



MINDARIE
SENIOR COLLEGE
WHERE YOUR FUTURE BEGINS



2017 ANNUAL REPORT

PRINCIPAL'S MESSAGE

It is with great pleasure that I present the 2017 Mindarie Senior College Annual Report. This report provides members of our community with an overview of the performance data that is a key component of our annual planning and review. The report also presents the College's performance over the past year in academic results, attendance and an indication of the range of school programs offered, a summary of staffing and the financial position of the College.

I begin by acknowledging the work of the leadership team of 2017. I would like to thank the Associate Principals, Rick Gendle and Peter Lillywhite who began the year, and Jodi Lambert (Manager of Health & Physical Education) and Jason Tan (Manager of Student Services) who acted as Associate Principals in second semester. In collaboration with College staff and with the support of the College Board, the College continues to build on current key focus areas and targets outlined in the Business Plan. Progress towards these targets and focus areas is included in this report.

At the College, we strive to ensure every student enjoys a positive experience and achieves the best possible educational outcomes, leaving the school with an optimistic outlook and a keen desire and confidence to make a valued contribution to the community. I would like to acknowledge the professionalism of our staff and thank them for their continued commitment to enhancing the learning outcomes of our students. Further highlights of staff are mentioned within this Annual Report.

The achievements of our 2017 Year 12 cohort outlined in this report includes data about OLNA (Online Literacy and Numeracy Assessment) and the success our students have experienced. Approximately 45% of the students who commenced at the College in 2016 did not pre-qualify and were required to sit the OLNA tests over the past two years. Over 95% of those students achieved at least one of the OLNA standards by the end of Year 12, which is an impressive result. As an Independent Public School, the College continues to offer outstanding opportunities for each student to excel in their final two years of secondary education, and we are very proud of all their achievements. As a College, we promote public celebration of success, strongly believing that it is a motivational force within our College community.

Our College Board has provided support and encouragement in our operations and their governance has strengthened our position as a leading Independent Public School. Our School Board members bring a diverse range of skills and expertise to support the school decision making and performance review processes. I thank them for their ongoing support of our College, and we are also most grateful for the strong partnerships that we have developed with the local community (examples mentioned within this report) and will continue to explore ways in which we can work collaboratively with various groups for the benefit of our students. The success of schools depends on the strength and commitment of their wider school community, just as much as on the efforts of students and staff.

I encourage our community to read this report, in conjunction with the information on our website, Facebook page, and newsletters, to gain a full understanding of the College's purpose and direction. I acknowledge and thank all who have contributed to the significant achievement of our students. Our teachers are critical players in creating positive and productive learning experiences. Our College is characterised by our **Young Adult Ethos** evident by our staff and students **pursuing personal excellence, building positive relationships** and **demonstrating social responsibility**.

I am confident that after reading this report, you also will share our view that Mindarie Senior College is a school of excellence and choice in the northern suburbs.

Jander



CHAIR OF THE COLLEGE BOARD REPORT



On behalf of the Board, I am honoured to report on the successes and direction of Mindarie Senior College. We have continued to see strong interest and growth in student enrolments and the Board has focused on its primary functions over the past year, which includes strategy, policy development and budget. Due diligence is consistently applied through the decision making process that impacts upon the operations of the College. We are very fortunate to have an experienced, dedicated Principal – Mrs Janice Sander, who has developed a strong supportive culture throughout the staff and who are all very mindful of the important roles they each have in the development of the students.

The upgrade to the Student Services area has proven to be very popular, as has the new College uniform. It is wonderful to see the team continuing their dynamic work with the students in a welcoming and encouraging environment. The Board has also reflected on the performance of the College and a number of policy decisions were made to assist with improvements to the everyday delivery of education. This included a change to the College finish times and subsequent discussions with the Perth Transport Authority, to ensure that bus timetables were aligned with College timetables for ease of connectivity.

The following documents were endorsed by the Board:

The Annual Report; 2017 Academic Support Report; 2017 – 2019 Business Plan; 2017 – 2019 Sustainability Policy; 2018 College Professional Development Days; 2018 College Charges; Additional Cost items; Funding Agreement and 2018 Proposed College Budget and College Priorities.

2017 College Board Members were:

Tracey Roberts JP - Mayor, City of Wanneroo, Chair of the Board - Parent Member

Professor Steve Chapman - Vice Chancellor, Edith Cowan University - Community Member

Mrs Michelle Hoad - Managing Director, North Metropolitan TAFE - Community Member

Hon. Michael Mischin MLC - Shadow Attorney General; Member for North Metro Region - Community Member

Mr Jake Morrison - Community and Alumni Member

Mr Brian Piper - Parent Member

Mr Wroff Van Munster - Vice Chair - Parent Member

Mrs Jacqui Buck - Parent Member (joined in August 2017)

Mrs Janice Sander - Principal

Mrs Karen Hart - Staff Member

Mr Luke Trollope - Staff Member and Alumni Member

Student Councillors - Trent Williams, Courtney Ebert, Jessica Froud, Aniesha Bennett, Sahel Hassan, Finn Dickson

Ex Officio - Mrs Rachael Ainge, Manager of Corporate Services - Mrs Julie Ayers, Executive Assistant

In recognition of their commitment to the College Board, I would like to extend sincere thanks to:

- Ms Karen Hart and Mr Luke Trollope, two teachers whose term on the Board ended in 2017.
- The Hon. Albert Jacob, Member for Burns Beach, who resigned after the March 2017 State Election.
- The Student Councillors who attended meetings after school hours to report on student events.

Board members had pleasure in attending and celebrating the achievements of students at a number of well organised events throughout the year, including Colours Awards Nights, Health Expo, Year 11 ANZAC Ceremony, Sustainability Expo and Arts Week. The Year 12 Presentation Evening always evokes emotions of pride as we see students celebrate their final year of schooling. 'Where your future begins' is very appropriate and I never cease to be impressed at the considerable time and effort that is applied by all staff, who work incredibly hard to ensure all students succeed in the field of their choice.

Good governance and trust is absolutely essential within all organisations and I would like to acknowledge and sincerely thank all members of the College Board, Mrs Janice Sander and her team of staff for their unwavering support and commitment to the success of Mindarie Senior College.

