The Health & PE Department won the State Excellence Award in Outdoor Leadership
• The girls netball team made the finals for the ‘North Metro Championships’
• The boys basketball team made the quarter finals of the ‘North Metro Championships’
• Two students finished in the ‘Top 10’ for the interschool cross country championships

Excursions

Outdoor Education

• Year 12 students attended a three day camp to Margaret River
• Year 11 students attended a two day camp to Moore River
• Year 12 students were involved in a one day Navigation excursion
• Year 11 students attended a Roping excursion at Statham’s Quarry
• Year 12 students were involved in a three day camp to Bibbulmun Track
• Year 11 students attended a three day camp to Dwellingup

College Events

• Students ran the annual Health Expo, bringing health agencies to the school to promote the awareness of current health issues in our community
• Students who completed their Certificate II in Sport and Recreation also gained their Senior First Aid accreditation
• Two hundred and fifty Year 11 and 12 Outdoor Education students completed the training for their Senior Resuscitation Certificate or Surf Rescue Certificate through our Cadets program
• Year 12 Outdoor Education students gained their Recreational Skipper’s Ticket
• Phys Ed staff ran the annual College Carnival for over 350 students

HUMANITIES

Awards

• Awarded Top 10 School for Geography
• Awarded Top in the State for the ASX National Stock Market Game
• One Year 11 student was successful in the Premier’s ANZAC Tour to Borneo

Excursions

• Year 12 Earth and Environmental Science undertook fieldwork at Yanchep caves
• Year 12 Geography students investigated the different land uses in the CBD and had guest speakers from the Water Corporation and the City of Perth
• Year 11 Geography students went to AQWA and the beaches around Perth to investigate the different world Biomes; Perth’s CBD for a tour of the tourist attractions of Perth; the workings of Tamala Park and the Neerabup Refuse and Recycling Centre
• Year 11 Politics and Law students visited the WA State Parliament, met their State Member and were involved in passage of legislation role play. Year 11 Politics and Law students also attended the Law Courts of WA and witnessed the proceedings of cases within the Magistrate’s Court

College Events

• Year 11 History students visited and participated in a Remembrance Day service at Cambrai Village
• Eighteen students represented the College at the Cambrai Retirement Village Dawn Service to commemorate 100 years
• Over 450 Year 11 students attended the ANZAC Day ceremony with invited guests including the Hon. Michael Mischin MLC, Attorney General and several veterans from retirement villages in the community
• A Constitutional Centre Representative addressed Year 11 and 12 Politics and Law students
Competitions

- Eleven Year 11 and 12 students represented the College in the Mock Trials competition giving them points towards their WACE.
- Year 11 Economics students participated in the ASX’s National Stock Market Game.
- The top Year 12 Economics students attended the Chamber of Commerce and Industry’s Students Economics Forum.
- Fifteen students entered the Tim Winton Writing Competition, two entries were finalists and three entries received a special mention.
- Seven students entered the Shaun Tan Competition for Young Artists sponsored by Subiaco Library; two were finalists for their creative work in their age group.
- Ten students entered the Dorothy MacKellar Poetry competition; two students received an honourable mention for their Free Verse poem.
- Five students participated in the online writing forum of Penguin Books and had their work recognised by the publisher and their peers.

MATHEMATICS AND SCIENCE

Awards

- Twenty five students participated in the Australian Mathematics Competition and were awarded eight Certificates of Proficiency and eleven Certificates of Credit.

Excursions

- Two high achieving female students were invited to attend the ‘Women in Resources Awards 2014’ to increase awareness, promote the benefits and opportunities for women in a resource industry career.
- Stage 3 Biology students visited Naturaliste Marine Discovery Centre to complement their field techniques and human impact studies.
- Stage 2 Biology students visited Star Swamp to analyse the local ecosystem and human interference on the environment.
- Year 11 Stage 1 Integrated Science students assisted with caring for the College Market Garden while Year 12 students contributed to the Sustainability Expo.
- Year 11 Stage 2 Integrated Science students attended the Be Street Smart RAC presentation on safe driving practices.
- Stage 3 Biology and Human Biology students attended an all-day biotechnology workshop at the Harry Perkins Institute for Medical Research.

College Events

Stage 2 and 3 Mathematic students were given the opportunity to attend:
- Classpad Calculator Introduction session.
- Students given extra ‘help’ sessions every Monday and Wednesday. There was ongoing collaboration with the SPICE group from UWA.
TECHNOLOGY AND ENTERPRISE

Awards

• One student made the final of the 2014 HGT Taste of the Future competition
• One Year 12 student was a State finalist in the APEX Australian Teen Fashion Awards

