



# MINDARIE SENIOR COLLEGE

WHERE YOUR FUTURE BEGINS

ANNUAL REPORT

2016



An Independent Public School



## Principal's Message

It is with great pleasure that I present the 2016 Mindarie Senior College Annual Report. The Annual Report provides members of our community with an overview of the performance data that is a key component of our annual planning and review. The Report also presents the College's performance over the past year in academic results, attendance and an indication of the range of school programs offered, a summary of staffing and the financial position of the College.

I begin by acknowledging the work of the leadership team of 2016. With the Principal Mrs Janice Sander on leave for the year, I would like to thank Mr Rick Gendle for his hard work as Principal during Semester 1. In collaboration with College staff and with the support of the College Board, the College continues to build on current key focus areas and targets outlined in the Business Plan. Progress towards these targets and focus areas is included in this report.

During 2016, the College was reviewed by two assessors from the Department of Education Services as part of a three year cycle for Independent Public Schools. The report recognised that the outstanding work achieved by the College is creating a successful culture through the Young Adult Ethos.

We strive to ensure every student enjoys a positive experience at the College, achieves the best possible educational outcomes, and leaves the school with an optimistic outlook and a keen desire and confidence to make a valued contribution to the community. I would like to acknowledge the professionalism of our staff and thank them for their continued commitment to enhancing the learning outcomes of our students. Further highlights of staff are mentioned within this Annual Report.

The achievements of our 2016 Year 12 cohort outlined in this report are ample demonstrations of the excellence in academia, in vocational education and training, in the creative arts, in technology and on the sporting field that is achieved by students striving for their personal best. As an Independent Public School, the College continues to offer outstanding opportunities for each student to excel in their final two years of secondary education, and we are very proud of their achievements. As a College, we promote public celebration of success, strongly believing that it is a motivational force within our College community.

Our College Board has provided support and encouragement in our operations and their governance has strengthened our position as a leading Independent Public School. Our School Board members bring a diverse range of skills and expertise to support the school decision making and performance review processes. I thank them for their ongoing support of our College, and we are also most grateful for the strong partnerships that we have developed with the local community (examples mentioned within this report) and will continue to explore ways in which we can work collaboratively with various groups for the benefit of our students. The success of schools depends on the strength and commitment of their wider school community, just as much as on the efforts of students and staff.

I encourage our community to read this report, in conjunction with the information on our website, Facebook page, and newsletters, to gain a full understanding of the College's purpose and direction. I acknowledge and thank all who have contributed to the significant achievement of our students. Our teachers are critical players in creating positive and productive learning experiences. At Mindarie Senior College, we are acknowledged and supported by parents, family and community members. Our core values are being responsible for my own learning, building relationships and being a productive and valued citizen, so it would be remiss not to also acknowledge the quality of students who attend Mindarie Senior College and the contribution they make to represent the College. I am confident that after reading this report, you also will share our view that Mindarie Senior College is a school of excellence and choice in the northern suburbs.

Peter Lillywhite,  
Principal



## Chair of the College Board Report

As the Chairperson of the MSC Board, I am incredibly proud of the achievements of the College over the past 12 months. The Board has worked effectively and diligently in ensuring that a strategic focus has been applied for continuous improvement. Referred to as the Flagship of the North, the College faces challenges in meeting the enrolment demands of a rapidly growing community. However, through careful, effective planning, and a clear understanding of the pressures such growth places on education, the College is well placed to continue to provide a progressive education to the 860 students who wear their uniform with pride.



The Associate Principals Mr Rick Gendle and Mr Peter Lillywhite maintained the integrity and stability of the College whilst Principal Mrs Janice Sander enjoyed some well-deserved leave.

I would also like to thank and acknowledge the work of Mr Paul Hanna and Ms Elise Gaglio who generously donated their time as members of the Board from 2013 to 2015. We welcomed two new Staff Board members - Ms Karen Hart and Mr Luke Trollope and one new Community Member, The Hon. Albert Jacob MLA JP. I could not write this report without acknowledging the amazing work of Mrs Robyn Holcz, who has ensured the financial reports to the Board were timely clear and concise, allowing us to make important informed decisions for the benefit of the College, students and staff.

At the March College Board Meeting I was honoured to be re-elected to the position of Chairperson for 2016 to 2018, and congratulate Mr Wroff van Munster who was re-elected as Vice Chair. In addition to Board meetings, Board members were actively involved in many events throughout 2016 including the opening of the very popular Amphitheatre in March, the Colours awards nights, Arts Week and the Year 12 Presentation evening which is always a very proud moment for many families. The popular Alumni events are organised throughout the year by our dedicated Alumni team and continue to be well supported. The Board continues to operate at a high level and works strategically and effectively with the Principal and staff.

### 2016 Members

Tracey Roberts JP - Mayor, City of Wanneroo Chair & Parent Member  
Prof. Steve Chapman - Vice Chancellor, Edith Cowan University - Community Member  
Mrs Michelle Hoad, Managing Director, North Metropolitan TAFE - Community Member  
Hon. Albert Jacob MLA, JP - Minister for Environment; Heritage - Community Member  
Hon. Michael Mischin, Attorney General - Community Member  
Mr Jake Morrison - Community and Alumni Member  
Mr Brian Piper - Parent Member  
Mr Wroff van Munster - Vice Chair & Parent Member  
Mr Rick Gendle (S1) & Mr Peter Lillywhite (S2) - Principals  
Mrs Karen Hart - Staff Member  
Mr Luke Trollope - Staff Member and Alumni Member  
Perri Reid - Student Member  
James Parker - Student Member  
Ex Officio - Mrs Robyn Holcz - Manager of Corporate Services and Mrs Julie Ayers - Executive Assistant

From the moment students walk through the front door of the impressive building they embrace the values and ethos of the College with enthusiasm. The teaching staff and administration team work very hard to provide a welcoming, supportive environment, with a quality education. This is well received and appreciated by the students, who also support their peers and acknowledge the importance of their role in upholding the excellent reputation the College has throughout the community and I would like to convey my sincere thanks to each and every person who continually and unequivocally contributes to the ongoing success of Mindarie Senior College and encourage parents to nominate for Board Membership.