Importantly, I thank the family members and carers of our students. Without your support it would be a lonely and difficult journey and it is essential that we all work together to ensure that our students are provided with the encouragement and guidance to enable their future success.

Tracey Roberts



YEAR 12 RESULTS

In 2017, 380 students completed their schooling at Mindarie Senior College in Year 12, the second largest Year 12 cohort in the State with 90% of those students achieving their WACE. This was better than the public school result (88%). Twenty four students received prestigious School Curriculum and Standards Authority (SCSA) certificates.

CERTIFICATES OF DISTINCTION	CERTIFICATES OF MERIT
Presented to students who scored between 190 – 200 points. Points are awarded based on grades achieved in Years 11 and 12	Presented to students who scored between 150 – 189 points. Points are awarded based on grades achieved in Years 11 and 12
6	18

Another pleasing result was the number of students achieving attainment: 93% of the Year 12 cohort (i.e. they achieved an ATAR above 55 or completed a Certificate II qualification or higher). Of those 380 students, 35% studied 4 or more ATAR subjects and 78% studied at least one Certificate II course or higher. Of the ATAR students, 9 achieved an ATAR greater than 90 and 45% achieved an ATAR above 70. Integrated Science was again announced by SCSA as a course whose score was in the top 15% of all students in that course.

Of the 329 students who participated in a VET course, 92% achieved full qualifications and five ATAR courses achieved a higher mean than the State in the WACE exam.

ATAR COURSES WITH STUDENTS ACHIEVING HIGHER THAN THE STATE MEAN	2017	2016	2015
Biology		✓	
Dance			✓
Geography	✓	✓	✓
Human Biology			✓
Integrated Science	✓	✓	
Media Production and Analysis		✓	✓
Modern History		✓	✓
Physical Education Studies	✓	✓	✓
Physics			✓
Politics and Law			✓
Visual Art	✓	✓	✓
Drama	✓		

YEAR 12 RESULTS



Published by SCSA for the first time this year was the performances of Year 12 students in numeracy, reading and writing. The percentage of students who reached the standard because they had pre-qualified by achieving a band 8 or higher in the Year 9 NAPLAN was compared to the percentage of students who had demonstrated the standard by the end of Year 12.

In the table below, the second column shows the percentage of Year 12 students at Mindarie who had achieved the standard by pre-qualifying in the Year 9 NAPLAN. The third column shows the percentage of Year 12 students who demonstrated the standard in the Online Literacy and Numeracy Assessment (OLNA) at the end of Year 12 at Mindarie.

	% PRE-QUALIFIED	% AT END OF YEAR 12
Numeracy	42%	95%
Reading	48%	96%
Writing	40%	97%

This outstanding result is a reflection of a number of factors including additional funding and a whole College focus on improving academic standards. The College has resourced additional FTE to Academic Support for students to improve in Numeracy and Literacy. The students have also improved their standards through consistent efforts.



> 2017 STUDENT IMPROVEMENT TARGETS

Mindarie Senior College constantly seeks to improve student outcomes. Our College Business Plan has eight student improvement targets and three interconnected core focus areas that serve to enable the Student Improvement Targets. Our new Business Plan started in 2017 so for comparison purposes only the results for 2016 against each target have been included in the table below. The College did not have these specific Student Improvement Targets in 2016.

Progress on these targets and focus areas for 2017 is outlined below.

> TARGET 1

Percent of students achieving an ATAR for university entry and/or Cert II or higher to be greater than WA public school's rate each year.

YEAR	2016	2017
Mindarie	95%	93%
Public schools	94%	96%

In 2017 this target was not achieved. One factor that influenced this result was 31 students did not achieve an ATAR of 55. The College is working towards achieving improved results of students with a low ATAR in 2018 as outlined in the next target. Another factor attributing to not meeting the target was the fact only 80% of students achieved full competency in Certificate II in Business. This occurred despite efforts of numerous teachers contacting students and requesting they return to the College, after their official end date, to complete the work. Measures have been put in place for 2018.

> TARGET 2

The Median ATAR to be equal to or exceed our selected group of like schools each year.

YEAR	2016	2017
Mindarie	69.45	68.90
Rank	15 th out of 17	14 th out of 17

The median ATAR decreased in 2017 and as a consequence our academic focus for 2018 is to improve the median ATAR in 2018 and reach our target. All ATAR students have been included in the extra initiatives planned for 2018. Some of these initiatives will include reinforced strategies in study techniques through Elevate Education and by course teachers teaching learning strategies in class to engage students. There is a greater focus on lesson objectives and course syllabus and ATAR assemblies to reinforce ideas. Additionally, subsidised external revision workshops will be offered. The Manager of Student Studies will lead this initiative.

2017 STUDENT IMPROVEMENT TARGETS



TARGET 3

The percentage of students demonstrating literacy and numeracy proficiency for WACE to be increased to 95% or higher.

YEAR	2016	2017
Mindarie	94%	93%

Whilst not quite achieving this aspirational target in 2017 the College did achieve considerable success in the number of students who reached the benchmark in Numeracy and Literacy as stated in the Year 12 results above.

TARGET 4

For students who have achieved NAPLAN bands 9 and above in Reading, Writing and Numeracy, and are studying for an ATAR, establish a trend to increase the percentage of those students achieving a scaled mark of 65% or higher in at least two ATAR courses.

YEAR	2016		2017	
Year Group	Yr 11	Yr 12	Yr 11	Yr 12
Mindarie	N.A	N.A	43%	41%

This is a new target for 2017 and no data is available for the previous year. The College has identified this to be an area that needs attention. Staff are now tracking individual students with regard to NAPLAN and final marks in their marks analysis. This new focus should make it easier to identify students who are either not working to their ability or who need additional support in their courses. This should also help in achieving Targets 1 and 2.

TARGET 5

For students who have achieved NAPLAN bands 8 and above in Reading, Writing and Numeracy, and are studying General courses, establish a trend to increase the percentage of those students achieving a B grade or higher in at least 50% of their General courses.