Excursions

• Year 11 Independent Living students made shoeboxes to support the Christmas Child project in East Asia
• Sixty five students sat their First Aid Certificates as part of the Certificate II in Community Services course
• Textile students made sensory bags for dementia patients at Brightwater Care homes
• Independent Living students participated in a Small Business Enterprise producing and selling a variety of products
• Food and Technology students organised the catering for the College Health Expo, Teacher/Parent Evenings, College Board dinner, Colours nights, Arts and Dance nights and Careers Expo
• Year 12 Certificate II in Community Services classes organised playgroup sessions for the community
• Year 12 students interested in a career in the food industry were assisted by a chef from the Future Ambassador Chef Program
• Year 11 Food and Technology students served dishes from around the world to the staff at MSC at a cultural lunch
• Year 12 students in Independent Living made blankets for homeless youth – donated to Mission Australia
• Year 12 Food and Technology students had a tour through the West Coast Institute hospitality facility and were served a two course meal by WCI students

Competitions

• Year 11 and 12 Computer Science students entered into the University of NSW computer programming (Python Challenge) and competed with other students across Australia

LIBRARY RESOURCE CENTRE

College Events

• Library staff took on an active technology focus and helped students with a variety of computer issues
• Staff met once a term to discuss a selected novel. The novels were sourced from the Wanneroo Public Library as part of the Book Club Kits
STUDENT SERVICES

Student Services is an integral part of the College working collaboratively with students, parents, staff and the community. Student Services promote and support student success and well-being. The Student Services team provide a large number of services to students and parents. In 2015 the team organised and/or managed:

- The Mentor Program
- The Student Council
- Year group assemblies
- Parent information evenings such as Supporting Your Child in Senior School and Succeeding in WACE Exams
- Interagency cooperation and involvement at the College Pastoral and Life Skills programs such as:
  - Meet the Mentor Evening
  - Learning Styles workshops
  - Health and Drug Education sessions
  - Learning Fundamentals workshops
  - Ways for WACE
  - Study Skills
  - Mental Health First Aid
  - R U OK Day
- Orientation and transition programs
- Colours Awards ceremonies
- Year 12 College Ball
- Year 12 Presentation Night / Leavers’ Breakfast
- Social events / fund raising activities
- Student attendance and behaviour
- Student designed Leavers’ Jacket
- Reward Camp

Mindarie often hosts representatives from other schools across the state interested in investigating or implementing innovative pastoral care policies and practices including the College’s Student Monitoring System and the Student Council Leadership Program.
CAREER DEVELOPMENT HIGHLIGHTS

Mindarie Senior College offered students the opportunity to participate in a range of both curricula and extra curricula activities to assist with their career development.

These included:
• A Year 11 University Information Conference was offered to all ATAR students aiming for university entrance. The Conference Day was held at Curtin University and key note speakers were present from all public universities
• Two parent/student industry forums were held in the industry areas of Electrical, Building and Construction and Automotive, providing the opportunity for our school community to gain current industry knowledge related to further training and employment
• Our annual Explore Careers Expo gave parents and students the opportunity to access a wide range of information relating to further studies and career choices
• A Career’s Practitioner was available to work with students individually or in groups, and with parents if requested
• A series of Career Development sessions focussing on future career pathways were offered to the students and those interested signed up to attend these sessions

VET Highlights

Tylah-Jaye Davis was awarded a School Curriculum and Standards Authority VET Certificate of Distinction for Engineering.

The College facilitated student access to the full range of available VET opportunities.

These included:
• School Based Traineeships (SBT)
• School Based Apprenticeships (SBA)
• Pre-apprenticeships in School (PAis) across all industries
• State Training Provider courses delivered for one day per week (under profile arrangements) at a wide range of campuses

By the College offering a flexi day on Wednesdays, many VET students participated in Workplace Learning in an industry associated with their qualification. Their College program was not affected on this day and therefore maximised their chance of success in their entire learning program.
SPECIAL PROGRAMS

VET has been highly successful in 2015 providing training opportunities for students to engage in vocational training through personalised programs developed and delivered both on and off campus. In 2015, 560 students enrolled in full qualifications in the Flexible Learning Program and College-based VET programs, including School Based Traineeship (SBT), School Based Apprenticeships (SBA) and Pre-apprenticeships in School (PAIS) across many industries.

Students participated in the Flexible Learning Program in a range of off-site programs, where Qualifications were delivered by a variety of Registered Training Organisations, both Public and Private.

- Certificate II in Civil Construction
- Certificate II in Automotive Vehicle Servicing
- Certificate II in Engineering
- Certificate II in General Construction Pathways
- Certificate II in Electrotechnology (Career Start)
- Certificate III in Plumbing
- Certificate II in Retail Make-Up and Skin Care
- Certificate II in Hairdressing
- Certificate III in Beauty Services
- Certificate III in Education Support
- Certificate II in Community Services
- Certificate III in Disability Services
- Certificate III in Events
- Certificate III in Health Services Assistance
- Certificate II in Health Support Services
- Certificate III in Hospitality (Commercial Cookery)
- Certificate III in Retail Operations
- Certificate II in Business
- Certificate IV in Business
- Certificate IV in Aeronautics
- Certificate II in Animal Studies

Students participated in a range of on-site VET programs where qualifications were delivered by MSC staff holding a Certificate IV in Training and Assessment qualification.