A handwritten signature in blue ink that reads "Tracey Roberts".

Mayor Tracey Roberts JP  
Chair of the College Board



## YEAR 12 RESULTS

In 2016, 420 students completed their schooling at Mindarie Senior College in Year 12, the biggest Year 12 cohort in the State with 91% of those students achieving their WACE. This was comparable to the public school result (91%). Thirty four students received prestigious School Curriculum and Standards Authority (SCSA) certificates.

CERTIFICATES OF DISTINCTION	CERTIFICATES OF MERIT
Presented to students who scored between 190 – 200 points. Points are awarded based on grades achieved in Years 11 and 12	Presented to students who scored between 150 – 189 points. Points are awarded based on grades achieved in Years 11 and 12
<b>8</b>	<b>26</b>

Another pleasing result was the number of students achieving attainment: 95% of the Year 12 cohort ( i.e. they achieved an ATAR above 55 or completed a Certificate II qualification or higher). The College's best result to date. Of those 420 students, 39% studied 4 or more ATAR subjects and 83% studied at least one Certificate II course or higher. Of the ATAR students, 10 achieved an ATAR greater than 90 and 46% achieved an ATAR above 70. Integrated Science was announced by SCSA as a course whose score was in the top 15% of all students in that course.

Of the 366 students who participated in a VET course, 92% achieved full qualifications and seven ATAR courses achieved a higher mean than the State.

ATAR COURSES WITH STUDENTS ACHIEVING HIGHER THAN THE STATE MEAN	2016	2015	2014
Biology	✓		✓
Computer Science			✓
Dance		✓	
English			✓
Geography	✓	✓	✓
Human Biology		✓	
Integrated Science	✓		✓
Media Production and Analysis	✓	✓	
Modern History	✓	✓	
Physical Education Studies	✓	✓	
Physics		✓	
Politics and Law		✓	✓
Visual Art	✓	✓	



## FOCUS AREAS AND STUDENT IMPROVEMENT TARGETS

Mindarie Senior College constantly seeks to improve student outcomes. The College Business Plan has 8 student improvement targets and 4 interconnected core focus areas that serve to enable the student improvement targets.

The following shows this year's progress on these targets and focus areas.

### STUDENT IMPROVEMENT TARGETS

#### 1. Attainment rate (ATAR of 55+ and/or Cert II or higher) to be higher than DOE school rate each year.

YEAR	2013	2014	2015	2016
Mindarie	87%	92%	93%	95%
DOE schools	74.9%	82.8%	88.1%	94%

In 2016 the College continued to increase the number of students achieving attainment.

#### 2. The Median ATAR to be equal to or exceed DOE median ATAR each year.

YEAR	2013	2014	2015	2016
Mindarie	74.3%	73.2%	71.4%	69.45%
DOE schools	75.35%	75.6%	76%	78.2%

The two factors that influenced this target are: the percentage of students studying an ATAR course increased (an increase of 8% over the last two years). This supports the direction for schools in the Director General's Focus 2016.

The other factor was due to the preference Edith Cowan University gave to students who studied four or more ATAR courses and intended to enrol at ECU via portfolio entry or enrol in the Uni Prep Course. In previous years these students would not have been ATAR students.

#### 3. WACE achievement rate to be equal to or exceed State averages each year.

YEAR	2013	2014	2015	2016
Mindarie	99%	98%	98%	91%
State	98%	96.8%	96.2%	91%

In 2016 the College achieved this target. The rules for achieving WACE changed significantly for 2016 with the inclusion of the OLN requirement and the inclusion of 14 C grades rather than an average of 14 C grades. This resulted in the lower percentage across both the College and the State in the number of students achieving WACE. In 2016 the College allocated extra FTE in both Maths and English to help achieve this figure. At the start of Year 11, 169 students had not achieved at least one literacy or numeracy proficiency. As a result this figure reduced to 28 students not achieving OLN by the end of Year 12.

#### 4. Certificate II or higher completion rate to be above 90% each year.

YEAR	2013	2014	2015	2016
Mindarie	93%	91%	96%	92%

Unfortunately in 2016 the percentage of students achieving a full certificate completion fell. The main reason for this was the inclusion of a new Certificate III course in Creative Industries Media. This course proved too challenging in the time frame given for many students. As a consequence only Certificate II Creative Industries Media will be offered in 2017.

#### 5. The percentage of students offered a place at University (from those who apply) be at above 95%.

YEAR	2013	2014	2015	2016
Mindarie	97.6%	95.7%	95.4%	88%

In 2016 the percentage of students achieving this target fell due to the cut off entry to Edith Cowan University rising to 70 from 55 in previous years.