YEAR	2016		2017	
Year Group	Yr 11	Yr 12	Yr 11	Yr 12
Mindarie	N.A	N.A	55%	58%

The College was pleased with the result in this new target and will continue to work towards increasing this percentage in 2018. Again, this is a new target for 2017 and no data is available for the previous year.

> 2017 STUDENT IMPROVEMENT TARGETS

> TARGET 6

Student satisfaction with the quality of teaching is at or above 95% on the annual Intention and Satisfaction Student survey.

YEAR	2016	2017
Mindarie	95% very satisfied / satisfied	95% very satisfied / satisfied

Student satisfaction with the quality of teaching remains at 95% for 2017 which does meet Target 6. With 97% of Year 11 students satisfied and 93% of Year 12, these percentages are significantly higher.

> TARGET 7

Connectedness to the College to be greater than 3.75 (on a 5 point scale) in the biennial Effective School Improvement Survey conducted by Curtin University.

YEAR	2015	2017
Mindarie	4.12	3.79

Whilst not as high as the 2015 result this target was met. In 2017 the high number of students who felt significant connectedness to the College was highlighted in the Curtin survey.

> TARGET 8

Percentage of students who have regular attendance, (ie rate > 90%), to be greater than 60%.

YEAR	2016	2017
Mindarie	58.6%	62.2%

This target was a major focus for staff across the College in 2017 and the percentage of students who attended regularly improved significantly and exceeded our target. Similar strategies are planned to be used in 2018.

KEY FOCUS AREA HIGHLIGHTS



To achieve the student improvement targets as articulated in the College Business Plan 2017-2019, the College has developed a range of strategies within three interconnected focus areas, which will serve to enable success for all students.

Focus Area 1: Teaching and Learning

As a College, high quality teaching and learning is our core business. In 2017, all teaching staff continued to participate in the Classroom Observation and Conferencing model. This occurred each semester, with all teachers working alongside their peers (in triads) and engaging in a pre-observation meeting, targeted classroom observation and a post-observation de-brief. Teachers were engaged in professional dialogue and received valuable feedback from colleagues on their own teaching practice.

All teachers regularly used a range of student achievement data to track, analyse and diagnose the effectiveness of their teaching, and then respond to individual needs. In 2017, this process continued to be streamlined via an excel spreadsheet with teachers reflecting on student progress and achievement at least each semester. Data reference included NAPLAN, attendance, predicted grades, actual grades, course rankings, exam marks and predicted ATAR (as applicable). Teachers reflect on the available data, commenting on students' strengths, weaknesses, well-being concerns, behaviour, work submission, contact with parents, referrals and the like. Such reflections formed part of ongoing conversations around data and also as part of reflection for teachers' Performance Management. In addition, staff continued to regularly use progress reports/task marks and make results available to both students and parents via the learning management system – SEQTA.

In 2017 Year 11 General Courses, students achieved A grades (17.89%), B grades (35.19%), C grades (33.83%), D grades (8.49%) and E grades (4.60%). In Year 12 General Courses, students achieved A grades (11.47%), B grades (32.36%), C grades (44.90%), D grades (7.48%) and E grades (3.79%). In 2017 Year 11 ATAR Courses, students achieved A grades (9.10%), B grades (25.80%), C grades (50.50%), D grades (11.60%) and E grades (2.90%). In Year 12 ATAR Courses, students achieved A grades (11.06%), B grades (24.48%), C grades (47.94%), D grades (13.42%) and E grades (3.10%).

In 2017 the College continued to engage all staff in relevant professional learning, including short term action research, with a particular focus on developing theirs and others instructional skills. Key staff (11 teachers) across each learning area were involved in a best-practice, innovative Instructional Leadership program, run by the educationally renowned Professor Barrie Bennett, in conjunction with the State School Teachers Union of WA. This two-year program will continue in 2018 and the Instructional Leadership Team are key drivers of building the instructional capacity of all staff. A range of targeted professional learning was also undertaken in 2017, including updating of qualifications/industry currency for staff that deliver Certificate courses. In addition, the sharing of best practice regularly occurred in learning area meeting time, through Forum and throughout Professional Learning sessions and School Development Days.

The Effective School Improvement Survey on classroom climate (through Curtin University) continued to be a valuable tool for teachers with the use of student survey data on individual teachers' classroom climate. To further supplement this whole school initiative subject specific prior learning and post satisfaction surveys were also used in some learning areas.



> KEY FOCUS AREA HIGHLIGHTS

In 2017, the College continued to provide targeted, high level support for students engaged in College SAER (Students at Academic and Educational Risk) programs. This included specialists in classroom support for OLNA. Academic Support was provided for students with diagnosed special needs, special exam arrangements, provision of Education Assistant support and assistance for students with their English coursework or general classwork.

The College continues to investigate and apply technology that significantly enhances learning. In 2017 all classes had access to laptops with Surface Pro computers purchased. Schoology was used for additional teaching aids and course information, to complement the use of SEQTA. Classpads continued to be used in Mathematics classes and a range of websites and apps for virtual and enhanced learning were used across the College.

Focus Area 2: Leadership

In 2017, all Managers completed the Leading School Improvement for Secondary School Teams Program, facilitated by the Institute for Professional Learning. This highly regarded program assisted in creating opportunities for Managers to further develop high-level strategic thinking and enhance the capacity and effectiveness of their staff.

Potential leaders across the College continued to be provided with a range of opportunities, including leading a course, being a learning area representative on various College Committees (IDEAS, Instructional Leadership, ICT, Sustainability, Social Committee) and support for staff who wished to access professional learning and/or deliver professional learning. In 2017, eleven staff representing all learning areas were nominated to participate in a ten-day Instructional Leadership program, as previously mentioned. Participation in this program has enabled the participants to deliver professional learning to their colleagues and lead whole school pedagogy.

In 2017, two more teachers were successful in becoming a Level 3 Classroom Teacher. This makes 23 in total that the College has assisted in achieving this leadership role.

A Level 4 Manager won a permanent Level 5 position in another school, a Level 3 Manager won an acting Level 5 position at another school for a year and another Level 3 Manager was promoted to Associate Principal for Semester 2. Two Level 3 Managers were promoted to Associate Principal for one term. One Level 3 Classroom Teacher won a Manager role for a year and two won Manager roles for Semester 2 and Term 3. One Level 3 School Officer won a Level 5 role at another school for a term.