- Certificate III in Media
- Certificate III in Visual Arts
- Certificate II in Community Services
- Certificate II in Music
- Certificate II in Information, Digital Media & Technology
- Certificate II in Sport and Recreation
- Certificate II in Business
# Financial Summary as at 31st December 2015

<table>
<thead>
<tr>
<th>REVENUE - CASH</th>
<th>BUDGET</th>
<th>ACTUAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charges and Fees</td>
<td>$693,111.00</td>
<td>$693,112.10</td>
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<tr>
<td>Fees from Facilities Hire</td>
<td>$5,572.00</td>
<td>$5,571.82</td>
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<tr>
<td>Fundraising/Donations/Sponsorships</td>
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<td>$18,085.17</td>
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<tr>
<td>Commonwealth Govt Revenues</td>
<td>$83,415.00</td>
<td>$83,415.00</td>
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<tr>
<td>Other State Govt/Local Govt Revenues</td>
<td>$17,105.00</td>
<td>$17,105.28</td>
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<tr>
<td>Revenue from Co/Regional Office and Other Schools</td>
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<td>$2,182.85</td>
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<tr>
<td>Other Revenues</td>
<td>$145,538.00</td>
<td>$145,535.07</td>
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<tr>
<td>Transfer from Reserve or DGR</td>
<td>$190,985.00</td>
<td>$190,985.00</td>
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<tr>
<td><strong>Total Locally Raised Funds</strong></td>
<td>$1,155,994.00</td>
<td>$1,155,992.29</td>
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<tr>
<td>Opening Balance</td>
<td>$996,608.50</td>
<td>$996,608.50</td>
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<tr>
<td>Student Centred Funding</td>
<td>$661,537.00</td>
<td>$661,536.94</td>
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<tr>
<td><strong>Total Cash Funds Available</strong></td>
<td>$2,814,139.50</td>
<td>$2,814,137.73</td>
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<tr>
<td>Total Salary Allocation</td>
<td>$0.00</td>
<td>$0.00</td>
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<tr>
<td><strong>Total Funds Available</strong></td>
<td>$2,814,139.50</td>
<td>$2,814,137.73</td>
</tr>
</tbody>
</table>

## Contingencies Revenue - Budget vs Actual

[Graph showing budget vs actual for various revenue sources]
CURRENT YEAR ACTUAL CASH SOURCES

CASH POSITION AS AT:

<table>
<thead>
<tr>
<th>BANK BALANCE</th>
<th>$3,266,292.98</th>
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<tbody>
<tr>
<td>Made up of:</td>
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<tr>
<td>General Fund Balance</td>
<td>$1,017,530.37</td>
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<tr>
<td>Deductible Gift Funds</td>
<td>$0.00</td>
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<tr>
<td>Trust Funds</td>
<td>$0.00</td>
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<tr>
<td>Asset Replacement Reserves</td>
<td>$2,077,117.37</td>
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<tr>
<td>Suspense Accounts</td>
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<td>Cash Advances</td>
<td>$800.00</td>
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<td>Tax Position</td>
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<tr>
<td>Total Bank Balance</td>
<td>$3,266,292.98</td>
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</tbody>
</table>

CASH POSITION

$000

General Fund Balance
Deductible Gift Funds
Trust Funds
Asset Replacement Reserves
Suspense Accounts
Cash Advances
Tax Position
<table>
<thead>
<tr>
<th>EXPENDITURE</th>
<th>BUDGET</th>
<th>ACTUAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration</td>
<td>$102,654.00</td>
<td>$54,915.80</td>
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<tr>
<td>Lease Payments</td>
<td>$3,574.00</td>
<td>$3,574.00</td>
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<tr>
<td>Utilities/Facilities/Maintenance</td>
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<tr>
<td>Buildings/Property/Equipment</td>
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<td>$371,438.83</td>
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<td>Curriculum and Student Services</td>
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<td>Professional Development</td>
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<td>Transfer to Reserve</td>
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<td>$191,717.00</td>
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<tr>
<td>Other Expenditure</td>
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<tr>
<td>Payment to Co and Other Schools</td>
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<tr>
<td>Unallocated</td>
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<tr>
<td><strong>Total Goods and Services Expenditure</strong></td>
<td><strong>$2,814,139.50</strong></td>
<td><strong>$1,796,607.36</strong></td>
</tr>
<tr>
<td><strong>Total Forecast Salary Expenditure</strong></td>
<td><strong>$0.00</strong></td>
<td><strong>$0.00</strong></td>
</tr>
<tr>
<td><strong>Total Expenditure</strong></td>
<td><strong>$2,814,139.50</strong></td>
<td><strong>$1,796,607.36</strong></td>
</tr>
</tbody>
</table>

**CONTINGENCIES EXPENDITURE - BUDGET VS ACTUAL**

![Chart showing budget vs actual expenditures for various categories.]