#### 6. Percentage of students whose individual attendance rate is 90% and above is increased.

YEAR	2013		2014		2015		2016	
Year Group	Yr 11	Yr 12	Yr 11	Yr 12	Yr 11	Yr 12	Yr 11	Yr 12
Mindarie	60.1%	52.8%	53.1%	47.8%	62.9%	56.1%	66%	52%

The College did increase the number of students achieving an authorised absence and the overall regular attendance rate was 58% however the Year 12 regular attendance rate fell. The College will continue to aim for a higher attendance rate in 2017.

#### 7. Student satisfaction with the quality of teaching is at or above 95% on the annual Intention and Satisfaction Student survey.

YEAR	2013		2014		2015		2016	
Year Group	Yr 11	Yr 12	Yr 11	Yr 12	Yr 11	Yr 12	Yr 11	Yr 12
Very satisfied / satisfied	96%	96%	NS	95%	NS	94.6%	NS	94.5%

Students leaving the College were very satisfied with the quality of teaching they received over their two years at the College.

#### 8. Student connectedness to the College to be rated at greater than 4 (on a 5 point scale) on the annual Effective School Improvement Survey conducted through Curtin University.

YEAR	2013	2014	2015	2016
Mindarie (out of 5)	4.08	4.01	4.12	NA

This survey is now a biennial survey so the 2016 result was not completed.

# KEY FOCUS AREAS HIGHLIGHTS

## 1. Teaching and Learning

In 2016, all teaching staff continued to participate in classroom observations through the College's conferencing program. Teachers were engaged in professional dialogue and received feedback from colleagues on their own teaching practice. In the National School Survey, the response to the question; "My child's learning needs are being met at this school" was consistently highly rated at 4.2/5 (Strongly Agree). In response to the question; "Teachers at this school expect my child to do his/her best" the College rated 4.6/5 (Strongly agree) by the parents. In response to the question; "Teachers at this school expect me to do my best" the College rated 4.3/5 (Strongly agree) by the students and in response to the question; "Teachers at this school expect students to do their best" the College rated 4.7/5 (Strongly agree) by the staff. The College is extremely pleased with these responses as they reflect on the staff who are meeting the high expectations of the community in their teaching delivery and provision of learning at the College.

The new WACE courses were fully implemented into Year 12 which included ATAR Psychology, offered at the College in Year 12 for the first time. ATAR Health was also offered in Year 11 with 47 students selecting this course. Students achieved a great deal of success in this Health course with 57% of the students receiving an A or B grade.

As stated in the Principal's report, the College was reviewed by the Department of Education Services. The purpose of the independent review is to provide assurance to the College and its community, the Director General and the Minister for Education on the extent to which the College has met its commitments as outlined in its Delivery and Performance Agreement and associated Business Plan. The focus of the review dealt with:

- How well the College has implemented its self-review.
- How well the College has improved student learning (achievement, progress and engagement) for all students.
- How well the College has created an environment that promotes learning and student well being.
- How well the College is placed to sustain and improve performance.

The Independent Public School (IPS) report can be viewed on the College website or on 'Schools Online'.

The report made the following commendations that the College provides:

- A safe inclusive learning environment supported by a mentoring program, academic support strategies and monitoring that provide assurances and positive outcomes for students in catering for their academic and social needs.
- A positive young adult ethos that fosters independence in learning and a culture that supports all students to achieve the best possible outcomes.
- A curriculum structure with delivery and pathway choices that offer the capacity to engage and motivate students to be productive independent learners.
- Motivated staff who are committed to improving teaching and learning and engage in developing their skills through opportunities to join professional learning communities and seek peer feedback on their teaching practices.



## 2. Leadership

In 2016, two more teachers were successful in becoming a Level 3 Classroom Teacher (making 19 in total that the College has assisted in achieving this leadership role). A Level 3 Classroom Teacher was promoted to a Level 3 Manager and a Level 3 Manager took up a new position in another school. All staff participated in Professional Learning Streams and Action Research. One staff member was Chief Examiner of an ATAR WACE exam, while five others were part of examining panels. A number of staff were members of the WACE Course Advisory Committees and standard setting panels and over 12 staff were ATAR exam markers.

Students were supported and encouraged to be critical thinkers and productive and valued citizens through the Young Adult Ethos and students gained leadership skills through roles connected with the Student Council, PR Mentor, Catering Mentor, Sustainability Mentor and committees like the College Ball.

From the IPS review the following commendations on the area of leadership were made by the reviewers:

- Leadership at all levels, for the manner in which staff are engaged in the self-review process, analysis and implementation strategies and planning in a collaborative manner that values their contributions and utilises their skills and expertise
- Leadership for its focus on academic and non-academic student performance, teaching and learning, leadership development, relationships and resource deployment in improving student outcomes.

## 3. Relationships

In 2016 the College continued to work closely with the Coastal Cluster of Schools and Kinross College, in particular, and included sharing of policies. As a result, more baseline data was collected for the incoming Year 11 cohort, especially NAPLAN data, resulting in fewer course changes. Relationships within Learning Areas are highlighted under 'Learning Area Highlights'.

In the National School Survey, in response to the question; "My child likes being at this school" the parents rated the College 4.4/5 (Strongly Agree). In response to the question; "I like being at this school" the students rated the College 3.6/5 (Agree) and in response to the question; "Students like being at this school" the staff rated the College 4.5/5 (Strongly Agree). "This school takes my opinions seriously" parents scored the College 4.1/5 (Agree) on this survey question. On the question "This school takes students opinions seriously" students scored the College 3.6/5 (Agree) and on the question "This school takes staff opinions seriously" staff scored the College 4.4/5 (Strongly Agree). On the question "I am satisfied with the overall standard of education achieved at this school" the College rated 4.4/5 (strongly agree) by parents and 4.3 by staff. These are the highest scoring survey results to date.