All staff participated in Professional Learning Streams and Action Research. One staff member was Chief Examiner of a WACE ATAR exam and over 12 staff were WACE ATAR exam markers. Three staff were part of Examining and Standards Panels and a number of staff were members of WACE Course Advisory Committees. Four staff were part of the Externally Set Task reviews.

Students were supported and encouraged to be critical thinkers and productive and valued citizens through the Young Adult Ethos and students gained leadership skills through roles connected with the Student Council, Sustainability Mentor and committees like the College Ball. In 2017, Student Councillors attended Grip Leadership and the Head Councillors attended the Leadership Forum.



KEY FOCUS AREA HIGHLIGHTS



Focus Area 3: Relationships

In 2017 the College continued to work closely with Kinross College and the RUMA network which included sharing of policies. As a result, more baseline data was collected for the incoming Year 11 cohort, especially NAPLAN data, resulting in fewer course changes. Relationships within Learning Areas are highlighted under 'Learning Area Highlights'.

The College Board maintained its high profile community members including the College Board chair Mayor of Wanneroo, Tracey Roberts, Shadow Attorney General, Hon. Michael Mischin, ECU Vice Chancellor, Prof Steve Chapman and Managing Director North Metropolitan TAFE, Michelle Hoad.

The Alumni committee continues to grow from strength to strength and in 2017 had five regular members who were actively involved in further promoting the Alumni and supporting events to raise money for the Alumni fund. Two scholarships were offered for financial assistance to students in need and for those who support a community/charity project. The Alumni is promoted on the College webpage with links to its own website.

Partnerships with local government, community based agencies and external agencies continued to be enhanced to support student learning. This included relationships with Registered Training Organisations, the use of guest speakers (including ex-students), industry partners particularly for the delivery of Certificate courses and even the use of professional coaches to support students in Physical Education Studies and Certificate II in Sport. In 2017, the College continued its strong association with Cambrai Village with attendance and support for their Anzac and Remembrance Day services.

In December 2017, the College held a Year 10 Transition Day for the first time. This half day gave incoming Year 11 students the opportunity to visit the College, meet their Mentor teacher and fellow peers, with the aim of reducing anxiety of starting school in 2018. The day was very successful with over 300 students in attendance.

The Effective School Improvement Survey conducted through Curtin University was administered again in 2017. In response to school connectedness the result was 3.79 (based on a 5 point scale).

ADMINISTRATION STAFF		TEACHING STAFF		SUPPORT STAFF	
Principal	1	Level 3 Teachers	16	Administrative	12
Associate Principal	2	Other Teaching Staff	39	Cleaner & Gardening	12
Managers	11	Education Assistants	3	Other	7



2017 LEARNING AREA HIGHLIGHTS

THE ARTS

Awards & Achievements

- One Visual Arts' student's artwork was selected for the 2017 Perspectives at the Art Gallery of WA.
- One Visual Arts' student entered their work in the Northern Perspectives Exhibition.
- Two Visual Arts' students had their work purchased by the College.
- Eight Visual Arts' students exhibited their artwork at the Mindarie Festival.

Excursions

- Drama students attended performances for Arts Perspectives.
- Drama students attended a theatrical performance of 'Sista Girl'.
- Drama students attended professional sound design and performance workshops and toured the State Theatre.
- Year 12 Dance students attended 'Meeting' performance and workshop as part of the Perth International Arts Festival.
- All ATAR Dance students attended a performance by CO3 (WA's flagship contemporary company) at the WA State Theatre.
- Year 12 Visual Arts' students attended Sculpture by the Sea and Perspectives at Art Gallery of WA.
- Sixteen music students were involved in the APRA Songmaker's Program with Kav Temperley and Anna Lavery.
- Year 11 Media and Cert II Creative Industries participated in special effects make up session with industry expert, Anne Liedel.

College Events

- Year 12 students recorded an original CD with Sumo Recordings.
- Music students performed at a variety of College events including assemblies, ANZAC ceremony, Colours Night, Arts Night, Contemporary Music Festival, Kinross College Night 'On the Green' and the Year 12 Presentation Evening.
- Drama students performed 'Acting Out' during Arts Week and a matinee at Kinross College. Drama students also assisted with backstage roles.
- Media students were involved in Arts Week with a 'Millennial Media' Media showcase.
- Visual Arts students showcased their work during Arts Night and Arts Week.
- Year 12 ATAR Dance class performed at the Year 12 Presentation Night.
- Year 12 General Dance students taught Year 8 students at Kinross College.
- Two Year 12 ATAR dance students assisted with an Improvisation workshop at Butler College.
- Drama students participated in a series of physical theatre workshops with WAAPA lecturer, Claudia Alessi.
- Drama students participated in original Solo Performance workshops.
- Visual Art painting workshop attended by Year 12 ATAR Art students.
- Photography students exhibited works at Kinross Arts Matinee.
- Cert II Creative Industries students successfully filmed at Arts Week.
- One Year 11 ATAR Drama student nominated for 2018 Perth Festival 'Young Creatives'.
- One Year 11 ATAR Drama student performed at the Joondalup Performing Arts Festival.
- One Year 11 ATAR Drama student nominated for the Black Swan State Theatre Company Arts Ambassador for 2018.
- One Media student was a finalist in the Rio Tinto 'Capture Your Curiosity' photography competition.

Competitions

- Music students entered the Contemporary Music Festival and were awarded an 'Outstanding' award.
- One Visual Art student's artwork was selected into the Young Originals art award.



> 2017 LEARNING AREA HIGHLIGHTS

HEALTH AND PHYSICAL EDUCATION

Awards & Achievements

- Five students were State or National representatives in the following sports – Triathlon, Table Tennis, Touch Rugby.
- Students competed in Interschool Sports competitions in Volleyball, Rugby, Basketball and Surfing.

Excursions

- Year 11 Outdoor Education students attended a surfing and kayaking camp in Moore River and a three day Mountain Bike Camp in Dwellingup.
- Year 11 ATAR Health students visited Harry Perkins Institute.
- Year 11 Outdoor Education students attended a Roping excursion at Statham's Quarry.
- Year 12 Outdoor Education students were involved in a one day Navigation assessment at Bold Park.
- Year 12 ATAR Physical Education students attended ECU Sport Science.
- Year 12 Outdoor Education students attended a three day camp in Dwellingup learning stand-up paddle boarding, navigation, hiking and high ropes.
- Year 12 Outdoor Education students attended a three day camp to Margaret River learning canoeing and roping.

College Events

- Year 11 General Physical Education students completed a general Triathlon.
- Year 11 Outdoor Education students had the opportunity to gain their Surf Rescue Certificate from Surf Lifesaving WA obtained through our Surf Cadets program.
- Year 12 Certificate II in Sport and Recreation students gained their Senior First Aid accreditation.
- Year 12 Outdoor Education students had an opportunity to gain their Recreational Skippers Ticket.
- Year 11 Health Studies students ran the annual Health Expo, bringing health agencies to the school to promote the awareness of current health issues in our community.





> 2017 LEARNING AREA HIGHLIGHTS

HUMANITIES

Awards & Achievements

- Three students were finalists in the Premier's ANAZAC Tour in 2017 and one Year 12 student was selected to attend the tour to Vietnam in April, 2018.

Excursions

- Year 11 ATAR and Year 12 General Geography students completed fieldwork at various McDonald stores.
- Year 12 Geography students investigated the different land uses in the CBD.
- Year 11 General Geography students went to AQWA and the beaches around Perth to investigate the different world Biomes, Perth's CBD and Fremantle for a tour of the tourist attractions of Perth.
- Year 11 Politics and Law students attended the Law Courts of WA and witnessed the proceedings of cases within the Magistrate's Court and District Court.
- Twenty nine students attended a cultural tour to China to enhance their understanding of Chinese culture and had the opportunity to visit a local high school.

College Events

- College students participated in the Remembrance Day service at Cambrai Village.
- Six students represented the College at the Cambrai Retirement Village Dawn Service to commemorate ANZAC day.
- Over 450 Year 11 students attended the College ANZAC day ceremony with invited guests and several veterans from retirement villages in the community.

Competitions

- Year 11 Economics' students participated in the ASX's National Stock Market Game.
- Twelve students entered the Tim Winton 'Young Writers' Writing Competition; two entries were finalists.
- Seven students entered the Dorothy MacKellar Poetry competition; two students received an honourable mention for their Free Verse poem.
- Fifteen students participated in the online writing forum of Penguin Books and had their work recognised by the publisher and their peers.
- Seven students entered the 'Future Writers' competition.
- One student entered the Amnesty International opinionative writing competition.

Debating

- Seven students, from Year 11 and 12, competed in the West Australian Debating League. Mindarie was the only public school in the northern division and placed equal first.





> 2017 LEARNING AREA HIGHLIGHTS

MATHEMATICS AND SCIENCE

Excursions

- Four high achieving female students were invited to attend the 'Women in Resources Awards 2017' to increase awareness, promote the benefits and opportunities for women in a resource industry career.
- Three high achieving students were invited to UWA for the Exploring Engineering Day where students engaged in a range of different practical activities.
- Year 11 ATAR Integrated Science classes visited Naturaliste Marine Discovery Centre to complement their human impact and sustainability studies.
- Year 11 ATAR Biology students visited Star Swamp to analyse the local ecosystem and human interference on the environment.
- Year 12 ATAR Integrated Science class went to Lake Joondalup to study aquatic systems.

College Events

- All Mathematic students were given the opportunity to attend:
Classpad Calculator Introduction session;
Extra 'help' sessions every Monday and Wednesday.

TECHNOLOGY AND ENTERPRISE

Awards & Achievements

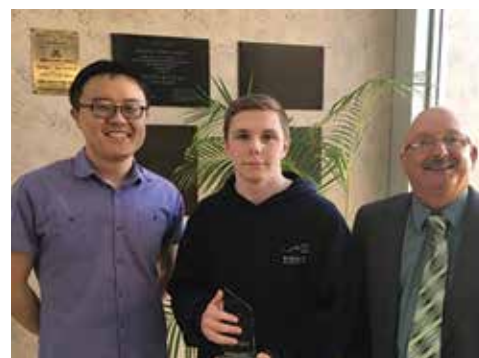
- The Year 12 Woodwork class made rocking horses for various community groups.

Excursions

- Year 11 Independent Living students made shoe boxes to support the Christmas Child project in East Asia.
- Fifty nine students sat their First Aid Certificates as part of the Certificate II in Community Services course.
- Independent Living students participated in a Small Business Enterprise producing and selling a variety of products.
- Food and Technology students and the Catering Mentor organised the catering for the College Health Expo, Teacher/Parent Evenings, College Board catering, Colours Nights, Arts and Dance events and the Careers Expo.
- Year 12 Certificate II in Community Services classes organised playgroup sessions for the community.
- Year 11 Food and Technology students served dishes from around the world to the staff at MSC at a cultural lunch.
- Year 12 students in Independent Living made blankets for homeless youth which were donated to Mission Australia.

Competitions

- Year 11 and 12 Computer Science students entered into the University of NSW computer programming Python Challenge) and competed with other students across Australia.
- One student received a state winner trophy for entering the Australian Economics and Business Studies Competition run by the University of NSW. Over 15,000 students from more than 900 schools entered the competition.





> 2017 LEARNING AREA HIGHLIGHTS

LIBRARY RESOURCE CENTRE

College Events

- Library staff took on an active technology focus and helped students with a variety of computer issues.
- Staff met once a term to discuss a selected novel. The novels were sourced from the Wanneroo Public Library as part of the Book Club Kits.
- The library staff promoted Book Week and encouraged staff to dress up as a character from their favourite book.
- Library staff encouraged students to be involved in Harmony Day by placing a pin in a map showing the country where they were born. The map was then on display in the front office.