The College Board maintained and attracted high profile community members including the College Board chair Mayor of Wanneroo, Tracey Roberts, Attorney General, Michael Mischin, ECU Vice Chancellor, Prof Steve Chapman and MD West Coast Institute, Michelle Hoad. In 2016 the board welcomed new member Environment Minister Albert Jacob.

The Alumni committee continues to grow from strength to strength and in 2016 had six regular members who were actively involved in further promoting the Alumni and supporting events to raise money for the Alumni fund. Two scholarships were offered for financial assistance to students in need and for those who support a community/charity project. The Alumni is promoted on the College webpage with links to its own website. A 10 year reunion in November with over 40 staff and students attending the event was celebrated for the 2006 graduates.





## 4. Resources

Strategic deployment of College resources is an important enabler of improved student achievements prioritising the allocation of resources to key focus areas. The deteriorated bushland near Bayfield Crescent was converted into a powered amphitheatre with raised seating for viewing performances and a recreational area for students with seating and tables under trees with grass surrounds. It was officially opened in 2016. Deteriorated bushland at the back of the college was cleaned up with major trees kept and the scrub and bank cleared and replaced by ground covers and mulch. The pathway leading to the classrooms on the west side of the College was replaced and a covered walkway over it was built so students and staff were protected from the weather. The College buildings and facilities continue to be maintained to a high standard with new fencing and landscaping completed around the Sports Hall. Feature walls within the College were painted as were all internal classroom and corridor walls.

Technology (hardware and software) is current, relevant and maintained and all students continue to have access to cutting edge technology. Once again BYOD technology occurred and every Year 12 who requested a MacBook received one. All damaged student desks in the College were either replaced or repaired and new furniture was added to the Textiles room and the Technology and Enterprise Office.

Workforce planning focused on developing the capacity of teaching and support staff with consideration to the future. More than 95 dedicated teaching and support staff worked together to create a learning environment where each student could strive for their personal best.

ADMINISTRATION STAFF		TEACHING STAFF		SUPPORT STAFF	
Principal	1	Level 3 Teachers	17	Administrative	12
Associate Principal	2	Other Teaching Staff	36	Cleaner & Gardening	8
Managers	9	Education Assistants	3	Other	6



# LEARNING AREA HIGHLIGHTS

## THE ARTS

### Awards & Achievements

- One Visual Arts' students artwork was selected for the 2016 Perspectives at the Art Gallery of WA.
- One Visual Arts' student entered their work in the Northern Perspectives Exhibition.
- Two Visual Arts' students had their work purchased by the College.
- Six Visual Arts' students exhibited their artwork at the Mindarie Festival.

### Excursions

- Drama students attended performances for Arts Perspectives.
- Drama students attended a theatrical performance of 'Othello'.
- Drama students attended a professional lighting workshop and toured the State Theatre.
- Year 12 Dance students attended professional dance performance 'Guide Gods' at the Perth International Arts Festival.
- All ATAR Dance students attended a performance by CO3 (WA's flagship contemporary company) at the WA State Theatre.
- Media students were involved in Arts Week with a 'Through the Lens' Media showcase.
- Media students participated in a location shoot at Ern Halliday Recreation Camp.
- Year 12 Visual Arts' students attended Sculpture by the Sea and Perspectives at Art Gallery of WA.
- Year 11 Visual Arts' students attended Comic Tragic and Perspectives at Art Gallery of WA.
- Sixteen music students were involved in the APRA Songmaker's Program with Kav Temperley, Anna Lavery and Grant Windsor.

### College Events

- Year 12 students recorded an original CD with Sumo Recordings.
- Music students performed at a variety of College events including assemblies, ANZAC ceremony, Colours Night, Arts Night, College Ball, Contemporary Music Festival and the Year 12 Presentation Evening.
- Drama students performed 'Enter' during Arts Week and a matinee at Kinross College Drama students also assisted with backstage roles.
- Visual Arts students showcased their work during Arts Night and Arts Week.
- One Year 12 ATAR Dance student performed solo at the Year 12 Presentation Night.
- Year 11 General Dance students learnt traditional Balinese dance with the Indonesian Dance Studio.
- Dance students were mentioned on front page of Northwest Community Times (September 2016).
- Drama students participated in a Stage Combat Workshop.
- Drama students participated in original Solo Performance workshops.
- Visual Art Sculpture workshop attend by Year 12 ATAR Art Students.

### Competitions

- Music students entered the Contemporary Music Festival and were awarded an 'Outstanding' award.
- Music students performed monthly within the local community at the Yanchep Fête.
- Music students performed at various College events throughout the year.
- One Visual Art student was selected from over 1000 entries to the Shawn Tan Drawing Award.





# HEALTH AND PHYSICAL EDUCATION

## Awards & Achievements

- Ten MSC students were State or National representatives in the following sports – Futsal, Athletics, Triathlon, Table Tennis, Swimming, Baseball, Football, Ten Pin Bowling.
- Two MSC boys made the State finals in Body Boarding.
- MSC boys soccer team made the semi-finals.
- MSC students also competed in Interschool Sports competitions in Rugby, Basketball and Netball.

## Excursions

### Outdoor Education

- Year 11 students attended a surfing and Kayaking camp in Moore River and a three day Mountain Bike Camp in Dwellingup.
- Year 11 ATAR Health students visited Royal Perth Hospital.
- Year 11 students attended a Roping excursion at Statham's Quarry.
- Year 12 students were involved in a one day Navigation assessment at Bold Park.
- Year 12 ATAR Physical Education students attended ECU Sport Science.
- Year 12 students attended an excursion in Dwellingup learning stand-up paddle boarding, navigation, hiking and high ropes.
- Year 12 students attended a three day camp to Margaret River.