STUDENT SERVICES

Student Services is an integral part of the College working collaboratively with students, parents, staff and the community. Student Services promote and support student success and well-being. The Student Services team organise positive activities and functions throughout the year as well as provide a large number of services to students and parents. In 2017 the team organised and/or managed:

Services and Support

- Overseeing and coordinating the Mentor Program
- Supporting and working with the Student Council
- "Armed For Life" Mentor talks
- "R U Legal" talks
- Orientation and transition programs
- Overseeing and supporting student attendance and behaviour
- Coordination of student designed Leavers' and Rugby Jackets
- Social-emotional support and guidance

Functions and Activities

- Parent information evenings such as "Supporting Your Child in Senior School" and "Meet the Mentor"
- Colours Awards ceremonies
- Year assemblies
- Year 11 Reward Camp
- Year 12 College Ball
- Year 12 Presentation Night
- Leavers' Breakfast
- Animal Companions fundraising visits
- Health and Drug Education sessions
- World's Greatest Shave
- R U OK Day





> 2017 LEARNING AREA HIGHLIGHTS

CAREER DEVELOPMENT HIGHLIGHTS

Mindarie Senior College offered students the opportunity to participate in a range of both curricula and extra curricula activities to assist with their career development.

These included:

- A Year 11 University Information Conference was offered to all ATAR students aiming for university entrance. The Conference Day was hosted by The University of Western Australia and key note speakers were present from all public universities.
- A parent/student industry forum was held in the industry areas of Electrical and Building and Construction, providing the opportunity for the school community to gain current industry knowledge related to further training and employment.
- The Explore Careers Expo gave parents and students the opportunity to access a wide range of information relating to further studies and career choices.
- A Career's practitioner was available to work with students individually or in groups, and with parents as requested.
- A series of Career Development sessions focussing on future career pathways were offered to the students and those interested signed up to attend these sessions.

VET HIGHLIGHTS

The College facilitated student access to the full range of available VET opportunities.

These included:

- School Based Traineeships (SBT).
- School Based Apprenticeships (SBA).
- Pre-apprenticeships in School (PAIs) across a range of industries.
- State Training Provider courses delivered one day per week (under profile arrangements) at a wide range of campuses.
- Seven full Certificate II or III courses delivered by Mindarie SC staff under an auspicing arrangement with Public and Private Registered Training Organisations, including Certificate II in Information, Digital Media and Technology, Certificate II in Creative Industries, Certificate II in Business, Certificate III in Visual Arts, Certificate II in Music, Certificate II in Sport and Recreation and a Certificate II in Community Services.

By offering a flexi day on Wednesdays, many VET students participated in Workplace Learning in an industry associated with their qualification. The students' College program was not affected on this day and therefore maximised their chance of success in their entire learning program.





EXTERNAL VET PROGRAMS

Students participated in the Flexible Learning Program in a range of off-site programs, where qualifications were delivered by a variety of Registered Training Organisations, both Public and Private.

These include:

- Certificate II in Civil Construction
- Certificate II in Automotive Vehicle Servicing
- Certificate II in Engineering (Metals)
- Certificate II in General Construction Pathways
- Certificate II in Electrotechnology (Career Start)
- Certificate II in Population Health
- Certificate II in Hospitality
- Certificate II in Retail Make-Up
- Certificate III in Plumbing
- Certificate III in Beauty Services
- Certificate III in Events
- Certificate III in Early Childhood Education and Health
- Certificate III in Hospitality (Commercial Cookery)
- Certificate III in Retail Operations