## College Events

- Year 11 Physical Education students completed a general Triathlon.
- Year 11 Outdoor Education students had the opportunity to gain their Surf Rescue Certificate from Surf Lifesaving WA obtained through our Surf Cadets program.
- Year 12 Certificate II in Sport and Recreation students gained their Senior First Aid accreditation.
- Year 12 Outdoor Education students had an opportunity to gain their Recreational Skippers Ticket.
- Students ran the annual Health Expo, bringing health agencies to the school to promote the awareness of current health issues in our community.



# HUMANITIES

## Awards & Achievements

- One Year 12 student attended the Premier's ANZAC Tour to Borneo.
- Year 12 Politics and Law and Geography students invited to attend the PACERS program.

## Excursions

- Year 11 ATAR and Year 12 General Geography students completed fieldwork at various McDonald stores.
- Year 12 Geography students investigated the different land uses in the CBD.
- Year 11 General Geography students went to AQWA and the beaches around Perth to investigate the different world Biomes; Perth's CBD and Fremantle for a tour of the tourist attractions of Perth.
- Year 11 Politics and Law students attended the Law Courts of WA and witnessed the proceedings of cases within the Magistrate's Court and District Court.

## College Events

- College students participated in the Remembrance Day service at Cambrai Village.
- Six students represented the College at the Cambrai Retirement Village Dawn Service to commemorate ANZAC day.
- Over 450 Year 11 students attended the College ANZAC day ceremony with invited guests and several veterans from retirement villages in the community.

## Competitions

- Year 11 Economics students participated in the ASX's National Stock Market Game.
- The top Year 12 Economics students attended the Chamber of Commerce and Industry's Students Economics Forum.
- Seven students entered the Tim Winton Writing Competition; two entries were finalists.
- Five students entered the Dorothy MacKellar Poetry competition; one student received an honourable mention for their Free Verse poem.
- Three students participated in the online writing forum of Penguin Books and had their work recognised by the publisher and their peers.
- Seven students entered the Amnesty International opinionative writing competition.





## MATHEMATICS AND SCIENCE

---

### Awards & Achievements

- One student received the Engineering award for achieving 75% or above in Mathematics Methods, Mathematics Specialist, Chemistry and Physics.

### Excursions

- Three high achieving female students were invited to attend the 'Women in Resources Awards 2016' to increase awareness, promote the benefits and opportunities for women in a resource industry career.
- Four high achieving students were invited to UWA for the Exploring Engineering Day where students engaged in a range of different practical activities.
- Year 11 ATAR Psychology attended an Aboriginal Cultural Awareness presentation.
- Year 12 Biology students had a documentary night where they discovered how to clone a woolly mammoth.
- Year 12 Biology students also went to St Hilda's Anglican School for Girls for a presentation by Assoc. Prof. Alison Imrie on the Zika virus.
- Year 12 ATAR Integrated Science class went to Herdsman Lake to study aquatic systems, complete macroinvertebrate sampling and water testing.
- Year 12 Psychology went to the Perth Zoo and engaged in the "Monkey See, Monkey Do" activity.
- Guest speaker, Michael Griesser, spoke to the Year 12 Psychology students on Serial Killer profiles.

### College Events

All Mathematic students were given the opportunity to attend:

- Classpad Calculator Introduction session
- Extra 'help' sessions every Monday and Wednesday.

## TECHNOLOGY AND ENTERPRISE

---

### Awards & Achievements

- The Year 12 Woodwork class made rocking horses for various community groups.

### Excursions

- Year 11 Independent Living students made shoeboxes to support the Christmas Child project in East Asia.
- Sixty five students sat their First Aid Certificates as part of the Certificate II in Community Services course.
- Independent Living students participated in a Small Business Enterprise producing and selling a variety of products.
- Food and Technology students organised the catering for the College Health Expo, Teacher/Parent Evenings, College Board dinner, Colours nights, Arts and Dance nights and Careers Expo.
- Year 12 Certificate II in Community Services classes organised playgroup sessions for the community.
- Year 12 students interested in a career in the food industry were assisted by a chef from the Future Ambassador Chef Program.
- Year 11 Food and Technology students served dishes from around the world to the staff at MSC at a cultural lunch.
- Year 12 students in Independent Living made blankets for homeless youth – donated to Mission Australia.
- Year 12 Food and Technology students had a tour through the West Coast Institute hospitality facility and were served a two course meal by WCI students.

### Competitions

- Year 11 and 12 Computer Science students entered into the University of NSW computer programming (Python Challenge) and competed with other students across Australia.

## LIBRARY RESOURCE CENTRE

---

### College Events

- Library staff took on an active technology focus and helped students with a variety of computer issues.
- Staff met once a term to discuss a selected novel. The novels were sourced from the Wanneroo Public Library as part of the Book Club Kits.

## STUDENT SERVICES

---

Student Services is an integral part of the College working collaboratively with students, parents, staff and the community. Student Services promote and support student success and wellbeing. The Student Services team provide a large number of services to students and parents. In 2016 the team organised and/or managed:

- The Mentor Program
- The Student Council
- Year assemblies
- Parent information evenings such as "Supporting Your Child in Senior School" and "Succeeding in WACE Exams"
- Orientation and transition programs.
- Colours Awards ceremonies
- Year 12 College Ball
- Year 12 Presentation Night / Leavers' Breakfast
- Social events / fund raising activities
- Student attendance and behaviour
- Student designed Leavers' Jacket
- Year 11 Reward Camp.

Interagency cooperation and involvement at the College Pastoral and Life Skills programs such as:

- Meet the Mentor Evening
- Learning Styles workshops
- Health and Drug Education sessions
- Learning Fundamentals workshops
- Study Skills
- Mental Health First Aid
- R U OK Day.

Mindarie often hosts representatives from other schools across the State interested in investigating or implementing innovative pastoral care policies and practices including the College's Student Monitoring System and the Student Council Leadership Program.



## CAREER DEVELOPMENT HIGHLIGHTS

---

Mindarie Senior College offered students the opportunity to participate in a range of both curricula and extra curricula activities to assist with their career development.

These included:

- A Year 11 University Information Conference was offered to all ATAR students aiming for university entrance. The Conference Day was hosted by Curtin University and key note speakers were present from all public universities.
- A parent/student industry forum was held in the industry areas of Electrical and Building and Construction, providing the opportunity for our school community to gain current industry knowledge related to further training and employment.
- The Explore Careers Expo gave parents and students the opportunity to access a wide range of information relating to further studies and career choices.
- A Career's Practitioner was available to work with students individually or in groups, and with parents if requested.
- A series of Career Development sessions focussing on future career pathways were offered to the students and those interested signed up to attend these sessions.

## VET HIGHLIGHTS

---

The College facilitated student access to the full range of available VET opportunities.

These included:

- School Based Traineeships (SBT).
- School Based Apprenticeships (SBA).
- Pre-apprenticeships in School (PAis) across a range of industries.
- State Training Provider courses delivered for one day per week (under profile arrangements) at a wide range of campuses.
- Seven full Certificate II or III courses delivered by Mindarie SC staff under an auspicing arrangement with Public and Private Training Providers.
- Certificate II in Information, Digital Media and Technology, Certificate III in Media, Certificate II in Creative Industries, Certificate II in Business, Certificate III in Visual Arts, Certificate II in Music, Certificate II in Sport and Recreation, and a Certificate II in Community Services.

By the College offering a flexi day on Wednesdays, many VET students participated in Workplace Learning in an industry associated with their qualification. Their College program was not affected on this day and therefore maximised their chance of success in their entire learning program.



## SPECIAL PROGRAMS

Students participated in the Flexible Learning Program in a range of off-site programs, where Qualifications were delivered by a variety of Registered Training Organisations, both Public and Private.

These include:

- Certificate II in Civil Construction
- Certificate II in Automotive Vehicle Servicing
- Certificate II in Engineering
- Certificate II in General Construction Pathways
- Certificate II in Electrotechnology (Career Start)
- Certificate III in Plumbing
- Certificate II in Retail Make-Up and Skin Care
- Certificate II in Hairdressing
- Certificate III in Beauty Services
- Certificate III in Education Support
- Certificate II in Community Services
- Certificate III in Disability Services
- Certificate III in Events
- Certificate III in Health Services Assistance
- Certificate II in Health Support Services
- Certificate III in Hospitality (Commercial Cookery)
- Certificate III in Retail Operations
- Certificate II in Business
- Certificate IV in Business
- Certificate IV in Aeronautics
- Certificate II in Animal Studies.

Students participated in a range of on-site VET programs where qualifications were delivered by MSC staff holding a Certificate IV in Training and Assessment qualification.

The Certificate Courses offered at the College were:

- Certificate III in Media
- Certificate III in Visual Arts
- Certificate II in Community Services
- Certificate II in Music
- Certificate II in Information, Digital Media & Technology
- Certificate II in Sport and Recreation
- Certificate II in Business.