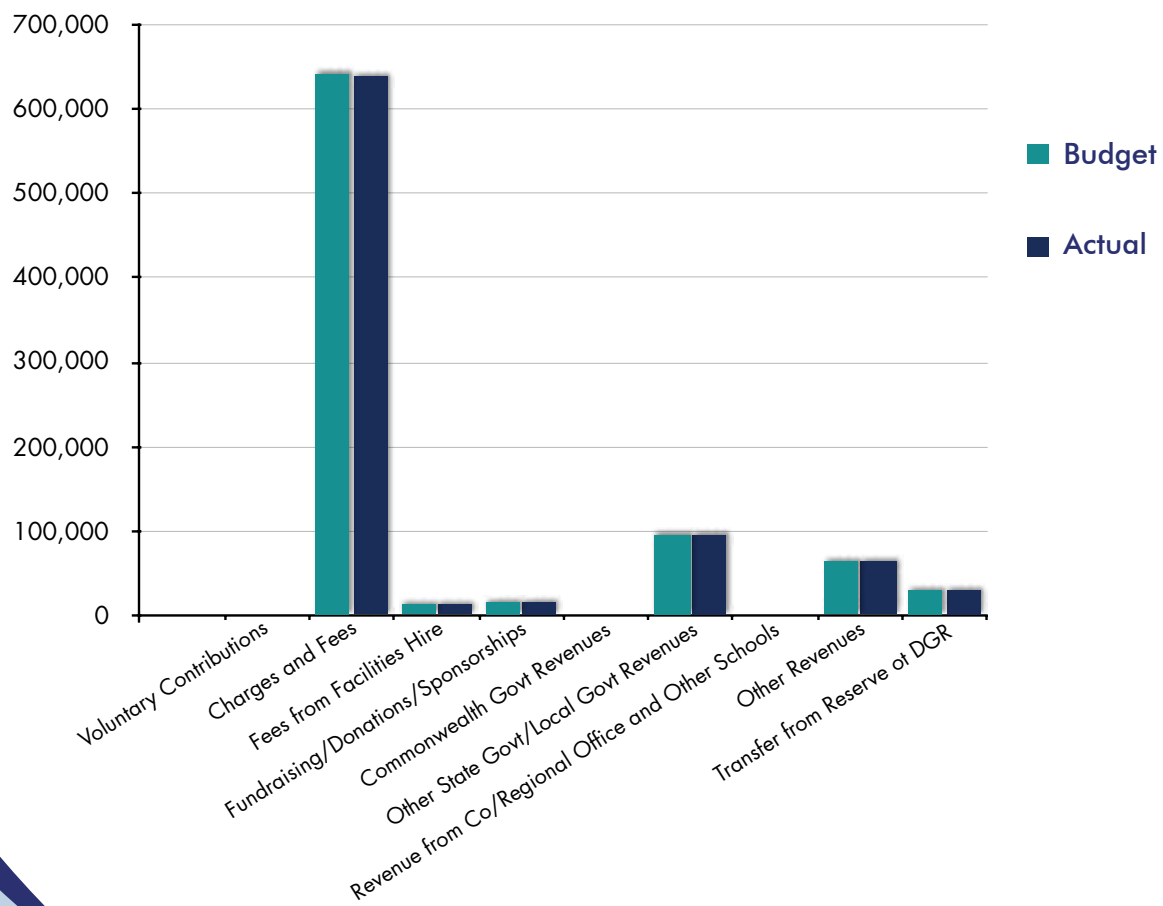


> FINANCIAL MANAGEMENT

FINANCIAL SUMMARY AS AT 31 DECEMBER 2017

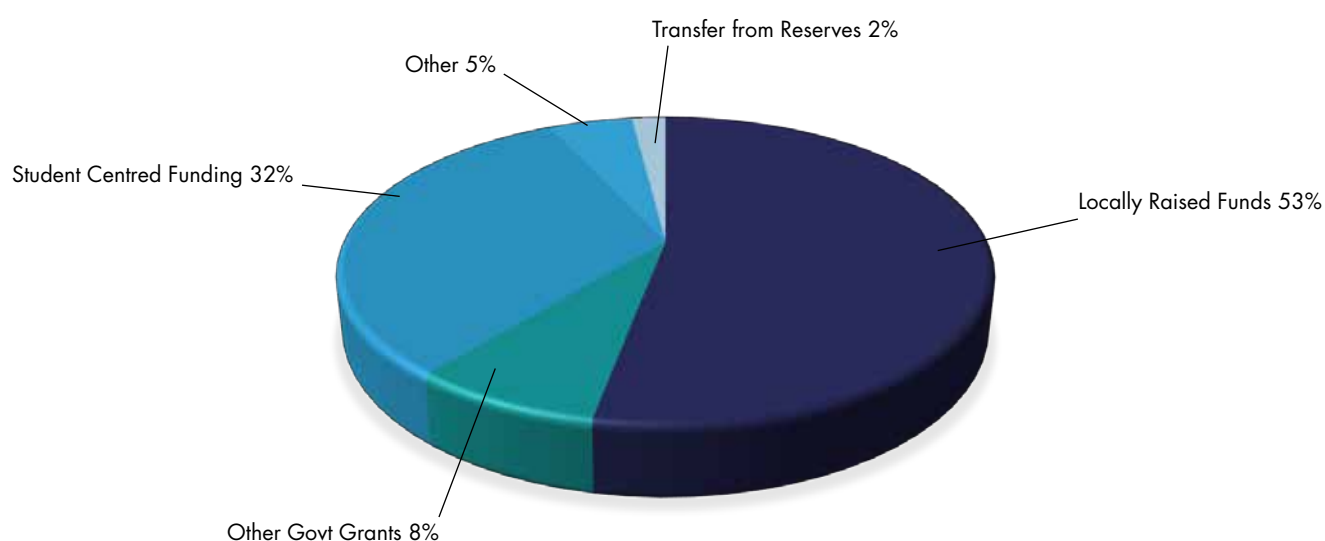
REVENUE - CASH & SALARY ALLOCATION	BUDGET	ACTUAL
Voluntary Contributions	\$ -	\$ -
Charges and Fees	\$ 641,202.00	\$ 638,591.22
Fees from Facilities Hire	\$ 14,039.00	\$ 14,039.12
Fundraising/Donations/Sponsorships	\$ 17,869.00	\$ 17,868.05
Commonwealth Govt Revenues	\$ -	\$ -
Other State Govt/Local Govt Revenues	\$ 95,658.00	\$ 95,657.50
Revenue from Co/Regional Office and Other Schools	\$ 1,185.00	\$ 1,185.31
Other Revenues	\$ 63,993.82	\$ 63,648.55
Transfer from Reserve or DGR	\$ 29,411.00	\$ 29,411.00
Total Locally Raised Funds	\$ 863,357.82	\$ 860,400.75
Opening Balance	\$ 1,095,702.00	\$ 1,095,701.52
Student Centred Funding	\$ 400,042.00	\$ 400,041.50
Total Cash Funds Available	\$ 2,359,101.82	\$ 2,356,143.77
Total Salary Allocation	\$ 9,490,773.00	\$ 9,490,773.00
Total Funds Available	\$ 11,849,874.82	\$ 11,846,916.77

LOCALLY GENERATED REVENUE - BUDGET VS ACTUAL



FINANCIAL MANAGEMENT

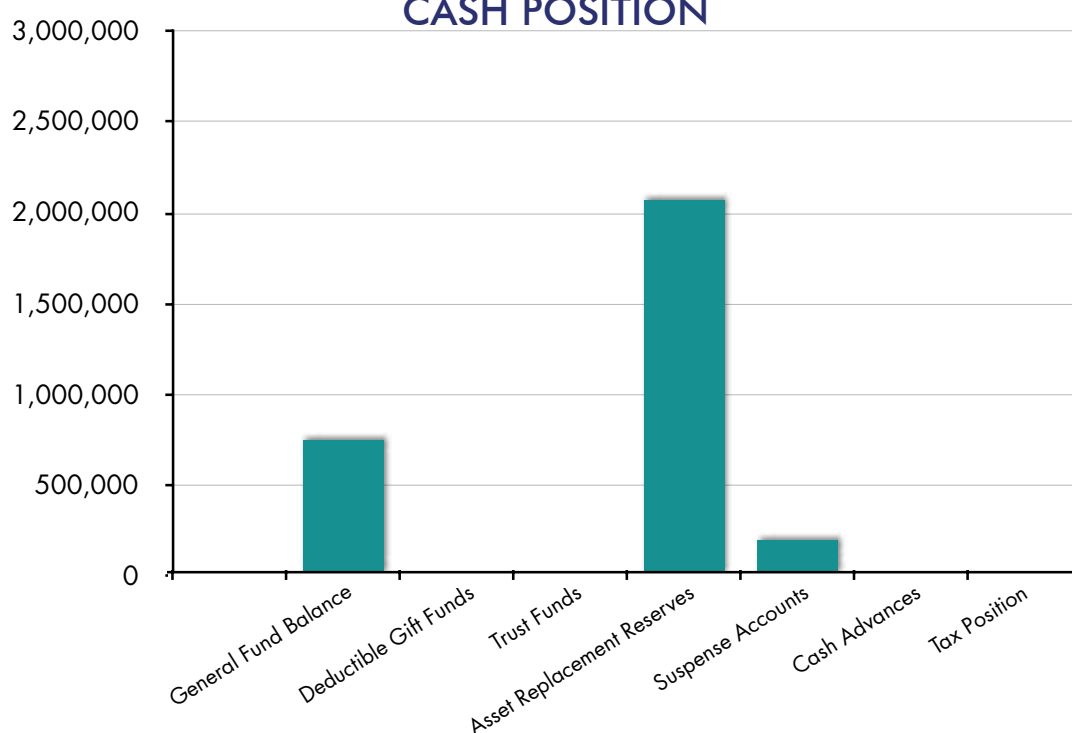
CURRENT YEAR ACTUAL CASH SOURCES



CASH POSITION AS AT 31 DECEMBER 2017:

BANK BALANCE	\$	3,010,270.28
Made up of:		
General Fund Balance	\$	747,804.31
Deductible Gift Funds	\$	-
Trust Funds	\$	-
Asset Replacement Reserves	\$	2,076,467.46
Suspense Accounts	\$	191,434.51
Cash Advances	\$	600.00
Tax Position	\$	4,836.00
Total Bank Balance	\$	3,010,270.28

CASH POSITION

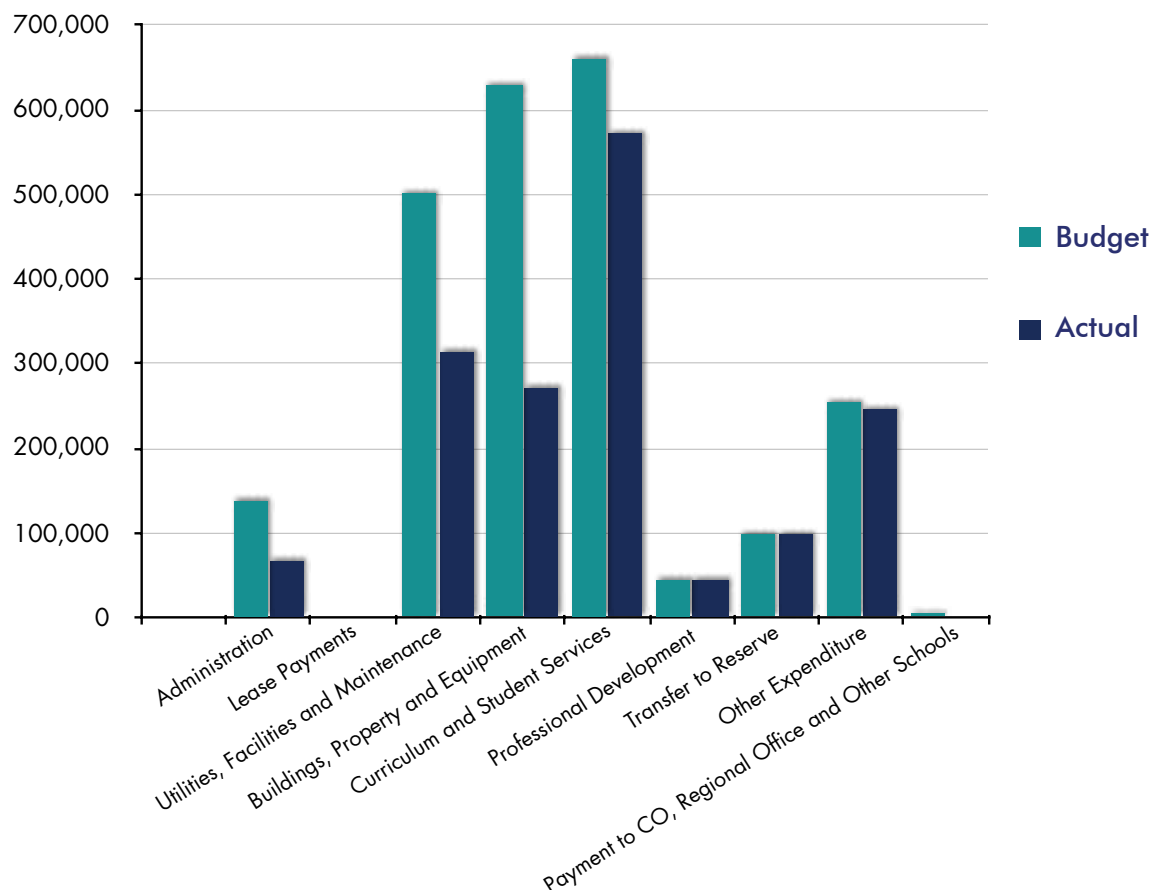


FINANCIAL MANAGEMENT

GOODS AND SERVICES EXPENDITURE

EXPENDITURE - CASH AND SALARY	BUDGET	ACTUAL
Administration	\$ 138,933.00	\$ 67,836.16
Lease Payments	\$ -	\$ -
Utilities, Facilities and Maintenance	\$ 500,138.82	\$ 313,215.83
Buildings, Property and Equipment	\$ 629,145.00	\$ 269,949.00
Curriculum and Student Services	\$ 660,191.93	\$ 571,532.37
Professional Development	\$ 45,303.00	\$ 44,287.99
Transfer to Reserve	\$ 97,126.00	\$ 97,126.00
Other Expenditure	\$ 253,364.00	\$ 244,392.11
Payment to CO, Regional Office and Other Schools	\$ 4,193.07	\$ -
Total Goods and Services Expenditure	\$ 2,328,394.82	\$ 1,608,339.46
Total Forecast Salary Expenditure	\$ -	\$ 9,317,233.00
Total Expenditure	\$ 2,328,394.82	\$ 10,925,572.46
Cash Budget Variance	\$ 30,707.00	

GOODS AND SERVICES EXPENDITURE - BUDGET VS ACTUAL







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