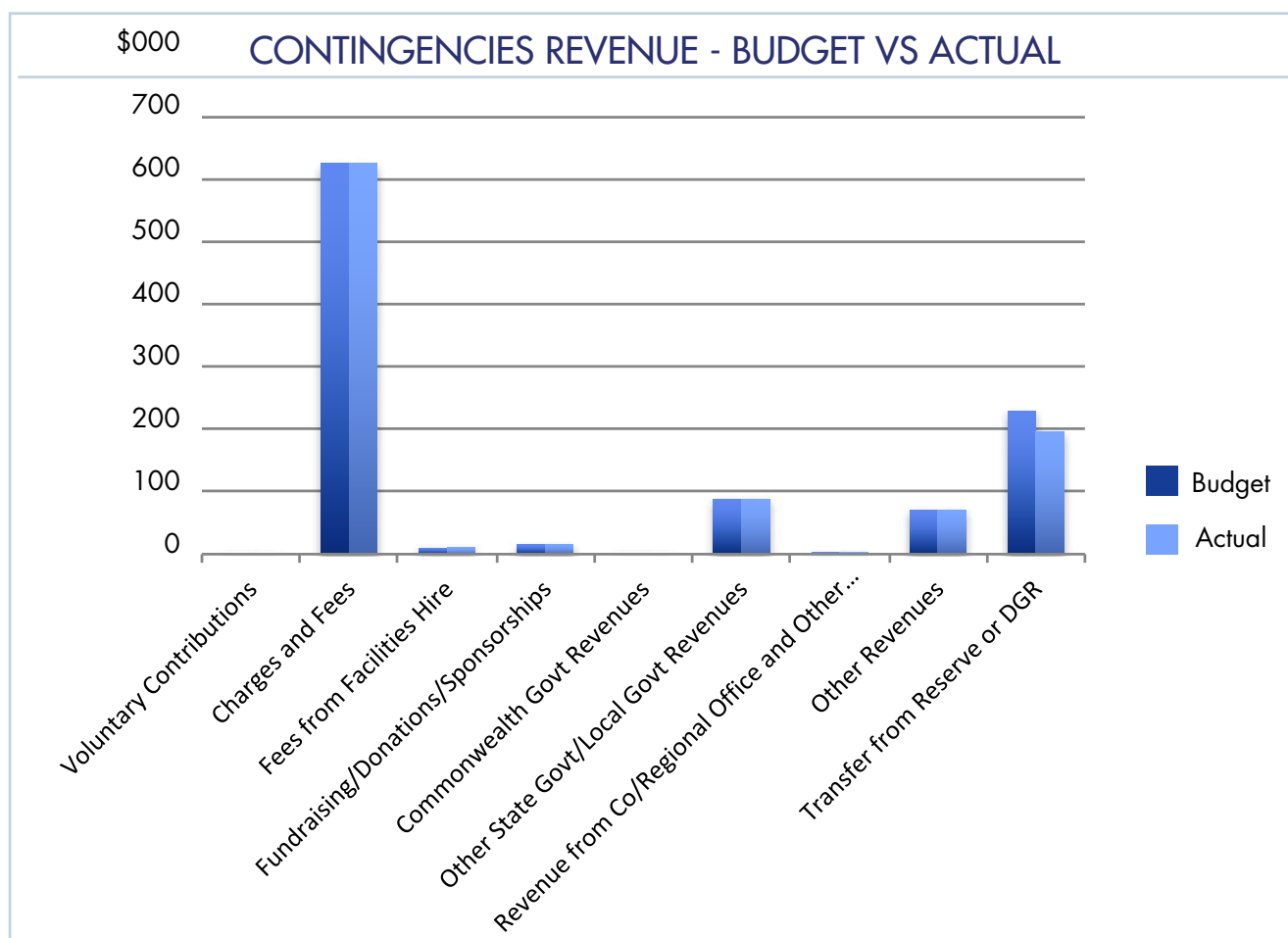




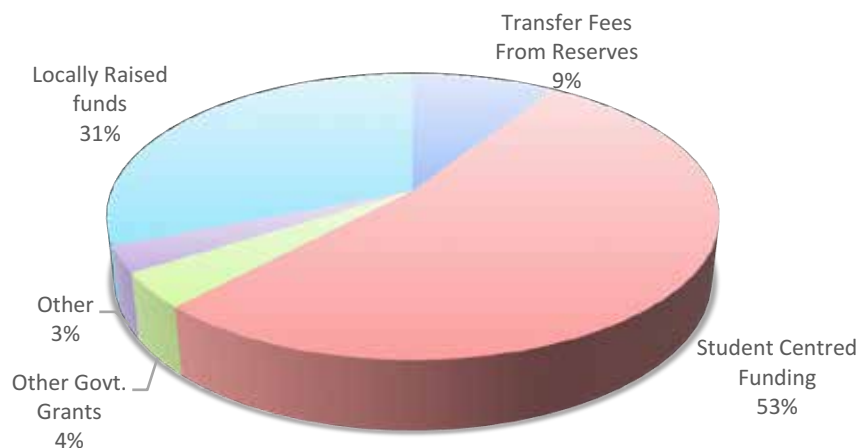


## FINANCIAL SUMMARY AS AT 31ST DECEMBER 2016

REVENUE - CASH	BUDGET	ACTUAL
Voluntary Contributions	\$-	\$-
Charges and Fees	\$625,667.00	\$625,679.01
Fees from Facilities Hire	\$11,531.00	\$11,717.75
Fundraising/Donations/Sponsorships	\$17,094.00	\$17,069.94
Commonwealth Govt Revenues	\$-	\$-
Other State Govt/Local Govt Revenues	\$88,730.00	\$88,730.00
Revenue from Co/Regional Office and Other Schools	\$3,718.00	\$3,718.00
Other Revenues	\$72,265.00	\$72,384.09
Transfer from Reserve or DGR	\$229,900.00	\$196,490.91
Total Locally Raised Funds	\$1,048,905.00	\$1,015,789.70
Opening Balance	\$1,017,530.37	\$1,017,530.37
Student Centred Funding	\$1,137,241.00	\$1,137,241.80
Total Cash Funds Available	\$3,203,676.37	\$3,170,561.87
Total Salary Allocation	\$9,200,536.00	\$9,200,536.00
Total Funds Available	\$12,404,212.37	\$12,371,097.87



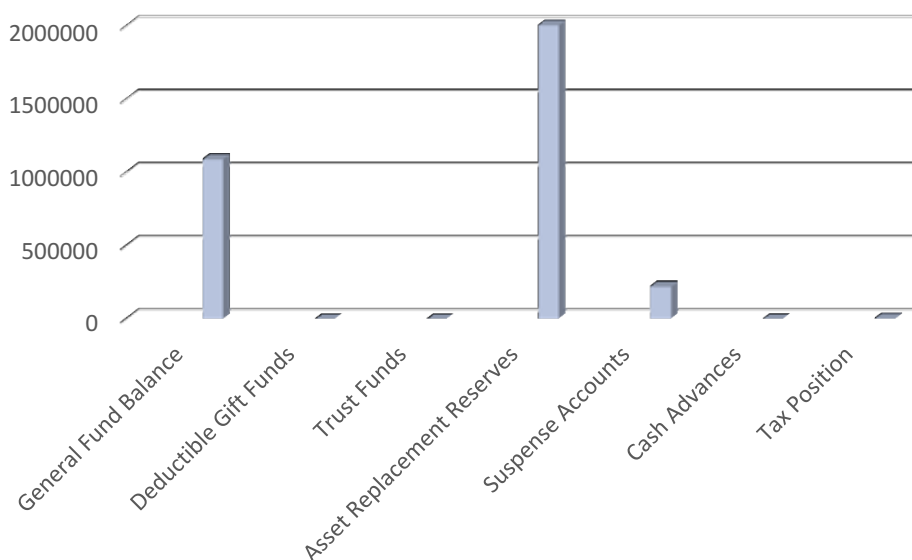
## CURRENT YEAR ACTUAL CASH SOURCES



### CASH POSITION AS AT:

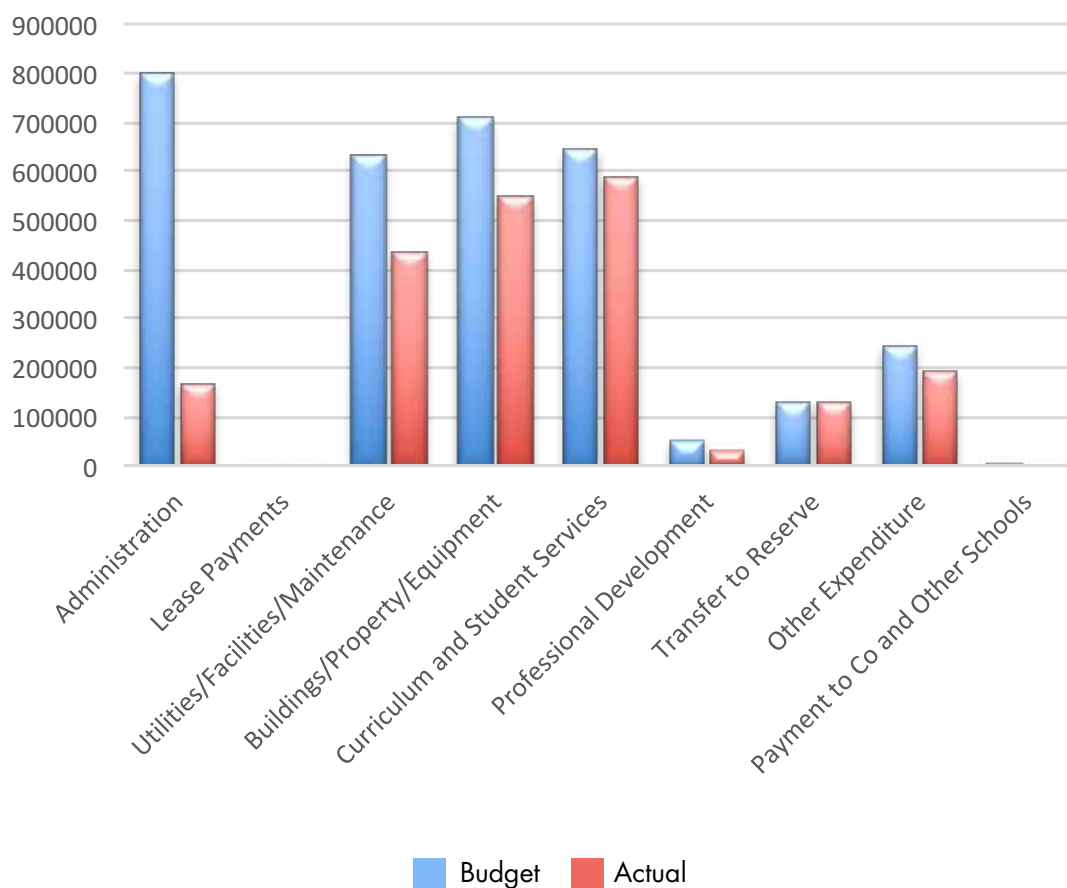
BANK BALANCE	\$3,322,308.42
Made up of:	
General Fund Balance	\$1,095,701.52
Deductible Gift Funds	\$0.00
Trust Funds	\$0.00
Asset Replacement Reserves	\$2,008,752.46
Suspense Accounts	\$226,138.44
Cash Advances	\$800.00
Tax Position	\$7,484.00
Total Bank Balance	\$3,322,308.42

### CASH POSITION



EXPENDITURE	BUDGET	ACTUAL
Administration	\$799,357.00	\$166,737.99
Lease Payments	\$-	\$-
Utilities/Facilities/Maintenance	\$633,361.00	\$430,274.74
Buildings/Property/Equipment	\$706,889.00	\$545,506.19
Curriculum and Student Services	\$642,207.00	\$587,218.47
Professional Development	\$50,586.00	\$27,232.28
Transfer to Reserve	\$128,126.00	\$128,126.00
Other Expenditure	\$242,617.00	\$189,764.68
Payment to Co and Other Schools	\$533.00	\$0.00
Total Goods and Services Expenditure	\$3,203,676.00	\$2,074,860.35
Total Forecast Salary Expenditure	\$8,871,696.00	\$8,874,696.00
Total Expenditure	\$12,075,372.00	\$10,949,556.35
Cash Budget Variance	\$0.37	

### CONTINGENCIES EXPENDITURE - BUDGET VS ACTUAL











14 Elliston Parade, Mindarie WA 6030  
T 9304 5800 F 9304 5888  
Info.mindarie.sc@education.wa.edu.au  
<http://www.mindarie.wa.edu.au/>

